#### **Maths:**

#### Place value

- Numbers to 1,000,000.
- Comparing and ordering.
- Rounding within 1,000,000.
- Roman numerals.

#### **Addition and subtraction**

- Mental calculation strategies.
- Written calculation methods.
- Inverse operations.
- Multi-step problems.
- · Missing number problems.

### **Computing:**

#### **Programming efficiently**

- Using procedures to make programs more efficient.
- Using selection in programs.
- Programming in Scratch.
- Controlling Pro-bots.

## **Design and Technology:**

#### **Moving mechanisms**

- Exploring pneumatic systems.
- Designing and building products with pneumatic mechanisms.



## Year 5 Autumn 1:

# The Big Picture

#### **Geography:**

#### **Investigating our world**

- Time zones.
- Climate zones.
- Biomes.



## **History:**

#### **Dynamic Dynasties: Ancient China**

- Archaeological dig.
- Primary and secondary evidence.
- Materials, craft skills and religion.



#### **Music:**

#### **Derby Music Partnership**

- Learning to play African drums.
- Musical notes and rhythm.
- Singing and performing together.

#### P.E.

**Invasion games: Tag rugby Swimming** 



#### **PSHE**:

#### Being me in my world

- Citizenship, rights and responsibilities.
- Working together and avoiding conflict.
- **Diversity Week.**

### **English:**

#### Reading:

- Using the Super Six skills to read, understand and respond to texts:
  - o Clarify.
  - o Ouestion.
  - Make connections.
  - Visualise.
  - o Predict.
  - Summarise.
  - o Infer.

#### Class books:

- Poetry: Overheard In A Tower Block by Joseph Coelho.
- Picture book: The Lost Thing by Shaun Tan.

#### Writing:

- Poetry: Poetry that hides in things.
- Non-fiction: Information.

#### RE:

#### **Understanding Christianity 2B.5** Gospel: What would Jesus do?

- The significance of prayer.
- Jesus' parables and teachings.
- Harvest.



#### Science:

#### Forces and mechanisms

- Balanced and unbalanced forces.
- Scientific discoveries about gravity.
- Mass and weight.
- Air resistance investigation.



#### **Phonetiques (Phonics)**

- Recognising French phonemes.
- Pronunciation.

