

Maths

Numbers 1- 5 and 0

- Finding and representing 1, 2, 3, 4, 5.
- Subitising 1, 2 and 3.
- Finding 1 more and 1 less.
- Odd and even numbers.
- Reciting numbers to five.

Measure

- Length and height.
- 3D shape.



Expressive Art and Design

Music

- Learning nursery rhymes and matching actions.
- Learning to play instruments within a song.
- Share and perform the learning that has taken place.



Art

- Explore materials and tools.
- Joining different materials.
- Junk modelling



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- Forests and Fairy Tales.
- The world around me.



Nursery

Spring 2:

The Big Picture Forests and Fairy Tales



Personal, Social & Emotional Development

Healthy Me

- Know that I need to exercise to keep my body healthy.
- Understand why sleep is good for me.
- Understand the importance of hand washing.
- Know who my safe adults are and how to stay safe if they are not close by me.



Physical Development

Gross Motor

Ball Skills

- Throw, kick and roll to a target.
- Bend down low and step forwards when rolling a ball.
- Use one hand to throw and two hands to catch.



Fine Motor

- Hand and finger strength and control.
- Hand, eye coordination.
- Write Dance.

Fine Motor Skills Packs.



Understanding the World

R.E: Derby Agreed Syllabus:

- Easter and the **Easter Service.**

Science

- Spring.
- Minibeasts.
- Growing fruit and vegetables.

Past and Present

- Looking back at the school year so far.



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Phonics

- To count the syllables in words.
- To recognise rhyming words.
- Recognising the initial sounds of CVC words: SATPINMD.
- Oral blending of CVC words.

Comprehension

- To know that questions have answers.

Make connections

- To join in with repeating phrases unfamiliar stories.

Summarise

- Retell a familiar story.

Class books:

- *We're Going on a Bear Hunt* by Michael Rosen.
- *Little Red Riding Hood.*
- *National Trust: Look What I Found in the Woods.*

Writing:

- To recognise their name.
- To write part of their name.

Handwriting:

- To hold a writing implement using a tri-grip.
- To start to mark make using fingers and writing implements.

