

Maths:

Match, Sort and Compare

- Matching and grouping objects.
- Sorting and comparing objects.

Measure and Pattern

- Compare size, mass and capacity.
- Exploring simple patterns.
- Copy and continue simple patterns.

Numbers 1, 2 and 3

- Finding and representing 1, 2 and 3.
- Subitising 1, 2 and 3.
- Composition 1, 2 or 3.



Expressive Art and Design:

Music



Art

- Colour and colour mixing.
- Observational drawings.
- Transient art.



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- My friends and family.
- The world around me.



Nursery Autumn 1: The Big Picture Amazing Me



Personal, Social & Emotional Development

Being me in my world

- Recognise and manage own feelings.
- Understand why it is good to have kind and gentle hands.
- **Diversity Week.**



Physical Development

Gross Motor

- To develop moving safely and stopping with control.
- To use different travelling actions whilst following a path.
- To work with others co-operatively and play as a group.



Fine Motor

- Hand and finger strength and control.
- Hand, eye coordination.
- Dough Disco – squeeze and splat.
- Mark making.



Understanding the World RE – Derby Agreed Syllabus: Being special: Where do we belong?

- **Harvest.**

Science

- Autumn walk.

Past and Present

- How have I changed? How will I change in the future?



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Phonics

- Listening to sounds around them.

Comprehension

- To know that questions have answers.
- **Make connections**
 - To join in with repeating phrases in familiar stories.
- **Summarise:**
 - Retell a familiar story.



Class books:

- *What Makes Me A Me?* by Ben Faulks and David Tazzyman.
- *Owl Babies* by Martin Waddell.
- *Leaf Man* by Lois Elhert.

Writing:

- To identify their pictured name card.

Handwriting:

- To hold a writing implement using a fist grip.
- To start to mark make using fingers and writing implements.



Notes for EYFS Big Picture

- Colours relate to Zone **or** the subject colour in KS1 and KS2
- I have created a separate EYFS icon folder
- Remember to keep points succinct and keep language simple
- I do think we need to give a phonics info sheet out each half term as this is the only are where we should use technical terms like phonemes.
- Majority of things are taken for LTP but others depend on the activities e.g art could be painting, colour mixing, printing think what you have planned specifically for topic
- This is just an example but think I've pretty much done UTW and PSED for you, have started others but you need to add and change.
- You may want to add 'learning words linked to topic' either in UTW or communication
- I'll check your final versions before we upload. Rename as Nursery or Reception

Additional bits

- Are you doing wet and wild day? If so that needs to go on and highlight blue.
- I've put Boromi bags in comm and lang. Nursery FMS bags should go with Fine motor and highlighted blue.
- I will let you know about books and send that OFSTED planning.
- I think UTW and Ex Arts should be almost the same so perhaps Sarah could do those and send to Claire. Going forward you might want to sit together to do these.