



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*

Year 4 Medium Term Plan - Autumn

Session	PE	Music	PSHE	Computing	French
Week 1	<b>Invasion Games: Lesson 1</b> Recap on fundamental movement skill previously learnt. Explore ways to keep possession of the ball.	<b>Charanga Mamma Mia: Step 1</b> Listen and appraise Mamma Mia by ABBA. Use of voice and instruments.	<b>Family and Friends</b> Children can explain the importance of respecting my VIPs.  PSHE Curriculum codes covered: R1, R6, R8, R9, R10, R11, R30.	<b>Connecting Networks</b> Children should be able to: Describe the internet as a network of networks. Demonstrate how information is shared across the internet. Discuss why a network needs protecting.	<b>Phonics – La Phonetique Lesson 1</b> In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.
Week 2	<b>Invasion Games: Lesson 2</b> Develop passing skills. Understand the importance of team work.	<b>Charanga Mamma Mia: Step 2</b> Listen and appraise Dancing Queen by ABBA. Use of voice and instruments.	<b>Fabulous Friends</b> Children can explain how to make and keep fabulous friends.  PSHE Curriculum codes covered: R10, R11, R14, R16, R30.	<b>What is the internet made of?</b> Children should be able to: Describe the different networked devices and how they connect. Explain how the internet allows us to view the World Wide Web. Recognise that the World Wide Web is the part of the internet that contains websites and web pages.	<b>Phonics – La Phonetique Lesson 2</b> In this lesson pupil will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.
Week 3	<b>Invasion Games: Lesson 3</b> Develop receiving skills. Identify space when playing in a game.	<b>Charanga Mamma Mia: Step 3</b> Listen and appraise The Winner Takes it All By ABBA. Use of voice and instruments.	<b>Is this a good relationship?</b> Children can identify their own support network.  PSHE Curriculum codes covered: R1, R9, R15, R18, R22, R25, R26, R27.	<b>Sharing Information</b> Children should be able to: Explain the types of media that can be shared on the World Wide Web. Describe where websites are stored when uploaded to the WWW. Describe how to access websites on the WWW.	<b>Phonics – La Phonetique Lesson 3</b> In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.
Week 4	<b>Invasion Games: Lesson 4</b> Explore how to get free from an opponent. To show effective communication with team mates.	<b>Charanga Mamma Mia: Step 4</b> Listen and appraise Waterloo by ABBA. Use of voice and instruments.	<b>Falling Out</b> Children can demonstrate strategies for resolving conflicts.  PSHE Curriculum codes covered: R17.	<b>What is a website?</b> Children should be able to: Create media which can be found on websites. Recognise that I can add content to the WWW.	<b>Phonics – La Phonetique Lesson 4</b> In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.



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				Explain that new content can be created online.	
Week 5	<b>Invasion Games: Lesson 5</b> Explore different ways to defend. Demonstrate spatial awareness when moving.	<b>Charanga Mamma Mia: Step 5</b> Listen and appraise Super Trouper by ABBA. Use of voice and instruments.	<b>What is bullying?</b> Children can identify what bullying is.  PSHE Curriculum codes covered: R14, R19, R20, R21, L10.	<b>Who owns the web?</b> Children should be able to: Explain that websites and their content are created by people. Suggest who owns the content on websites. Explain that there are rules to protect content.	<b>Les fruits (Fruits) Lesson 1</b> In this lesson pupils will learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.
Week 6	<b>Invasion Games: Lesson 6</b>	<b>Charanga Mamma Mia: Step 6</b> Listen and appraise Thank you for the Music by ABBA. Use of voice and instruments.	<b>Stand up to bullying</b> Children will know what to do if someone is being bullied.  PSHE Curriculum codes covered: R14, R19, R20, R21, L10.	<b>Can I believe what I read?</b> Children should be able to: Explain that not everything on the World Wide Web is true. Explain why some information I find online may not be honest, accurate, or legal. Explain why I need to think carefully before I share or reshare content.	<b>Les fruits (Fruits) Lesson 2</b> In this lesson, pupils will learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language.
Week 7					<b>Les fruits (Fruits) Lesson 3</b> In this lesson pupils will learn how to say the ten fruits introduced in the previous two lessons in plural form.