



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 2 MEDIUM TERM PLAN – AUTUMN 1

| Week | Science | History | Geography | RE | Art/DT |
|------|---|---|-----------------------------|--|---|
| | Human Survival | Movers and Shakers | | How should we care for others and the world and why does it matter? | Remarkable Recipes |
| 1 | <p><u>Human Survival Introduction to unit and unit pre-assessment</u></p> <p>Introductory knowledge</p> <p>Know that humans are living things. They belong to an animal group called mammals. All humans have the same body parts that have specific functions. Humans have five senses: hearing, sight, smell, taste and touch. Humans are omnivores. There are six stages of human life: baby, toddler, child, teenager, adult and elderly person.</p> | <p><u>Movers and Shakers Introduction to unit and pre-assessment</u></p> <p>Know that historical models, such as Dawson’s model and how they help us to organise and sort historical information.</p> <p>Know about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Children use historical models to make judgements about significance and describe the impact of a significant historical individual</p> | History is taught this term | <p><u>To consider the question -Should we care for everyone?'</u></p> <p>Children give an example of what Jesus said about the importance of children</p> <p>Children give simple examples of how people are unique and valuable</p> <p>Children describe how it feels when people are not kind</p> | <p><u>Remarkable recipes food prep and sorting</u></p> <p><u>Engage</u> Know and understand where food comes from</p> |
| 2 | <p><u>Human Life cycle - Engage 1</u></p> | <p><u>Engage 2 Sorting and grouping</u></p> | | Children consider questions such as what does this story teach about caring? | <p><u>Develop 1 Tools</u> <u>Develop 2 Why do we cook our food</u></p> |



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 2 MEDIUM TERM PLAN – AUTUMN 1

| | | | | | |
|---|--|---|--|--|--|
| | <p>Children learn that animals, including humans, have offspring which grow into adults.</p> <p>Children learn that human offspring go through different stages as they grow to become adults. These include baby, toddler, child, teenager, adult and elderly.</p> <p>Describe the stages of human development (baby, toddler, child, teenager, adult and elderly).</p> | <p>Children learn historical information can be presented in a variety of ways. For example, in a non-chronological report, information about a historical topic is presented without organising it into chronological order</p> <p>Children learn to sort and group historical information in a table.</p> | | <p>Know simple reasons why Jesus told the story of the Good Samaritan</p> <p>Children give examples of what believers do as a result of learning from the Good Samaritan and/or Four friends and the paralysed man</p> | <p>Know different tools have characteristics that make them suitable for specific purposes</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes. Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)</p> <p>Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them.</p> |
| 3 | <p><u>Human needs – Engage 2</u></p> <p>Children learn the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Children describe what humans need to survive</p> | <p><u>Engage 3 Ranking significance</u></p> <p>Children learn that diamond ranking is a way of organising information and data from most to least important.</p> | | <p>Describe how Muslim people might show care making links to the story of the boy who threw stones at the trees.</p> <p>Consider questions such as who needs our help?</p> | <p>Develop, Lesson 3: Reading Recipes</p> <p>Know about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing.</p> |



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 2 MEDIUM TERM PLAN – AUTUMN 1

| | | | | | |
|-------|---|---|--|--|--|
| | | Children present historical information in a simple way. | | Children make links between the teaching in the Quran and caring. Know some ways Muslim people care for the world | Develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. |
| Week4 | Nutrition Children learn balanced diet includes food from the five main food groups: fruit and vegetables, carbohydrates, proteins, dairy and alternatives and oils and spreads. Some people eat a mixed, omnivorous diet, some eat a vegetarian diet, and some eat a vegan diet. | Engage 4 -Timelines Children learn that a timeline is a display of events, people or objects in chronological order. Know a timeline can show different periods of time, from a few years to millions of years. Children sequence significant information in chronological order. | | Know how and why we celebrate harvest festival. | Innovate, Lesson 1: Planning a school meal Design purposeful, functional, appealing products for themselves and other users based on design criteria |



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 2 MEDIUM TERM PLAN – AUTUMN 1

| | | | | | |
|---|--|---|--|---|--|
| | Children describe the importance of a healthy lifestyle, including exercise, a balanced diet and good quality sleep | | | | |
| 5 | <p><u>Develop 2a Exercise challenge</u></p> <p>Children learn tests can be carried out by following a set of instructions. A prediction is a guess at what might happen in an investigation</p> <p>Children follow a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions.</p> | <p><u>Develop 2 Significant people - Christopher Columbus</u></p> <p><u>Children learn that</u> Christopher Columbus was a significant explorer who lived centuries ago (1451–1506). He travelled from Europe thinking that he would find a western route to the Indies. Instead, he discovered the Americas, which became known as the 'New World'.</p> <p>Children use historical models to make judgements about significance and describe the impact of a significant historical</p> | <p>Name and locate the world's seven continents and 5 oceans</p> <p>Use world maps atlases and globes to identify the united Kingdom and its countries</p> | <p>Understand what some religions say about caring for other people and animals</p> <p>Explained what God told Prophet Muhammad about animals.</p> <p>Know why it can be important to look after animals.</p> | <p><u>Innovate, Lesson 2: Making a new school meal</u></p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> |
| 6 | <u>Develop 2b Exercise challenge</u> | <u>Develop 3 Neil Armstrong</u> | Name locate and identify characteristics of the four | Describe how Muslim people might help people | <u>Express Evaluation</u> |



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 2 MEDIUM TERM PLAN – AUTUMN 1

| | | | | | |
|---|--|--|--|---|---|
| | <p>Children learn that the results are information that has been found out from an investigation and can be used to answer a question.</p> <p>Children begin to notice patterns and relationships in their data and explain what they have done and found out using simple scientific language</p> | <p>Neil Armstrong was the first person to set foot on the Moon in 1969. This event won the space race for America and started a new era of space exploration.</p> <p>Children use historical models to make judgements about significance and describe the impact of a significant historical individual</p> | <p>countries and capital cities of the united Kingdom and its surrounding seas</p> | <p>making links to the story of the black stone and the kaaba</p> <p>How can we help each other? Know the links between the teaching in the Quran and caring. Think of some ways Muslim people care for the world and each other.</p> | <p>Children evaluate their products against the design criteria</p> |
| 7 | <p>End of unit assessment</p> | <p>End of unit assessment</p> | <p>Use simple compass directions and locational directional language to describe the location of features and routes on a map.</p> | <p>Describe how Mother Teresa or Dr Barnardo have put their beliefs into action. Consider questions such as what would it be like if everyone followed the golden rule?</p> | <p><u>Children evaluate a meal</u></p> |