



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

Year 1 History End Points	Year 2 History End Points
<p><u>Childhood</u></p> <p>I know photographs can be ordered chronologically on a timeline.</p> <p>I know words and phrases used to describe the passing of time include now, yesterday, last week and last year.</p> <p>I know a family tree is a diagram that shows the relationship between generations of people in a family.</p> <p>I know a decade is 10 years.</p> <p>I know historical sources include artefacts, written accounts, photographs and paintings.</p> <p>I know the coronation of Queen Elizabeth II took place in 1953 at Westminster Abbey, London.</p> <p>I can use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>I can order information on a timeline.</p>	<p><u>Movers and Shakers</u></p> <p>I know the Dawson's model helps historians decide if a person is historically significant</p> <p>I know historical information can be presented as a result of a sorting activity.</p> <p>I know diamond ranking is a way of organising information from the most to the least important.</p> <p>I know a timeline is a display of events or people in chronological order</p> <p>I know some facts about significant people from the past</p> <p>I can describe the impact of a significant historical person</p> <p>I can present historical information in a simple way</p> <p>I can sequence significant information in chronological order.</p> <p>I can describe the impact of a significant historical individual.</p>



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<p>I can describe an aspect of everyday life within or beyond living memory.</p> <p>I can express an opinion about a historical source.</p> <p>I can describe a significant historical event in British history</p> <p><u>School Days</u></p> <p>I know historical artefacts are objects that were made and used in the past.</p> <p>I know historical sources include artefacts, written accounts, photographs and paintings.</p> <p>I know that In Victorian schools, boys and girls were separated into large classes.</p> <p>I know children were taught different subjects in the afternoon and reading, writing, arithmetic and religious studies in the mornings.</p> <p>I know children were punished harshly if they were rude or lazy</p> <p>I know Samuel Wilderspoon opened schools with playgrounds during the Victorian era.</p>	<p><u>Magnificent Monarchs</u></p> <p>I know that in the past, some monarchs had absolute power and could make their own rules and laws.</p> <p>I know that today we have a constitutional monarch, Charles III, which means that laws are made by parliament, and the King represents the nation.</p> <p>I know Buckingham Palace in London and Balmoral Castle in Aberdeenshire are two significant royal residences in the UK.</p> <p>I know artefacts provide evidence about the past.</p> <p>I know a historical period is the duration of a monarch's reign.</p> <p>I know hierarchy is a way of organising people in society according to how important they are.</p> <p>I Know six significant sovereigns in English and British history are Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II</p> <p>I can use the historical terms year, decade and century</p>
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<p>I can use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>I can describe an aspect of everyday life within or beyond living memory.</p> <p>I can describe changes within or beyond living memory.</p> <p>I can use a range of historical artefacts to find out about the past.</p> <p>I understand the term significant and explain why a significant individual is important.</p> <p>I can identify some key features of a significant historical event beyond living memory.</p>	<p>I can describe how an aspect of life has changed over time.</p> <p>I can name, locate and explain the significance of a place.</p> <p>I can examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.</p> <p>I can sequence significant information in chronological order.</p> <p>I can describe the impact of a significant historical individual.</p> <p>I can describe the hierarchy of a past society.</p>
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