



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING **I**NDPENDENT **S**UCCESSFUL **H**ONEST **O**PEN-MINDED **P**EOPLE*

History LTP

Year group	Autumn Term	History strand covered in the progression grid	Spring Term	Summer Term	History strand covered in the progression grid
EYFS Cycle A	Amazing Me My parents, grandparents and family.	Talk about the lives of the people around them and their roles in society.		Travel and Transport Explore differences between transport in the past to present	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
EYFS Cycle B	Let's Celebrate Birthdays, Christenings, Weddings			Sealife and Sandcastles Explore differences between seaside holidays in the past to present.	Understand the past through settings, characters and events encountered in books read in class and storytelling.
EYFS Continuous Provision	Zone 2: Explore the past through investigating real objects, discussing similarities and difference. Zone 3: Explore the past through investigating real objects, discussing similarities and difference. Zone 5: Focus Shed revisits previous 'Understanding the World' learning. All Zones: Floor books sharing memories of time in EYFS				
Year group	Autumn Term	History strand covered in the progression grid	Spring Term	Summer Term	History strand covered in the progression grid
Year 1	Childhood Everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Includes describing a monarch by looking at the Queen's Coronation.	Chronology, Everyday Life, Artefacts and Sources, compare and contrast, hierarchy and power, significant events, British History <u>Substantive concepts</u>		School Days Own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. Significant people- Samuel Wilderspin	Artefacts and Sources, Local History, compare and contrast, significant people, British History <u>Substantive concepts</u> Country society
Year 2	Movers and Shakers Historically significant people who have had a	Chronology, artefacts and sources, local history, compare and contrast,		Magnificent Monarchs English and British monarchy from AD 871	Chronology, Hierarchy and Power, artefacts and sources,



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

	major impact on the world. (Rosa Parkes, Neil Armstrong, Christopher Columbus) They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	significant people, every day life <u>Substantive concepts</u> Trade Slave society		to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	significant people, significant events, British History <u>Substantive concepts</u> Civilisation Empire Ruler Monarchy Parliament Country Power
Year 3	Through the Ages British prehistory from the Stone Age to the Iron Age , including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast, British History <u>Substantive concepts</u> Conflict Trade Civilisation Invasion Power Religion Settlement Society tribes		Emperors and Empires The history and structure of ancient Rome and the Roman Empire , including a detailed exploration of the Romanisation of Britain.	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast, significant people, significant events <u>Substantive concepts</u> Conflict trade civilisation empire invasion ruler monarchy slave tribes
Year 4	Invasion Anglo-Saxon and Viking invasions up to the Norman conquest.	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast,		Ancient Civilisations Ancient Sumer, Ancient Egypt and the Indus Valley civilisation. The rise, life, achievements and end of each civilisation.	Chronology, Everyday life, hierarchy and power, civilisations, artefacts and sources, local history, compare and contrast, British History,



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING **I**NDPENDENT **S**UCCESSFUL **H**ONEST **O**PEN-MINDED **P**EOPLE*

		<p>British History, significant events</p> <p><u>Substantive concepts</u></p> <p>Conflict Trade Civilisation Empire Invasion Ruler Monarchy Peace Power War Settlement invasion</p>			<p>significant events, significant people</p> <p><u>Substantive concepts</u></p> <p>Conflict Trade Civilisation Empire Invasion Ruler Monarchy Parliament Country Peasantry religion power</p>
Year 5	<p>Dynamic Dynasties Shang Dynasty, and explore the lasting legacy of the Chinese dynasties.</p>	<p>Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations</p> <p><u>Substantive concepts</u></p> <p>Enemy Trade Civilisation Empire Invasion Ruler Country Peasantry War</p>		<p>Groundbreaking Greeks Developments and changes during ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>	<p>Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations</p> <p><u>Substantive concepts</u></p> <p>trade civilisation democracy empire invasion ruler peace parliament country</p>



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING **I**NDPENDENT **S**UCCESSFUL **H**ONEST **O**PEN-MINDED **P**EOPLE*

		Religion slave			peasantry power war settlement
Year 6	<p>Maafa</p> <p>Africa past and present and the development of the slave trade. Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>	<p>Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, civilisations</p> <p><u>Substantive concepts</u></p> <p>Conflict</p> <p>Trade</p> <p>Civilisation</p> <p>Democracy</p> <p>Empire</p> <p>Invasion</p> <p>Parliament</p> <p>Country</p> <p>Peasantry</p> <p>Power</p> <p>War</p> <p>Settlement</p> <p>Slave society</p>		<p>Britain at War</p> <p>The causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>	<p>Chronology Sources and artefacts, Power and social hierarchy; Everyday life, compare and contrast, significant people, significant events, British History</p> <p><u>Substantive concepts</u></p> <p>Conflict</p> <p>Enemy</p> <p>Civilisation</p> <p>Empire</p> <p>Invasion</p> <p>Peace</p> <p>Parliament</p> <p>Country</p> <p>Power</p> <p>War</p> <p>religion</p>