

## Maths:



### Angles and properties of shapes

- Understanding, comparing and measuring angles.
- Recognising and describing 2D and 3D shapes.

### Statistics

- Interpreting data in pictograms.
- Bar charts.

## Computing:

### Stop-frame animation

- Understanding frame-by-frame.
- Understanding what makes the perfect picture.
- Evaluation of stop frame animations.



## Art:

### People and places

- Figure drawings.
- Exploring the art of L.S. Lowry.
- Create artwork in the style of Lowry.



## French:

### Les fruits (Fruits)

- Naming and describing fruits.
- Asking for and giving politely.



## Year 3 Summer 2: The Big Picture



## Outdoor learning:

- **Visit to Conkers.**



## Geography:

### One planet: our world

- Locating UK counties and cities.
- Mapping skills.



## History:

### Emperors and empires

- Invasions of Britain.
- The Roman Army
- Life in a Roman fort.



## Music:

### Reflect, rewind, replay

- Listen to and appraise classical music.
- Perform songs.
- Improvisation using glockenspiels.



## P.E.

### Athletics

- **Sports Day.**



## PSHE:

### Growing and changing

- Identify our strengths and interests.
- Recognise our common challenges.
- Strategies to cope with setbacks.



## English:

### Reading:

- Using the Super Six skills to read, understand and respond to texts:

- Clarify.
- Question.
- Make connections.
- Visualise.
- Predict.
- Summarise.
- Infer.



### Class books:

- Fiction: *The Night Gardener* by Terry Fan and Eric Fan.
- Fiction: *Featherlight* by Peter Bunzl.

### Writing:

- Non-fiction: Memoirs.

## RE:

### Derby Agreed Syllabus – 2.10 How do family life and festivals show what matters to Jewish people?

- Make links between the Exodus story and Jewish beliefs about God and His relations with the Jewish people.
- Describe how Jewish people show their beliefs through worship in festivals.



## Science:

### Light and Shadows

- Identifying light sources.
- Understanding reflective materials.
- Understanding how shadows are formed.
- Observe changes in shadows.

