

## Maths:

### Match, Sort and Compare

- Matching and grouping objects.
- Sorting and comparing objects.

### Measure and Pattern

- Compare size, mass and capacity.
- Exploring simple patterns.
- Copy, continue and create simple patterns.

### Numbers 1,2 and 3

- Finding and representing 1, 2 and 3.
- Subitising 1, 2 and 3.
- Composition 1, 2 or 3.
- Finding 1 more and 1 less.



## Expressive Art and Design

### Music

Charanga Scheme of Work

- Learn to sing nursery rhymes and action songs.
- Listening and responding to different styles of music.
- Embedding foundations of the interrelated dimensions of music.



### Art

- Colour and colour mixing.
- Observational drawings.
- Transient art.
- Self portraits.



### Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



### Imaginative

- My friends and family.
- The world around me.



## Reception Autumn 1: The Big Picture Amazing Me



## Personal, Social & Emotional Development

### Being me in my world

- Recognise and manage own feelings.
- Understand why it is good to have kind and gentle hands.
- Begin to understand what responsible means.
- **Diversity Week.**



## Physical Development

### Gross Motor

- Being safe in a space, stop safely and follow instructions.
- Follow the rules of a game.
- Fundamental skills: running, jumping, hopping and basic ball skills.



### Fine Motor

- Hand and finger strength and control.
- Hand-eye coordination.
- Pencil control, e.g. tracing.
- Mark-making.



## Understanding the World

### RE – Derby Agreed Syllabus:

### Being special: Where do we belong?

### Harvest.

### Science

- Autumn walk

### Past and Present

- How have I changed? How will I change in the future?



## Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



## English:

### Word Reading and Phonics:

- Learn Phase 2 sounds.
- Blend and segment to read words with phase 2 sounds.

### Comprehension:

- Begin to use Super Six skills to read, understand and respond to texts:

- Clarify.
- Question.
- **Make connections.**
- Visualise.
- Predict.
- **Summarise.**
- Infer.



### Class books:

- *What Makes Me A Me?* by Ben Faulks and David Tazzyman.
- *Owl Babies* by Martin Waddell.
- *Leaf Man* by Lois Elhert.

### Writing:

- Write own name.
- Letters in response to hearing the sound.
- Spell words using known sounds.

### Handwriting:

- Under pattern (short).
- Under pattern (tall).
- Associated letters: i l t u y j b.
- Words containing these letters.
- Associated vocabulary: grip, ascenders, descenders, under, pattern, join.

