

## Maths

### Numbers 9-10

- Finding and representing 9 and 10.
- Subitising 9 and 10.
- Composition 9 and 10.
- Finding 1 more and 1 less.
- Odd and even numbers.

### Measures

- Length and height.
- 3D shapes.



## Expressive Art and Design

### Music

#### Charanga Scheme of Work

- Listening and responding to different styles of music.
- Foundations of the inter-related dimensions of music.
- Learning to sing nursery rhymes and action songs.
- Singing and learning to play instruments within a song.
- Share and perform the learning that has taken place.



### Art

- Explore materials and tools.
- Join different materials – junk modelling.



### Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



### Imaginative

- Forests and Fairy Tales.
- The world around me.



## Reception

### Spring 2:

## The Big Picture

### Forests and Fairy Tales



### Personal, Social & Emotional Development

#### Healthy Me



- Know that I need to exercise to keep my body healthy.
- Understand how moving and resting are good for my body.
- Understand why sleep is good for me.
- Understand the importance of hand washing.
- Know who my safe adults are and how to stay safe if they are not close by me.

### Physical Development

#### Gross Motor: Ball Skills

- Throw, kick and roll to a target.
- Bend down low and step forwards when rolling a ball.
- Use one hand to throw and two hands to catch.
- Use soft, small touches with your feet and keep the ball close.



#### Fine Motor:

- Hand and finger strength and control.
- Hand, eye coordination.
- Pencil control e.g. tracing and writing.



### Understanding the World

#### RE – Understanding Christianity:

- Salvation.
- Easter and the **Easter Service**.

#### Science

- Spring.
- Minibeasts.
- Growing fruit and vegetables.

#### Past and Present

- Looking back at the school year so far.



## Communication & Language

- Listening to and talking about stories to build familiarity and understanding.
- Retell a story with story language.
- Describe events.
- Listen to and talk about selected non-fiction.
- Use connectives (e.g. and) to develop ideas.
- **Boromi Bags**.



### English:

#### Word Reading and Phonics:

- Practising and securing Phase 3 GPCs in new and longer words.

#### Comprehension

- Use the Super Six skills to read, understand and respond to texts:
  - Clarify.
  - Question.
  - Make connections.
  - Visualise.
  - Predict.
  - Summarise.



#### Class books:

- *We're Going on a Bear Hunt* by Michael Rosen.
- *Little Red Riding Hood*.
- National Trust: *Look What I Found in the Woods*.

#### Writing:

- Write letters in response to hearing the sound.
- Spell words using known sounds.
- Begin to write short sentences.



#### Handwriting:

- Over pattern and associated letters: n m h r p k.
- Zigzag pattern and associated letters: v w x.
- Words containing these letters.