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|  | **EYFS****(Cycle 1)** | **EYFS****(Cycle 2)** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | ***AMAZING ME:*** Cutting and exploring fruit and vegetables. | ***FOOD GLORIOUS FOOD***Making porridge, fruit salad, vegetable soup. |  | Remarkable Recipes – food prep and sourcing | Cook well, eat well – food prep |  | Moving mechanisms - linkages |  |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |
| **Autumn 2** | ***RAINBOWS & SPARKLES***Elmer models, stained glass windows, bird feeders. | ***LET’S CELEBRATE***Using various resources and techniques to make places of worship. Bird Feeders |  | Beach Hut - structures |  | Fresh food, good food |  | Food for life – food processing |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |
| **Spring 1** | ***FAIRYTALES & FORESTS****Den building focus teaching* | ***HATS AND HAMMERS***Using various resources and techniques to make houses and bridges. | Taxi – wheels and axels |  |  | Functional and fancy fabrics - textiles |  |  |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |
| **Spring 2** | ***BLAST OFF!****Using various resources and techniques to make rockets & moon buggies* | ***PEOPLE WHO HELP US***Using various resources and techniques to makeEmergency vehicles |  | Making it move – linkages |  | Eat the seasons | Engineer - bridges |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |
| **Summer 1** | ***MINI BEASTS & FABULOUS FLOWERS***Using various resources and techniques to makerepresentations of plants and mini beasts. | ***AMIMAL MAGIC***Using various resources and techniques to makerepresentations of plants and mini beasts. |  | Cut, stitch and join - textiles | Greenhouse - structure | Tomb Builders - linkages |  | Make do and mend - textiles |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |
| **Summer 2** | ***TRAVEL & TRANSPORT***Using various resources and techniques to make vehicles with wheels. | ***SEALIFE&SANDCASTLES***Using various resources and techniques to make boats*.* | Chop, Slice and Mash – food prep |  |  |  | Architecture – CAD, structures |  |
| *Continuous provision: using a range of construction kits, using small and large loose parts in door and outdoors, den building. Snack time discussions.* |