



The Curriculum and Bishop Lonsdale Values

John 14:6: Jesus said, "I am the way and the truth and the life."

Our School believes in;

- Enabling everyone to reach their full potential
- Developing a love for learning and a desire to achieve
- Encouraging everyone to become independent and confident, with a belief in themselves
 - Promoting Christian values and respecting diversity

Becoming Independent Successful Honest Open-Minded People

History

Value	Reception	Year 1 & 2	Year 3 & 4	Year 5 & 6
Enabling everyone to reach their full potential	Children develop an awareness of the past, using common words and phrases relating to the passing of time. They learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They use a wide vocabulary of everyday historical terms. They ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They learn to understand some of the ways in which we find out about the past and identify different ways in which it is represented.			
Developing a love for learning and a desire to achieve	History excites, promotes and sustains children’s interest. All of our pupils learn how to be a history detective. They learn how to find out about the past in lots of exciting	Our history curriculum inspires pupil’s curiosity to know more about the past and helps them gain a coherent knowledge and understanding of Britain’s past and of the wider world In our History at Bishop Lonsdale, we use a range of teaching methods to support learning. There is a hook at the start of the unit to spark children’s curiosity. This is then carefully driven through carefully planned lessons to develop a love for learning. Children have opportunities to delve into the past		



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	<p>ways. They have many opportunities across the Key Stages to learn both the facts of the past and the skills needed to be a great historian.</p>	<p>using through dressing up, handling stimulating resources and through off-site visits.</p>		
		<p>For example, in year 1 children learn about the topic 'childhood' and 'school days' children use artefacts. They learn about the school today, looking at the buildings, locality and people. They have the opportunity to interview a person about their past. Children learn about the Victorians and have a dress up day.</p> <p>In year 2, children make timelines and study two significant explorers. There is a hook where children become an explorer for the unit 'Movers and Shaker' and dress up as a Monarch for the unit 'Monarchs'.</p>	<p>In Year 3, children begin to carry out historical research using artefacts and sources to answer historically valid questions and build up a picture of historic life of the Stone Age, Bronze Age and Iron Age. Children study the Beaker folk and link this with art visiting Gladstone Pottery. In the topic 'Emperors and Empires' children study Roman artefacts and use sources. The dress up as a Roman and learn about Roman invasion.</p> <p>In year 4, children learn about the cause, consequence and impact of the Anglo-Saxon invasion. They study primary and secondary sources analysing artefacts from the Sutton Hoo ship burial to find out evidence about the wealth, power and status of the buried person.</p>	<p>In year 5, children study a comparative timeline comparing British, Greek and world history.</p> <p>In year 6, children learn about the Maafa and the significance of the study of the New World and African history and study Britain's role in the development and growth in the slave trade. They also learn about the causes of the second world war and make connections between both conflicts.</p>



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<p>Encouraging everyone to become independent and confident, with a belief in themselves</p>	<p>Our history enables and fosters children's natural curiosity. The topics we study drives children to ask questions to gain knowledge and become independent thinkers in history.</p>
<p>Promoting Christian Values and respecting diversity</p>	<p>Through our history lessons, our children will learn about people from Britain's past and the wider world. They have opportunities to explore ancient civilisations and more recent ones. The people of the past will be at the centre of the children's learning. We will be finding out how people lived their lives, what struggles they had, what achievements they had and how they treated each other. History at Bishop Lonsdale teaches us to respect all: rich, poor, powerful, old and young. History teaches our children that we can learn something from every individual in the past.</p> <p>Our older children find out more about the religious views held by people of the past, such as the Ancient Egyptians believing in the afterlife and worshipping many gods, to the shift in religion from paganism to Christianity in the Anglo-Saxon era. Finding out about the religious beliefs held by people of the past tells us a lot about how they lived their lives.</p>