



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



## Curriculum Overview

### Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b> Writing for Pleasure scheme	Sensory poetry. Instructions.	Character-driven short stories.	Memoir.	Setting-focused short stories.	Persuasive letter.	Information.
<b>Reading</b> Super Six skills	<i>The Land Of Roar.</i> <i>Hot Like Fire and Other Poems.</i>	<i>The Land Of Roar.</i> <i>Viking Voyagers.</i>	<i>The Wild Robot.</i> <i>The Barnabus Project.</i>	<i>The Wild Robot.</i> <i>Edward Tulane.</i>	<i>Secrets Of A Sun King.</i> <i>Ancient Egyptians</i> <i>Hide And Seek.</i>	<i>Secrets of A Sun King</i> <i>Saving Sorya Chang</i> <i>And The Sun Bear.</i> <i>The One And Only Ivan.</i>
<b>Maths</b> Power Maths scheme	<b>Unit 1:</b> Place value – 4-digit numbers (1). <b>Unit 2:</b> Place value – 4-digit numbers (2). <b>Unit 3:</b> Addition and subtraction.	<b>Unit 3:</b> Addition and subtraction (continued). <b>Unit 4:</b> Measure area. <b>Unit 5:</b> Multiplication and division (1).	<b>Unit 6:</b> Multiplication and division (2). <b>Unit 7:</b> Length and perimeter. <b>Unit 8:</b> Fractions (1).	<b>Unit 9:</b> Fractions (2). <b>Unit 10:</b> Decimals (1).	<b>Unit 11:</b> Decimals (2). <b>Unit 12:</b> Money. <b>Unit 13:</b> Time.	<b>Unit 14:</b> Geometry – angles and 2D shape. <b>Unit 15:</b> Statistics. <b>Unit 16:</b> Geometry – position and direction.
<b>Art</b> Curriculum Maestro scheme	<b>Warp and weft</b> Textiles through time. Creating wall hangings. Weaving. Exploring yarns.	Not covered this term	Not covered this term	<b>Vista</b> Composing landscape images. Perspective. Colour families and atmosphere.	Not covered this term	<b>Islamic art</b> Features of Islamic art. Motifs and patterns. High and low relief clay sculpture.



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<b>Computing</b> NCCE / Project Evolve / bespoke scheme	<b>Understanding the internet</b> How networks can connect together. Understanding the internet, the World Wide Web and websites. Reliability of online information.	<b>Staying safe online 1</b> Health, well-being and lifestyle. Online bullying. Online relationships. Online reputation. Self-image and identity.	<b>Data-logging</b> Asking and answer questions about data. Collecting data using data-loggers. Analysing data.	<b>Photo editing</b> How digital images can be edited and changed for different purposes. Retouching images. Evaluating images and impact of fake images.	<b>Staying safe online 2</b> Copyright and ownership. Managing online information. Privacy and security.	<b>Programming problem-solving</b> Programming using Scratch. Using logical reasoning to predict what programs will do and debug them. Creating sequenced animations.
<b>Design and Technology</b> Curriculum Maestro scheme	Not covered this term	<b>Fresh food, good food</b> Food preservation techniques. Exploring food packaging. Designing, making and packaging healthy snacks.	<b>Functional and fancy fabrics</b> Exploring fabrics. Significant designer: William Morris. Stitching a hem. Designing and making patterned and embellished fabrics. Motifs and patterns.	Not covered this term	<b>Tomb builders</b> Identifying simple machines. Designing simple machines. Simple and compound machines.	Not covered this term
<b>French</b> Language Angels scheme	<b>Phonetics 1-2</b> <b>Seasons</b>	<b>Phonetics 1-2</b> <b>Seasons</b>	<b>Vegetables</b>	<b>Presenting myself</b>	<b>My family</b>	<b>In the classroom</b>



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<b>Geography</b> Curriculum Maestro scheme	<b>Interconnected world</b> Compass points. Four and six-figure grid references. Tropics of Cancer and Capricorn. Countries. Climate and culture of North and South America.	<b>Interconnected world</b> Significant physical features of the UK. Renewable and non- renewable energy. National Rail network. UK canal network.	<b>Misty mountain, winding river</b> River features. Maps. Grid references. Contour lines. Compass points.	<b>Misty mountain, winding river</b> Physical processes – erosion, transportation and deposition. World rivers. Aerial images. Water cycle.	<b>Misty mountain, winding river</b> Mountain features. UK mountains. World mountains. Soil. Altitudinal zones.	Not covered this term
<b>History</b> Curriculum Maestro scheme	<b>Invasion</b> Roman withdrawal from Britain. Chronology of invasion. Anglo-Saxon invasion. Anglo-Saxon kingdoms. Beliefs and customs; Religion.	<b>Invasion</b> Everyday life in Anglo- Saxon Britain. Viking invasion. Everyday life in Viking Britain. Significant people: King Athelstan. Norman invasion. Legacy.	Not covered this term	Not covered this term	<b>Ancient civilisations</b> Features of civilisations. Ancient Sumer. Ancient Egypt. Indus Valley civilisation. Artefacts. Timelines.	<b>Ancient civilisations</b> New inventions and technology. Everyday life. Social hierarchy. Significant leaders. End of ancient civilisations.
<b>Music</b> Charanga scheme	<b>Mamma Mia</b> Pop music. ABBA's music	<b>Glockenspiel 2</b> Mixed styles. Exploring and developing playing skills using the glockenspiel.	<b>Stop!</b> Grime music. Writing lyrics linked to a theme.	<b>Gospel</b> Soul/Gospel music. Helping one another.	<b>The Beatles</b> 60s pop music. Equality and civil rights.	<b>Reflect, Rewind, Replay</b> Classical music. The history of music. Look back and consolidate learning.



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<b>PE</b> Get Set 4 PE scheme	<b>Fundamentals</b> <b>Hockey</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Swimming</b> <b>Tennis</b>	<b>Swimming</b> <b>Rounders</b>	<b>Swimming</b> <b>Athletics</b> <b>Sports Day</b>
<b>PSHE</b> Jigsaw scheme	<b>Being Me in My World</b> Being part of a class team. Being a school citizen. Rights, responsibilities and democracy: school council. Rewards and consequences. Group decision-making. Having a voice. What motivates behaviour. <b>Diversity Week</b>	<b>Celebrating Differences</b> Challenging assumptions. Judging by appearance. Accepting self and others. Understanding influences. Understanding bullying. Problem-solving. Identifying how special and unique everyone is. First impressions. <b>Anti-Bullying Week</b>	<b>Dreams and Goals</b> Overcoming disappointment. Creating new, realistic dreams. Achieving goals. Working in a group. Celebrating contributions. Resilience. Positive attitudes. <b>Children's Mental Health Week</b>	<b>Healthy Me</b> Healthier friendships. Group dynamics. Smoking. Alcohol. Assertiveness. Peer Pressure. Celebrating inner strength.	<b>Relationships</b> Jealousy. Love and loss. Memories of loved ones. Getting on and falling out. Girlfriends and boyfriends. Showing appreciation to people and animals.	<b>Changing Me</b> Being unique. Puberty for girls. Puberty for boys. Accepting change. Preparing for transition. Environmental change.



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<b>RE</b> Understanding Christianity scheme / Derby Agreed Syllabus	<b>Derby Agreed Syllabus:</b> L2.6 Why do people think that life is like a journey and what significant experiences mark this? (Jewish people and Hindus)  <b>Harvest</b>	<b>Understanding Christianity:</b> Gospel 2.4 What kind of world did Jesus want?  <b>Christmas</b>	<b>Derby Agreed Syllabus:</b> L2.9 What can we learn from religions about deciding what is right and wrong?	<b>Understanding Christianity:</b> Salvation 2A.5 Why do Christians call the day that Jesus died, 'Good Friday'?  <b>Ash Wednesday</b> <b>Easter</b>	<b>Understanding Christianity:</b> 2A.6 Kingdom of God When Jesus left, what was the impact of Pentecost?	<b>Derby Agreed Syllabus:</b> L2.8 What does it mean to be a Hindu in Britain today?
<b>Science</b> Curriculum Maestro scheme	<b>Food and the digestive System</b> (Animals, including humans) Producers and consumers. Food chains and food webs. Digestive system. Teeth types and dental hygiene.	<b>Sound</b> How we hear sound. How sound travels. The structure of the ear. Sound insulators.	<b>States of matter</b> Classifying solids, liquids and gases. Particle theory. Changes of state: melting, freezing, evaporation and condensation. Measuring temperature. Investigating melting. Researching melting and boiling points.	<b>Grouping and Classifying</b> (Living things and their habitats) Types of classification. Understanding and creating classification keys. Animal kingdom. Plant kingdom.	<b>Electrical circuits and conductors</b> Circuits and conductors. Construct electrical circuits. Simple circuit diagrams using the universal symbols.	<b>Electrical circuits and conductors</b> Circuits and conductors. Construct electrical circuits. Simple circuit diagrams using the universal symbols.