



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



## Curriculum Overview Year 1

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b><u>Childhood</u></b>	<b><u>Childhood</u></b>	<b><u>Bright Lights Big City</u></b>	<b><u>Bright Lights Big City</u></b>	<b><u>School Days</u></b>	<b><u>School Days</u></b>
<b>English</b>	Labels and captions Stories with repeated phrasing  Poetry –Personal responses to poetry and vocabulary	Recount: Write simple, first person recounts based on experience.  Contemporary Fiction: Stories relating to children’s own experiences.	Instructions  Poetry –Rhyme and building rhyming couplets.	Non-Chronological report: London and the UK	Traditional Tales- Write a retelling of a traditional tale.  Poetry –Read, write and perform free verse.	Explanations – Use pictures to illustrate a simple process and write sentences to support the explanation.
<b>Maths</b>	Unit 1: Numbers to 10 Unit 2: Part-Whole within 10	Unit3: Addition within 10 Unit 4: Subtraction within 10 Unit 5:2D and 3D shapes	Unit 6: Numbers to 20  Unit 7:Addition and subtraction within 20	Unit 8: Numbers up to 50. Unit 9: Introducing length and height.  Unit 10: Introducing Mass and capacity	Unit 11: Multiplication and division  Unit 12: Fractions  Unit 13 Position and direction	Unit 14: Numbers to 100  Unit 15: Money  Unit 16: Time
<b>Art</b>	Mixing it-Colour mixing	Funny faces and fabulous features- portraits, collage	Rain and Sunrays . Collograph printing	n/a - DT	Street View- Pop art, line shape, form	n/a - DT
<b>Computing</b>	Technology around us (CS / IT / DL) NCCE Y1: Technology around us. Staying safe online (DL) (Project Evolve) Autumn: Online bullying; Online relationships; Online reputation.	Patterns and algorithms (CS) CAS: House patterns. CAS: Sorting objects. CAS: Crazy character algorithms. CAS: Sharing sweets. CAS: Creating patterns. CAS: Bee-Bots tinkering.	CAS: House patterns. CAS: Sorting objects. CAS: Crazy character algorithms. CAS: Sharing sweets. CAS: Creating patterns. CAS: Bee-Bots tinkering. Controlling robots (CS) NCCE Y1: Programming – Moving a robot. CAS:	Digital writing (IT) NCCE Y1: Digital writing.	Cross-curricular IT skills application Staying safe online (DL) (Project Evolve) Summer: Copyright & ownership; Health, wellbeing & lifestyle; Self-image & identity.	Digital painting (IT) NCCE Y1: Digital painting.



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



## Curriculum Overview Year 1

			Bee-Bot basics. Staying safe online (DL) (Project Evolve) Spring: Managing online information; Privacy & security			
<b>DT</b>	n/a - Art	n/a - Art	n/a - Art	Taxi-wheels and axels	n/a - Art	Chop, slice and Mash - food prep
<b>Geography</b>	Our Wonderful World <ul style="list-style-type: none"> <li>.What is Geography?</li> <li>. Maps</li> <li>. Location</li> <li>. Continents</li> </ul>	Our Wonderful World <ul style="list-style-type: none"> <li>. Oceans</li> <li>. The UK</li> <li>. Woodlands and hedgerows</li> </ul>	Bright Lights, Big City <ul style="list-style-type: none"> <li>.The United Kingdom</li> <li>.Physical and Human features of a locality</li> <li>.What is a city?</li> </ul>	Bright Lights Big City continued <ul style="list-style-type: none"> <li>. London and landmarks</li> <li>. Fact file</li> </ul>		
<b>History</b>	Childhood <ul style="list-style-type: none"> <li>.Childhood past and present</li> <li>.Family trees and timelines</li> <li>.Important events</li> <li>.Life in the 1950s</li> <li>.Toys from the past – How were they similar/different?</li> </ul>	Childhood continued <ul style="list-style-type: none"> <li>.Elizabeth II coronation</li> <li>.Changes within and beyond living memory</li> </ul>	n/a - History	n/a - History	School days  Our school and our locality, today and in the past. Important events and special people.	School days continued  Victorian schools and significant people - Samuel Wilderspin
<b>Music</b>	Charanga <b><u>Hey You!</u></b> A hip hop song How pulse rhythm and pitch work	Charanga <b><u>Rhythm In The Way We Walk and The Banana Rap</u></b> Reggae	Charanga <b><u>In The Groove</u></b> Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove	Charanga <b><u>Round and Round</u></b> Bossa Nova Pulse, Rhythm and pitch in different styles	Charanga <b><u>Your Imagination</u></b>  Pop	Charanga <b><u>Reflect, Rewind and Replay</u></b> Classical The history of music,



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



## Curriculum Overview Year 1

	together	Pulse, rhythm and pitch, rapping, dancing and singing.	with different styles of music.	of music.	Using your imagination	look back and consolidate your learning, learn some of the language of music
<b>PE</b>	Fundamental skills	DANCE: Derby City SSP – Myself and my body + storytelling	Derby City SSP Gymnastics .. Floor skills and routines	Net and wall games: Fundamentals	Striking and fielding: Fundamentals	Athletics: Sports Day activities
<b>Phonics</b>	Pupils work on the letter sounds and words in their required phase	Pupils work on the letter sounds and words in their required phase	Pupils work on the letter sounds and words in their required phase	Pupils work on the letter sounds and words in their required phase	Pupils work on the letter sounds and words in their required phase	Pupils work on the letter sounds and words in their required phase
<b>PSHE</b>	Relationships  Families and Friendships- Roles of different people; families feeling cared for	Relationships Safe relationships Recognising privacy; staying safe; seeking permission  Respecting ourselves and others- How behaviour affects others; being polite and respectful	Living in the wider world  Belonging to a community  What rules are; caring for others and looking after the environment	Living in the wider world  Media Literacy and digital resilience- using the internet, digital devices and communicating online  Money and work Strengths and interests; jobs in the community	Health and wellbeing  Physical health and mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety	Health and wellbeing Growing and changing SRE  Recognising what makes them unique/special; managing when things go wrong  Keeping safe including drugs education How rules and age restrictions help us; keeping safe online
<b>RE</b>	Who is a Muslim and what do they believe? Harvest – What is	Why does Christmas matter to Christians?	What makes some places sacred? A focus on Christianity and Islam.	What does it mean to belong to a faith community? A focus on Christians	Who made the world? Understanding Christianity: Creation	What do Christians believe God is like?



**BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY**  
*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



**Curriculum Overview Year 1**

	Harvest? What are we thankful for?			and Muslims.		
<b>Science</b>	<p>Everyday Materials Distinguish between an object and the material it is made from.</p> <p>Identify and name a variety of everyday materials.</p> <p>Compare and group together everyday materials.</p>	<p>Humans</p> <p>Body parts and human Senses</p>	<p>Seasonal Changes</p> <ul style="list-style-type: none"> <li>. The four seasons</li> <li>. Deciduous and evergreen</li> <li>. Weather and temperature</li> </ul>	<p>Seasonal Changes</p> <ul style="list-style-type: none"> <li>.Observe, record and describe changes in weather . Seasons and length of day variation</li> </ul>	<p>Plants parts</p> <ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>	<p>Animals including Humans</p> <ul style="list-style-type: none"> <li>.Identify and name a variety of common animals including fish, reptiles, birds and mammals.</li> <li>.Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>.Describe and compare the structures of a variety of common animals- fish amphibians etc..</li> </ul>