

PE and sport premium grant spending plan 2017-18

Allocation: £17,760

Sports grant coordinator: Sarah Brownhall (Assistant Head Teacher) Carole O' Rafferty (Deputy Head Teacher)

Key: **Green** – Action completed **Yellow**- Action due to be completed in 2018-19 **Red**- Not achieved **Purple** – Parental Engagement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To access a range of core activities structured around the three areas of Physical Education, School Sport and Physical Activity.	<p>Affiliate to Derby City School Sport Partnership (DCSSP)</p> <p>Attend DCSSP Welcome meeting</p> <p>Attend DCSSP conference day</p>	£1500	Access to competitions, festivals and training for all stakeholders.	SB and CO'R to evaluate the package impact (July 2018)	SB and CO'R attended DCSSP Welcome meeting, which gave a better understanding of how to use the PE and Sport Premium Grant. The conference day enabled SB and CO'R to network with partners of DCSSP for example Derby County in the Community Trust. (DCCT) This resulted in a skeleton plan being produced of programs and events for staff and children for the year 2018-19.

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase the number of children and adults engaged in regular physical activity across the whole school	<p>Purchase Derby County Community Trust Active Schools – A Whole School Approach to Physical Activity</p> <p>Meet with Arwen Green to discuss programme.</p>	£1500	More children being more physically active.	<p>Data collection at beginning and end of programme, collated by DCCT</p> <p>Findings shared with all stakeholders.</p>	<p>Completed active school's audit during the Summer to prepare for the academic year 2018-19.</p> <p>New physical activity policy written.</p> <p>Collected baseline data on pupils' levels of physical activity, fitness, weight and</p>

	<p>Staff Meeting/Assembly Active School Programme launch</p> <p>Baseline Assessments across school - Height, weight, fitness and physical activity levels measured.</p> <p>- Teacher audit of delivering PA in the curriculum</p> <p>-Re-assessment across school to measure to impact</p>				<p>physical development in preparation for next year and the start of the Daily Mile. Parental permission was received from 161 children out of a possible 162. DCCT were overwhelmed by this response.</p> <p>Results from teacher/TA audit to inform training needs for next year.</p>
To improve handwriting skills in Year 2	<p>All Year 2 children assessed in Physical Literacy</p> <p>Six week physical literacy intervention programme.</p>	Improved core strength and handwriting for Year 2 children	Re assessment of Year 2 children.	Year 2 teacher and HLTA booked on training course in October 2018.	<p>Children to be assessed and identified for intervention October 2018.</p> <p>Physical Literacy information morning for parents took place in October 2018. A small group of parents attended and took away the exercise information sheets. Possibility of another meeting for parents before Christmas - a parent from the class has said he could support this.</p>
To increase of awareness of how to lead a healthier lifestyle.	Rammie's Healthy Hero Lunchtime Club for targeted children	Positive health messages are successfully delivered to children through lunchtime club	Targeted group from Baseline assessment show increased fitness and better understanding	DCCT delivered a 'Healthy Heroes' assembly. Letters have been sent put to the parents of target children and returned. Rammie's Healthy Hero club will begin on Monday 12 th November.	

To involve parents in increasing their child's physical activity.	Parent and child physical activity workshops		Positive health messages are successfully delivered to parents and children through workshops.	Targeted group from Baseline assessment show increased fitness. Number of children and parents attending workshops. Parent Questionnaire	DCCT will deliver this on completion of the Healthy Heroes program.
To encourage children to lead healthy lifestyles	Implement Rammie's Healthy Heroes 'The Daily Mile', followed by Hula cise		Increase the number of children regularly taking part in daily physical activity	Collect data at start and end of program and analyse results	Staff meeting held on 18 th September to launch Rammie's Daily Mile and to provide staff with ideas for physical activities across the curriculum. All classes have been observed taking part in the daily mile. Each class is aiming to do the run the distance at least three
To increase the number of intra school sports and activity programs.	Training for existing and new KS1 and mini leaders Leadership and training awards to include Mini Leaders Award, Primary Leadership award	£250 (Leadership and training award)	An increased number of children participating in intra school sports and activities	BR to ensure all mini leaders are leading activities correctly.	We have a designated member of staff who has received training for Mini Leaders. Mini Leaders has been running successfully across the Key Stages for 10 years, every lunch time. It has been regularly evaluated and improved, for example Mini Leaders have specialisms in dance, hooping and football. Two Mini Leaders responsible for putting the weekly Mini Leader rotas in each classroom. Training completed on Friday 14 th September. There are 42 mini leaders from Year 2 to Year 6.
To establish a School Sport Council	Leadership and training awards to include Mini Leaders Award.		Children plan opportunities to encourage more children to enjoy PE, School Sport and Physical Activity	Evaluate the implementation and running of the School Sports Council	Member of staff identified to establish and oversee the Sport Council alongside the School Council.

	<p>Primary Leadership award</p> <p>Select a member of staff to oversee the School Sports Council</p>				Team Captains selected from Year Six based on contribution to Sport and Sporting Values.
To replenish and enhance resources used by children at lunchtime	Buy resources based on children's feedback	Rainbow Playground equipment TTS – £239	Children are able to choose from a wide range of daily physical activities available at lunchtime	Feedback from adult play leaders and the newly formed School Sports Council	Since 2000 we have always provided physical activity choices at Lunch time, with Mid-day supervisors being renamed as 'Play Leaders'. Over the years they have received training in how to lead play and regularly liaise with the SLT over successes and improvements needed. Resources are regularly checked for 'wear and tear' and replaced.
To increase confidence, increase listening and concentration skills and teach children how to deal with their emotions	YogaBugs curriculum package – 10 weekly 60 min sessions	£500	More children achieving the expected level in 'Listening and Attention' and 'Managing Feelings and Behaviour'	Data analysis	Currently in discussions with YogaBugs to find a suitable date for both parties.
To develop gross motor skills	<p>Buy resources for outdoor area (crates, planks and tyre stands) from COSY</p> <p>Class pack crates £235</p> <p>Bread Crates £23.59</p> <p>Wider decking pack £28.75</p> <p>Mixed length decking pack £49.99</p> <p>Tyre Holders x 3 £34.99 (£104.97)</p>	£442.30	<p>Improve quality of Early Years Outdoor area and provision</p> <p>More children achieving the expected level in Physical Development.</p>	<p>Observation and monitoring of outdoor environment and learning</p> <p>Data analysis</p>	<p>DDAT School Improvement Consultant Clare Cossor stated in her EYFS report 'The development of the outdoor area has been nothing short of dramatic.'</p> <p>This includes the purchasing of resources to create a den building area, which has allowed children to further develop their gross motor skills.</p> <p>The number of children attaining the expected level for Physical Development was 96%, which is a 13% improvement on the previous year.</p>

To develop cycling skills of children across the Key Stages	Book a range of cycling programs from Cycle Derby – Bishop Lonsdale Cycling Sheet	£1000 – £1500	<p>Improve balance and co-ordination of children in Early Years</p> <p>More children to ride a bike</p> <p>Develop skills of keen cyclists</p> <p>Children’s awareness of road safety raised</p>	Monitor progress at end of sessions	<p>All children from Nursery through to Year 6 participated in at least one cycling lesson run by Cycle Derby.</p> <p>Some parents have since bought their children bikes or balance bikes.</p> <p>Informal parent feedback was extremely positive.</p> <p>Balanceability – Nursery and Reception Learn to Ride – Year 1, Year 2 and Year 3 Bikeability Level 1 – Year 4 Bikeability Level 2 – Year 5, Year 6 Ditch your stabilisors – KS2 non-riders Cycle Cross – Year 5 and 6 Velodrome Trip – 16 Year 6</p> <p>Based on the success of the above cycle opportunities a similar program for the whole school will be repeated next year.</p> <p>Cross curricular links were also developed in EYFS in the form of a Bike repair shop. Cycling was a focus on the Sports Board, with activities that could be completed at break times.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To raise the profile of PE and sport in school	Write section in School Development Plan to include Subject Leadership plan for PE	Free	All staff and governors accountable for raising and improving the profile of PE and sport across school.	Monitored in Governors meetings and staff meetings	<p>Action plan written, shared with staff and successfully completed.</p> <p>The profile of PE and sport will continue to be developed further next year on the SDP and action plan.</p>
To improve governor knowledge of PE and sport including PE funding	Identify link Governor for PE	Free	Governors are confident to challenge the school on the impact of School Sports Premium	Governors to question Head and PE subject leaders in Governors meetings.	Matt Heywood appointed link Governor for PE.

	<p>PE Governor and Chair of Governors to attend DCSSP Governor training</p> <p>Provide Governors with a PE and Sports Premium checklist</p> <p>PE subject leaders to meet with PE link Governor</p> <p>PE subject leaders to feedback regularly at Governor's meetings</p>				<p>Chair of Governors attended DCSSP Governor training and fed back to all Governors.</p> <p>Link Governor and Chair of Governors met with SB and CO'R to discuss PE, physical activity and the School Sports Premium Fund spending.</p> <p>SB and CO'R answer questions about School Sports Premium Fund and PE at strategic and full Governors meetings. SB and CO'R will be reporting termly next year.</p> <p>Governor training booked for new academic year.</p>
To engage parents in an active lifestyle	<p>One term of Zumba/KONGA classes available for all parents delivered by qualified instructor</p> <p>Crèche facility available</p>	£300	Parents engaged in regular physical activity over a sustained period	Parent questionnaires/feedback	<p>16 parents regularly attended the Zumba/KONGA classes. Feedback was positive and parents have requested the class again for next year. Some parents who were unable to attend have asked if a later would be a possibility. Possible dates for next year have already been pencilled in.</p>
	<p>Parental Engagement Event –Winter Olympics run by ZS and KQ</p>	£50 PP	Parents attend and participate with their children	Evaluate event	<p>The PyeongChang Winter Olympics began on Friday 9th February 2018. To mark this event we encouraged children, staff and parents to take part in a 'Winter Olympic Family Event'. Around 100 people took part competing in various events including 'Cardboard Skiing' and 'Snowball Target'</p>

	Parental Engagement Event –Spring Watch run by FR and SH	£50 PP	Parents attend and participate with their children	Evaluate event	Children and Parents took part in treasure hunt style activities based around the school grounds.
To develop leadership skills in children	Select Captains and Vice-Captains for each school team Nominate children to gain the Primary Leadership Award	Badges	Children lead their teams in sports and physical activities KS2 Children have recognition for their leadership skills2	Observe team captains undertaking their roles and responsibilities	Over the years children have been selected for this role based on their leadership skills, good sportsmanship, physical activity and sporting participation throughout their time at Bishop Lonsdale.
To establish a School Sport Council	Leadership and training awards to include Mini Leaders Award, Primary Leadership award Select a member of staff to oversee the School Sports Council	£250 (Leadership and training award)	Children plan opportunities to encourage more children to enjoy PE, School Sport and Physical Activity	Evaluate the implementation and running of the School Sports Council	See above.
To stimulate literacy engagement in children who love football but lack motivation in reading	Meet with Richard Mansfield Identify reluctant readers in Year 5 Premier League Reading Stars	£500	Improved attainment and attitude of participating pupils to reading.	Analysing reading data	16 children from Y5 and Y6 were chosen to take part. Parents and children attended the 'Breakfast with Rammie' session to launch the event before staying on for a whole school assembly. Children who were reluctant readers became more enthusiastic and more likely to read independently without adult prompting. They became more confident in class when answering written or oral questions. End of year assessments showed children in this group making at least expected progress with some making more than expected progress. Program to be

					delivered next year to Year 5 but at an earlier stage of the year. Bishop Lonsdale were also selected to be the feature school in the Premier League Reading Stars promotional video. 'Harlee's Story' can be viewed via You Tube.
To maintain good quality equipment for PE lessons	Audit PE equipment and tidy PE store Buy PE and sport equipment essentials	£750 £239	Staff and children have access to good quality resources to teach a whole class	Regular audit of PE equipment and staff feedback	SB and CO'R completed a PE equipment audit, replacing damaged and lost equipment with new. PE store re-organised and tidied. PE apparatus safety check completed by outside company.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To upskill targeted staff to teach PE confidently and effectively, resulting in at least good PE lessons	Identify staff from across all Key Stages for Mentoring Teacher Training Program delivered by DCSSP	£1500	Staff will deliver at least good PE lessons	DCSSP track learning throughout the Mentoring process and share the impact of the training with school	Teachers highlighted for training from Key Stage one and two. Mentors from DCCT to deliver programme tailored to the needs of the individuals.
	Cricket coach from AM sports to support Year 3 teacher in delivering PE lesson	Initially free- then reduce cost		Teacher evaluation	Class teacher very positive. This will continue in the Autumn term and will start with invasion games.
To increase the knowledge of targeted staff in PE activity areas (Gymnastics)	Identify staff from across all Key Stages for Unit of Work Delivery Teacher Support (Gymnastics)	£750 (£250 x 3)	Increase teachers' knowledge, confidence and enthusiasm for delivering gymnastics.	SB and CO'R to observe Gymnastic lessons.	This will be delivered in Spring 1 2019.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To experience new sports and activities	Children to take part in as many festivals as possible throughout the year DCCT Cheerleading Coaching	DCSSP Affiliation Package £25 per hour over ten weeks (£250)	Children across all three Key Stages experiencing a range of physical and sporting non-competitive events during and after school	Monitor number of children taking part in physical activity events and competitions. SB and CO'R to Monitor groups of children attending events. SB and CO'R to Evaluate events attended	Throughout the year pupils took part in 52 physical activity events, run by DCSSP, DCCT, Cycle Derby and events organised by school. See additional Audit of Pupils taking part in Physical Activity 2017/18.
To enter Dance Festival	To offer free dance club to KS2 children Enter dance festival Take part in dance festival	Free club Costumes £200 Transport to Festival	Children have the opportunity to attend a dance class delivered by qualified member of staff Children have opportunity to perform on a stage in front of a large audience	Monitor number of children taking part in dance club Ensure talented dancers are challenged during the class	30 children took part in the dance festival. The theme was 'Beach Parties'. They danced to a mix of three songs and wore hula style costumes. Many parents purchased tickets to watch their children in this event. The children performed well and clearly enjoyed the experience. School will attend this event next year.
To continue to work alongside local Crown Green Bowling Club	Bowling sessions led by members of Rykneld Bowling Club	Free	Year 6 children experiencing a new sport within the local community	CO'R to Evaluate sessions	This would have been the 10 th Year Bishop Lonsdale have used Rykneld Bowling Facilities. Therefore we intended to celebrate by inviting members to school to have lunch with us. However, it was the bowling clubs centenary, so they were unable to work with us this year due to other commitments. It has been planned in for next year instead.
To ensure all Year 6 pupils have the opportunity to go on the	Book residential for a long weekend (cheaper than mid-week)	£2900	More children able to access the visit	SB and CO'R to evaluate value for money and provision.	28/31 Y6 pupils attended the residential. 9/12 pupil premium went on this trip – two of those who did not attend were due

residential visit and take part in Outdoor and Adventurous activities.	Pay for transport Subsidise price for each child		Better value for all families - Pupil premium children £75 (includes further subsidy from pupil premium) - Non- pupil premium children £100		to medical conditions rather than financial restraints.
To offer rock climbing to Key Stage 2 children	6 week sessions at Alter Rock	£560(Transport provided by Alter Rock) £600 supply cover	All children experience an adventurous activity even if they are unable to go on the Year 6 residential	ZS to evaluate sessions	Year 5 children experienced high rope activities, with the intention that those going on the Year 6 residential next year will have increased confidence and a better understanding of equipment and safety. The three year 6 pupils who were unable to go on the residential also went to Alter Rock.
To develop character and resilience based on core team values	Challenge Academy Adventure Package	£600 (£10 per child x 60)	Children work co-operatively in class as well as in games All children experience an adventurous activity even if they are unable to go on the residential when they are in Year 6	Class teachers evaluate sessions	Currently unavailable due to vandalism

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To take part in a range of competitive sport.	Enter as many competitions as possible throughout the year for Key Stages 1 and 2	DCSSP Affiliation Package	Children to take part in as many competitions as possible throughout the year	Selecting children attending clubs for competitions. Monitor number of children taking part in competitions	Bishop Lonsdale took part in 11 festivals, 11 competitions, 4 competition plus (SEND) organised by DCSSP. In addition to the above, the school entered the Derby West High 5 netball

	Entry into Derby City High 5 Netball League			Ensure children with sporting talents take part in competitions	<p>league and were also selected for the East Midlands Regional netball finals. Bishop Lonsdale won both of these events.</p> <p>Success from previous years in City, County and Regional finals has resulted in children being enthusiastic about netball from an early age.</p> <p>Ex pupils still playing competitive sport at senior school and post-secondary school.</p> <p>The school netball team won the High 5 league, winning all matches convincingly. They scored 157 goals and conceded only 1. They came third in the Derby city tournament.</p> <p>In the absence of County finals, the team was invited to the East Midlands Regional Finals (as we had been runners-up the year before) in Nottingham. The highlight of the netball season was becoming East Midlands Regional Champions!</p> <p>The team was well supported by parents, siblings, some squad members and members of staff.</p>
To provide coaching expertise for football	Before School Football Club run by AM sports	<p>£35 per hour x 10 sessions</p> <p>£30 per hour x 10 sessions (Total 20 sessions)</p>	More children have access to sports delivered by qualified coaches	Monitor and evaluate programs	<p>18 children regularly attended the Breakfast football club. The children enjoyed the sessions. Teachers noticed these children were more alert and ready for learning.</p>

To provide coaching expertise for cricket	After School Club run by AM sports	£30 per hour x 10 sessions £20 more	More children have access to sports delivered by qualified coaches Take part in a Kwik Cricket tournament	Monitor and evaluate programs	15 children regularly attended the after school cricket club. The children enjoyed the sessions and were able to participate in a competition that we have previously been unable to enter.
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