



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING **I**NDPENDENT **S**UCCESSFUL **H**ONEST **O**PEN-MINDED **P**EOPLE*

## History LTP

Year group	Autumn Term		History strand covered in the progression grid	Spring Term		Summer Term		History strand covered in the progression grid
EYFS	Amazing Me	Rainbows and Sparkles		People Who Help Us	<i>Fairy tales and Forests</i>	Marvellous minibeasts and Fabulous Flowers	Travel and Transport .	
	Food, Glorious Food	Let's Celebrate		Blast Off	Hats and Hammers <i>Buildings</i>	Animal Magic	Sea Life and Sandcastles	
EYFS	<b>own experiences from the past</b> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.		Chronology, Everyday Life, Artefacts and Sources, Local History			Talk about seaside towns today and the past. Understand the past through settings, characters and events encountered in books read in class and storytelling.		compare and contrast, artefacts and sources



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Year group	Autumn Term	History strand covered in the progression grid	Spring Term	Summer Term	History strand covered in the progression grid
Year 1	<b>Childhood</b> Everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Includes describing a monarch by looking at the Queen's Coronation.	Chronology, Everyday Life, Artefacts and Sources, compare and contrast, hierarchy and power, significant events, British History <u><b>Substantive concepts</b></u>		<b>School Days</b> Own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. Significant people-Samuel Wilderspin	Artefacts and Sources, Local History, compare and contrast, significant people, British History  <u><b>Substantive concepts</b></u> Country society
Year 2	<b>Movers and Shakers</b> Historically <b>significant people</b> who have had a major impact on the world. ( <b>Rosa Parkes, Neil Armstrong, Christopher Columbus</b> ) They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	Chronology, artefacts and sources, local history, compare and contrast, significant people, every day life  <u><b>Substantive concepts</b></u> Trade Slave society		<b>Magnificent Monarchs English and British monarchy</b> from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	Chronology, Hierarchy and Power, artefacts and sources, significant people, significant events, British History  <u><b>Substantive concepts</b></u> Civilisation Empire Ruler Monarchy Parliament Country Power
Year 3	<b>Through the Ages</b> British prehistory from the <b>Stone Age</b> to the <b>Iron Age</b> , including changes to people and lifestyle caused by	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history,		<b>Emperors and Empires</b> The history and structure of ancient Rome and the <b>Roman Empire</b> , including a detailed exploration of	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare



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	<p>ingenuity, invention and technological advancement.</p> <p><b>compare and contrast,</b> British History</p> <p><b><u>Substantive concepts</u></b> Conflict Trade Civilisation Invasion Power Religion Settlement Society tribes</p>		<p>the Romanisation of Britain.</p> <p><b><u>Substantive concepts</u></b> Conflict trade <b>civilisation</b> <b>empire</b> <b>invasion</b> <b>ruler</b> <b>monarchy</b> <b>slave</b> <b>tribes</b></p>
Year 4	<p><b>Invasion</b> <b>Anglo-Saxon</b> and <b>Viking</b> invasions up to the <b>Norman</b> conquest.</p> <p>Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast, British History, significant events</p> <p><b><u>Substantive concepts</u></b> Conflict Trade Civilisation Empire Invasion Ruler Monarchy Peace Power War Settlement</p>		<p><b>Ancient Civilisations</b> Ancient Sumer, Ancient Egypt and the Indus Valley civilisation. The rise, life, achievements and end of each civilisation.</p> <p>Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast, British History, significant events, significant people</p> <p><b><u>Substantive concepts</u></b> Conflict Trade Civilisation Empire Invasion Ruler Monarchy Parliament Country Peasantry religion power</p>



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		invasion			
Year 5	<b>Dynamic Dynasties</b> <b>Shang Dynasty</b> , and explore the lasting legacy of the Chinese dynasties.	Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations  <u><b>Substantive concepts</b></u> Enemy Trade Civilisation Empire Invasion Ruler Country Peasantry War Religion slave		<b>Groundbreaking Greeks</b> Developments and changes during <b>ancient Greek</b> history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.	Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations  <u><b>Substantive concepts</b></u> trade civilisation democracy empire invasion ruler peace parliament country peasantry power war settlement
Year 6	<b>Maafa</b> Africa past and present and the development of the slave trade. Britain's role in the <b>transatlantic slave trade</b> , the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.	Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations <u><b>Substantive concepts</b></u> Conflict Trade Civilisation		<b>Britain at War</b> The causes, events and consequences of the <b>First and Second World Wars</b> , the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, British History  <u><b>Substantive concepts</b></u> Conflict Enemy Civilisation



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		Democracy Empire Invasion Parliament Country Peasantry Power War Settlement Slave society			Empire Invasion Peace Parliament Country Power War religion
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