

## Writing End Points

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>At the end of Reception, children will be able to write simple sentences to form books that can be read by themselves and can publish books to be read by others. They will use phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They can form lower case and capital letters most of the time. They begin to use a capital letter at the start of a sentence. They will use a full stop at the end of a sentence. They will use finger spaces to separate words.</p>	<p>At the end of Y1, children will be able to write simple stories and non-fiction texts and will recognise themselves as writers through the publication of their work. They will be able to use their phase 3,4 and 5 sounds to write most words phonetically. They will write simple and compound sentences. They will be able to spell most Y1 common exception words correctly. They will write high 5 sentences (Capital letters, finger spaces, always use a subject and verb, full stop). They will sometimes use exclamation marks or question marks where appropriate. Their writing will show correct formation starting and ending in the correct place. They will begin to use the correct verb tense.</p>	<p>At the end of Y2, children will be able to write stories, poetry and non-fiction texts and will recognise themselves as writers through the publication of their work. They will be able to use their phonic knowledge to spell correctly. They will spell most of the Y2 common exception words correctly. They will use commas in a list, end marks, capital letters, apostrophes for singular possession and contraction. They will be able to write in the past tense. They will link clauses using conjunctions. They will use expanded noun phrases. They will form letters correctly and begin to join letters using diagonal and horizontal strokes. They will begin to proof read to check for errors.</p>	<p>At the end of Y3, children will be able to write a range of poetry, fiction and non-fiction texts and will recognise themselves as writers through the publication of their work. They will recognise the purpose and audience of their writing. They will use capital letters and end marks mostly accurately. They will use apostrophes for singular possession and contraction. They will use commas in a list and begin to use inverted commas. They will use a range of conjunctions to link clauses. They will use correct verb tenses. They will use adverbs and prepositions and expanded noun phrases. They will correctly spell some Y3/4 common exception words and words taught in Year 3 and previous year groups. They will use paragraphs around a theme. Handwriting will be correctly formed and joined. They will proofread, edit and revise some of their work.</p>	<p>At the end of Y4, children will be able to write a range of poetry, fiction and non-fiction texts and will recognise themselves as writers through the publication of their work. They will recognise the purpose and audience of their writing. They will use capital letters and end marks mostly accurately. They will use apostrophes for singular possession and contraction. They will use commas in a list and after a fronted adverbial and use inverted commas. They will use a range of conjunctions to link clauses. They will use fronted adverbials and prepositional phrases. They will correctly spell most Y3/4 common exception words and words taught in Year 4 and previous year groups. They will use paragraphs around a theme. Handwriting will be correctly formed and joined. They will proofread, edit and revise some of their work.</p>	<p>At the end of Y5, children will be able to write a range of poetry, fiction and non-fiction texts and will recognise themselves as writers through the publication of their work. They will recognise the purpose and audience of their writing. They will use a range of punctuation mostly accurately: end marks, capital letters, inverted commas, commas, parenthesis, colon and semi colons for a list. They will use a range of conjunctions to form multiclaue sentences. They will use a range of adverbials, expanded noun phrases and relative clauses. They will correctly spell some Y5/6 common exception words and words taught in Year 5 and previous year groups. They use a range of techniques to link ideas within and across paragraphs for cohesion. Handwriting will be correctly formed and joined. They will proofread, edit and revise some of their work.</p>	<p>At the end of Y6, children will be able to write a range of poetry, fiction and non-fiction texts and will recognise themselves as writers through the publication of their work. They will recognise the purpose and audience of their writing. They will describe settings character and atmosphere in narratives. They will integrate dialogue in narratives to convey character and advance the action. They will use a range of punctuation mostly accurately: end marks, capital letters, inverted commas, commas, parenthesis, colons, semi colons and hyphens. They will use a range of conjunctions to form multiclaue sentences. They will use a range of adverbials, expanded noun phrases and relative clauses. They will correctly spell some Y5/6 common exception words and words taught in Year 6 and previous year groups. They use a range of techniques to link ideas within and across paragraphs for cohesion. Handwriting will be correctly formed and joined. They will proofread, edit and revise some of their work.</p>

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