

PE and sport premium grant spending plan template 2017-18

Allocation: £17,760

Sports grant coordinator: Sarah Brownhall (Assistant Head Teacher) Carole O' Rafferty (Deputy Head Teacher)

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To access a range of core activities structured around the three areas of Physical Education, School Sport and Physical Activity.	Affiliate to Derby City School Sport Partnership (DCSSP) Attend DCSSP Welcome meeting	£1500	Access to competitions, festivals and training for all stakeholders.	SB and CO'R to evaluate the package impact (July 2018)	

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase the number of children and adults engaged in regular physical activity across the whole school	Purchase Derby County Community Trust Active Schools – A Whole School Approach to Physical Activity Meet with Arwen Green to discuss programme. Staff Meeting/Assembly Active School Programme launch Baseline Assessments across school	£1500	More children being more physically active.	Data collection at beginning and end of programme, collated by DCCT Findings shared with all stakeholders.	

	<ul style="list-style-type: none"> - Height, weight, fitness and physical activity levels measured. - Teacher audit of delivering PA in the curriculum - Re-assessment across school to measure to impact 				
To improve handwriting skills in Year 2	<p>All Year 2 children assessed in Physical Literacy</p> <p>Six week physical literacy intervention programme.</p>		Improved core strength and handwriting for Year 2 children	Re assessment of Year 2 children.	
To increase of awareness of how to lead a healthier lifestyle.	Rammie's Healthy Hero Lunchtime Club for targeted children		Positive health messages are successfully delivered to children through lunchtime club	Targeted group from Baseline assessment show increased fitness and better understanding	
To involve parents in increasing their child's physical activity.	Parent and child physical activity workshops		Positive health messages are successfully delivered to parents and children through workshops.	<p>Targeted group from Baseline assessment show increased fitness.</p> <p>Number of children and parents attending workshops.</p> <p>Parent Questionnaire</p>	
To encourage children to lead healthy lifestyles	Implement Rammie's Healthy Heroes 'The Daily Mile', followed by Hula cise		Increase the number of children regularly taking part in daily physical activity	Collect data at start and end of program and analyse results	
To increase the number of intra school sports and activity programs.	<p>Training for existing and new KS1 and mini leaders</p> <p>Leadership and training awards to include Mini</p>	£250 (Leadership and training award)	An increased number of children participating in intra school sports and activities	BR to ensure all mini leaders are leading activities correctly.	

	Leaders Award, Primary Leadership award				
To establish a School Sport Council	Leadership and training awards to include Mini Leaders Award, Primary Leadership award Select a member of staff to oversee the School Sports Council		Children plan opportunities to encourage more children to enjoy PE, School Sport and Physical Activity	Evaluate the implementation and running of the School Sports Council	
To replenish and enhance resources used by children at lunchtime	Buy resources based on children's feedback	Rainbow Playground equipment TTS – £239	Children are able to choose from a wide range of daily physical activities available at lunchtime	Feedback from adult play leaders and the newly formed School Sports Council	Since 2000 we have always provided physical activity choices at Lunch time, with Mid-day supervisors being renamed as 'Play Leaders'. Over the years they have received training in how to lead play and regularly liaise with the SLT over successes and improvements needed. Resources are regularly checked for 'wear and tear' and replaced.
To increase confidence, increase listening and concentration skills and teach children how to deal with their emotions	YogaBugs curriculum package – 10 weekly 60 min sessions	£500	More children achieving the expected level in 'Listening and Attention' and 'Managing Feelings and Behaviour'	Data analysis	
To develop gross motor skills	Buy resources for outdoor area (crates, planks and tyre stands) from COSY Class pack crates £235 Bread Crates £23.59	£442.30	Improve quality of Early Years Outdoor area and provision More children achieving the expected level in Physical Development and Imaginative Play	Observation and monitoring of outdoor environment and learning Data analysis	

	Wider decking pack £28.75 Mixed length decking pack £49.99 Tyre Holders x 3 £34.99 (£104.97)				
To develop cycling skills of children across the Key Stages	Book a range of cycling programs from Cycle Derby – Bishop Lonsdale Cycling Sheet	£1000 – £1500	Improve balance and co-ordination of children in Early Years More children to ride a bike Develop skills of keen cyclists Children’s awareness of road safety raised	Monitor progress at end of sessions	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To raise the profile of PE and sport in school	Write section in School Development Plan to include Subject Leadership plan for PE	Free	All staff and governors accountable for raising and improving the profile of PE and sport across school.	Monitored in Governors meetings and staff meetings	
To improve governor knowledge of PE and sport including PE funding	Identify link Governor for PE PE Governor and Chair of Governors to attend DCSSP Governor training	Free	Governors are confident to challenge the school on the impact of School Sports Premium	Governors to question Head and PE subject leaders in Governors meetings.	

	<p>Provide Governors with a PE and Sports Premium checklist</p> <p>PE subject leaders to meet with PE link Governor</p> <p>PE subject leaders to feedback regularly at Governor's meetings</p>				
To engage parents in an active lifestyle	<p>One term of Zumba/KONGA classes available for all parents delivered by qualified instructor</p> <p>Crèche facility available</p>	£300	Parents engaged in regular physical activity over a sustained period	Parent questionnaires	
	<p>Parental Engagement Event –Winter Olympics run by ZS and KQ</p>	£50	Parents attend and participate with their children	Evaluate event	
To develop leadership skills in children	<p>Select Captains and Vice-Captains for each school team</p> <p>Nominate children to gain the Primary Leadership Award</p>	Badges	<p>Children lead their teams in sports and physical activities</p> <p>KS2 Children have recognition for their leadership skills2</p>	Observe team captains undertaking their roles and responsibilities	Over the years children have been selected for this role based on their leadership skills, good sportsmanship, physical activity and sporting participation throughout their time at Bishop Lonsdale.
To establish a School Sport Council	<p>Leadership and training awards to include Mini</p>	£250 (Leadership	Children plan opportunities to encourage more children	Evaluate the implementation and running of the School Sports Council	

	Leaders Award, Primary Leadership award Select a member of staff to oversee the School Sports Council	and training award)	to enjoy PE, School Sport and Physical Activity		
To stimulate literacy engagement in children who love football but lack motivation in reading	Premier League Reading Stars Meet with Richard Mansfield Identify reluctant readers in Year 5	£500	Improved attainment and attitude of participating pupils to reading.	Analysing reading data	
To maintain good quality equipment for PE lessons	Audit PE equipment Buy PE and sport equipment essentials New bench	£750 £239	Staff and children have access to good quality resources to teach a whole class	Regular audit of PE equipment and staff feedback	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To upskill targeted staff to teach PE confidently and effectively, resulting in at least good PE lessons	Identify staff from across all Key Stages for Mentoring Teacher Training Program delivered by DCSSP	£1500	Staff will deliver at least good PE lessons	DCSSP track learning throughout the Mentoring process and share the impact of the training with school	
	Cricket coach from AM sports to support Year 3 teacher in delivering PE lesson	Initially free- then reduce cost		Teacher evaluation	

To increase the knowledge of targeted staff in PE activity areas (Gymnastics)	Identify staff from across all Key Stages for Unit of Work Delivery Teacher Support (Gymnastics)	£750 (£250 x 3)	Increase teachers' knowledge, confidence and enthusiasm for delivering gymnastics.	SB and CO'R to observe Gymnastic lessons.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To experience new sports and activities	Children to take part in as many festivals as possible throughout the year DCCT Cheerleading Coaching	DCSSP Affiliation Package £25 per hour over ten weeks (£250)	Children across all three Key Stages experiencing a range of physical and sporting non-competitive events during and after school	Monitor number of children taking part in competitions SB and CO'R to Monitor groups of children attending events. SB and CO'R to Evaluate events attended	
To enter Dance Festival	To offer free dance club to KS2 children Enter dance festival	Free club Costumes £200 Transport to Festival	Children have the opportunity to attend a dance class delivered by qualified member of staff Children have opportunity to perform on a stage in front of a large audience	Monitor number of children taking part in dance club Ensure talented dancers are challenged during the class	Bishop Lonsdale has taken part in the Annual Dance Festival every year since it began
To continue to work alongside local Crown Green Bowling Club	Bowling sessions led by members of Rykneld Bowling Club	Free	Year 6 children experiencing a new sport within the local community	CO'R to Evaluate sessions	This will be the 10 th Year Bishop Lonsdale have used Rykneld Bowling Facilities. Therefore we intend to celebrate by inviting members to school to have lunch.
To ensure all Year 6 pupils have the opportunity to go on the residential visit and take	Book residential for a long weekend (cheaper than mid-week)	£2900	More children able to access the visit Better value for all families	SB and CO'R to evaluate value for money and provision.	28/31 Y6 pupils will experience outdoor and adventurous, team and confidence building activities away from home.

part in Outdoor and Adventurous activities.	Pay for transport Subsidise price for each child		- Pupil premium children £75 (includes further subsidy from pupil premium) - Non- pupil premium children £100		
To offer rock climbing to Key Stage 2 children	6 week sessions at Alter Rock	£500 (Transport provided by Alter Rock) £600 supply cover	All children experience an adventurous activity even if they are unable to go on the Year 6 residential	ZS to evaluate sessions	Children have experienced high rope activities before they go on Year 6 residential resulting in increased confidence and better understanding of equipment and safety.
To develop character and resilience based on core team values	Challenge Academy Adventure Package	£600 (£10 per child x 60)	Children work co-operatively in class as well as in games All children experience an adventurous activity even if they are unable to go on the residential when they are in Year 6	Class teachers evaluate sessions	Currently unavailable due to vandalism

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To take part in a range of competitive sport.	Enter as many competitions as possible throughout the year for Key Stages 1 and 2 Entry into Derby City High 5 Netball League	DCSSP Affiliation Package £20	Children to take part in as many competitions as possible throughout the year	Selecting children attending clubs for competitions. Monitor number of children taking part in competitions Ensure children with sporting talents take part in competitions	Success from previous years in City, County and Regional finals has resulted in children being enthusiastic about netball from an early age. Ex pupils still playing competitive sport at senior school and post-secondary school.

To provide coaching expertise for football	Before School Football Club run by AM sports	£35 per hour x 10 sessions £30 per hour x 10 sessions (Total 20 sessions)	More children have access to sports delivered by qualified coaches	Monitor and evaluate programs	
To provide coaching expertise for cricket	After School Club run by AM sports	£30 per hour x 10 sessions	More children have access to sports delivered by qualified coaches Take part in a Kwik Cricket tournament	Monitor and evaluate programs	

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