



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*

## Curriculum Overview Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<u>Through the Ages</u>	<u>Through the Ages</u>	<u>Rocks, Relics and Rumbles</u>	<u>Rocks, Relics and Rumbles</u>	<u>Emperors and Empires</u>	<u>Emperors and Empires</u>
<b>English</b>	Fiction: Setting.  Non-Fiction: Instructions.  Poetry: Observational.  Class Book: The Iron Man by Ted Hughes.	Fiction: Characterisation.  Non-Fiction: Persuasion.  Poetry: Shape.  Class Book: Charlotte's Webb by E. B. White.	Fiction: Suspense.  Non-Fiction: Discussion.  Poetry: Senses.  Class Book: The boy who grew dragons by Andy Shephard.	Fiction: Suspense.  Non-Fiction: Recount.  Poetry: Easter.  Class Book: Zombierella by Joseph Coelho.	Fiction: Description.  Non-Fiction: Explanation.  Poetry: Abecedarian.  Class Book: Frankelstiltskin by Joseph Coelho.	Fiction: Description.  Non-Fiction: Information.  Poetry: Performance.  Class Book: Featherlight by Peter Bunzl.
<b>Maths</b>	Unit 1: Place Value within 1,000. Unit 2: Addition and Subtraction (1). Unit 3: Addition and Subtraction (2).	Complete Unit 3: Addition and Subtraction (2). Unit 4: Multiplication and Division (1).	Unit 5: Multiplication and Division (2). Unit 6: Money. Unit 7: Statistics.	Unit 8: Length. Unit 9: Factions (1).	Unit 10: Fractions (2). Unit 11: Time. Unit 12: Angles and Properties of Shapes.	Unit 13: Mass. Unit 14: Capacity.
<b>Art</b>	Not covered this term	Prehistoric Pots-clay	Ammonite-Print Making, digital art	Not covered this term	Nit covered this term	People and Places - figure drawing



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<b>Computing</b>	Computer Networks  Staying safe online Online bullying and relationships	Computational Thinking decomposition. 2D shape drawing. Shapes and crystal flowers (repetition).	Micro:Bits – Storytelling (CS / IT) Micro:Bits Y3: The Iron Man storytelling.	Word Processing	Cross-curricular IT skills application  Staying safe online  Copyright and ownership Health, well-being and lifestyle Online reputaion	Stop Frame Animation
<b>D T</b>	Cook Well, Eat Well- Food preparation	Not covered this term	Not covered this term	Making It Move-linkages	Greenhouse Structure	Not covered this term
<b>French</b>	<b>Numbers</b> 0-6, <b>Greetings</b> e.g. Bonjour! Bonjour + name, Bonjour monsieur/ madame/ mademoiselle, Comment t'appellestu? Joyeux Noël! <b>Classroom phrases</b> e.g. asseyez-vous, asseyez-vous correctement, croisez les bras, écoutez, levez-vous, montrez-moi, regardez, taisez-vous, touchez <b>Colours / Adjectives</b> e.g. bleu, gris, jaune, rouge, vert <b>Vocabulary for sentence building</b> e.g. asking and giving name, asking how something is spelt, voici, et, un renne, le Père Noël, un chat, un chien, un sapin, un cadeau, some alphabet letters		<b>Numbers</b> 7-10, <b>Phrase of celebration</b> Bonne Année, <b>Vocabulary for spelling</b> some more alphabet letters, voyelle, consonne, <b>Verbs</b> e.g. sautez, courez, marchez, marches sur la pointe des pieds, <b>Adverbs</b> vite, lentement, <b>Asking politely</b> s'il te plaît merci, voila, <b>Masculine and feminine nouns</b> un pinceau, un feutre, un crayon, un stylo, une gomme, une règle, Qu'est-ce que c'est? <b>Punctuation</b> e.g. virgule, point		<b>Numbers</b> 11-31, <b>Vocabulary from a song</b> e.g. un tee-shirt, un pantalon, un pull, un chapeau, <b>Responding to questions</b> oui, non, <b>Days of the week</b> Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche, aujourd'hui, c'est.., hier, c'était, demain, ce sera.. <b>Taking the register</b> présent , présente, <b>Punctuation</b> ouvrez les guillemets, fermez les guillemets	



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<b>Geography</b>	One Planet, Our World	One Planet, Our World	Rocks, Relics and Rumbles	Rocks, Relics and Rumbles	Rocks, Relics and Rumbles	One Planet, Our World
<b>History</b>	Through The Ages	Through the Ages	Not covered this term	Not covered this term	Emperors and Empires	Emperors and Empires
<b>Music</b>	Charanga Let Your Spirit Fly RnB and other styles	Charanga Stage 1 Exploring and developing playing skills	Charanga Three Little Birds Reggae Reggae and animals	Charanga The Dragon Song A pop song that tells a story Music from around the world	Charanga Bringing Us Together Disco Disco, friendship, hope and unity	Reflect, Rewind, Replay Classical The history of music, look back and consolidate your learning, learn some of the language pf music
<b>PE</b>	Unit: Invasion Games Football	Unit: Dance Rock and Roll.	Unit: Gymnastics Rolls. Jumps. Balances. Sequencing.	Unit: Net and Wall Games Tennis. Control and accuracy	Unit: Striking and Fielding Games - Cricket. Catching. Rolling. Underarm bowling. Batting direction and accuracy.	Unit: Athletics Track and field events. Sports Day.



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<b>PSHE</b>	Unit: Relationships and friendship  What makes a family; features of family life	Safe Relationships  Personal boundaries; the impact of hurtful behaviour  Respecting ourselves and others Recognising respectful behaviour; the importance of being polite, self-respect and courtesy	Living in the Wider World Belonging to a community-the values of rules and laws; rights, freedoms and responsibilities	Unit: Living in the Wider World Media literacy and digital resilience  How the internet is used, assessing information on line  Money and work Different jobs and skills; job stereotypes; setting goals	Unit: Health and Wellbeing Physical health and mental wellbeing Health choices and habits; what affects feelings, expressing feelings	Growing and Changing SRE  Personal strengths and achievements; managing and reframing setbacks  Keeping safe including drugs Education Risks and hazards; safety in the local environment and unfamiliar places
<b>RE</b>	What do people believe about God? (Sikhs and Muslims)  Harvest	Unit: Understanding Christianity – Incarnation.  What is the Trinity? Who is seen as the Trinity? What is baptism?	Unit: Why do people pray? Muslims. Sikhs	Unit: Why do Christians call the day Jesus died 'Good Friday'	Unit: What do Christians learn from the Creation story? Recalling the main events of the Creation story. Understand what is meant by 'the Fall'.	Unit: What is it like to follow God? Noah's Ark story. Links between the story and our world today.
<b>Science</b>	Animal Nutrition and the Skeleton System	Animal Nutrition and the skeleton system	Unit: Forces and Magnets	Rocks Relics and Rumbles-Rocks	Plant Nutrition and Reproduction	Unit: Light and shadows Sources of Light.



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	<p>What do animals and humans eat? Diet and a balance diet. Where does food come from? Food groups.</p> <p>Working Scientifically Presenting data in a variety of ways to help in answering questions</p>		<p>Push and pull forces. Friction. Magnets. Magnetic materials. Using magnets.</p>		<p>Unit: Plants Functions of a flowering plant. Pollination. How are seeds dispersed? Life cycle of a plant.</p>	<p>Opaque, translucent and transparent materials.  Conducting a fair test</p>
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