

Bishop Lonsdale Church of England  
Primary School and Nursery

**Remote Education Provision**

In the event of self-isolation or lockdown



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please refer to the home learning action plan located on the school website

[http://www.bishoplonsdale.derby.sch.uk/web/home\\_learning\\_overview/559903](http://www.bishoplonsdale.derby.sch.uk/web/home_learning_overview/559903)

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Provide appropriate links to online platforms to all parents and carers.
- Identify any children who do not have access to any ICT at home to enable effective home learning.
- Consider loan of equipment to children identified above. Issue loan agreements to parents and carers of children with no access to ICT.
- Prepare hard-copy packs of home learning for any children who cannot access ICT and are unable to loan equipment from school.
- Make arrangements for teachers and TAs to regularly contact all children by telephone (if no appropriate ICT).
- Staff to prepare online lesson plans and deliver throughout period of lockdown.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our curriculum approach will focus on the core skills of reading, writing and maths alongside nurturing the varying needs of children's emotional and mental welfare.

Personalised learning using online and home learning packs will be provided for those pupils identified on the school provision map. Their progress is checked through weekly phone calls from the class teacher/school SENCO/SLT.

### **Identified gaps in pupils' learning to be developed through home learning**

- Reading fluency, accuracy and stamina
- Number facts and quick recall and application of calculation methods
- Verbal reasoning and problem solving skills
- Ability to write simple and compound sentences that are correctly punctuated
- Ability to write for a purpose
- Non negotiables – handwriting, presentation, spelling, times tables
- Recall and application of known sounds to decode words
- Manners and social awareness through an online platform
- Stamina and resilience – working routines, patience and emotional stability

### **Approaches to curriculum design beyond the core subjects including rationale:**

- Continue to deliver the Key Stage Learning theme remotely online to include a range of activities from the foundation subject curriculum. This will support the wider learning of those pupils who are learning from home.
- Active/outdoor learning will be promoted as part of the weekly online learning timetable.
- Continue the redesigned approach to collective worship to ensure spirituality and reflection continue to be a key part of our school week. Explore the messages in the bible that give support and hope for the consequences of CV and to support the on-going journey through the crisis and beyond.

### **Linkage to any other DDAT schools around curriculum (What and why plus desired impact):**

- Be open to collaboration with other schools if opportunities arise on an online/remote basis.
- In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils' best interests in mind, and will not make the decision lightly.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: EYFS and KS1- 3hrs, KS2- 4 hrs

Primary school-aged pupils	<ul style="list-style-type: none"><li>- Pupils will usually be available for remote learning by 9:00am and cease their remote learning by 3:30pm from Monday to Friday, with the exception of breaks and lunchtimes.</li><li>- Pupils are not expected to do schoolwork during breaks and lunchtimes.</li><li>- Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.</li></ul>
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Provide appropriate links to online platforms to parents and carers of children affected.
- Staff to prepare remote learning content throughout the period of lockdown and make available on the Home Learning section of the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Identify any children who do not have access to any equipment/data at home to enable effective home learning.
- Consider loan of equipment to children identified above.
- Issue loan agreements to parents and carers of children with no access to IT
- Requests can be made through the DFE for additional mobile internet data and laptops
- Prepare hard-copy packs of home learning for any children who cannot access IT and are unable to loan equipment from school when requested.
- Provide children with resources such as pencils, exercise books etc.

## How will my child be taught remotely?

- In the event of a bubble closure, work will appear on the school website daily from 9.00am. Each day there will be three activities to complete; Maths, English and another area of the curriculum.
- In the event of school closure, each class will be provided with a class planner. The planner has six activities per day to complete. Daily reading and number fact work should also take place using SeeSaw and TT Rockstars/Numbots. Physical activity will also be encouraged.
- During the week your class teacher will upload a recording of a 'Story Time'. This can be viewed at any time.
- A member of staff will contact you during the week to offer support and advice, however if you have any questions before then, please do not hesitate to contact your class teacher using their home learning e-mail.
- Your child will be invited to two remote catch up meetings via Zoom.
- Help, support and tips: We will do our best to keep you updated with handy hints and tips on the best ways to access homework and remote learning. There is an additional menu on here containing troubleshooting guides for our most used websites including Seesaw, TTRockstars/Numbots and Purple Mash. However, if you cannot solve your problem here, feel free to contact your class teacher using the home learning e-mail address.
- Subjects: Here you will find a menu of all the subjects covered in school. Our subject leaders will regularly update subject pages with website links for their particular area. These links can be used as and when you want.
- See the Remote Learning section of our website for further details.  
[http://www.bishoplonsdale.derby.sch.uk/web/essential\\_documents/559915](http://www.bishoplonsdale.derby.sch.uk/web/essential_documents/559915)  
[http://www.bishoplonsdale.derby.sch.uk/web/remote\\_learning\\_overview/560301](http://www.bishoplonsdale.derby.sch.uk/web/remote_learning_overview/560301)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

During the period of remote learning, the school will maintain regular contact with parents to:

- Reinforce the importance of children staying safe online.
- Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
- Direct parents to useful resources to help them keep their children safe online.
- Pupils will be present for remote learning by 9:00am and cease their remote learning at 3:30pm from Monday to Friday, with the exception of breaks and lunchtimes.
- Parents will inform their child's teacher no later than 8:30am if their child is unwell.
- A member of staff will contact you during the week to offer support and advice, however if you have any questions before then, please do not hesitate to contact your class teacher using their home learning e-mail.
- Help, support and tips: We will do our best to keep you updated with handy hints and tips on the best ways to access homework and remote learning. There is an additional menu on here containing troubleshooting guides for our most used websites including see-saw, TTRockstars/Numbots and Purple Mash. However, if you cannot solve your problem here, feel free to contact your class teacher using the home learning e-mail address.
- Brain Breaks: Remember to give your child a break between activities - get them moving using the physical activity ideas on this page! Remember to encourage your child to drink plenty of water throughout the day - keep their brains hydrated!
- Family Time: Suggestions for things you can do as a whole family can be found here.
- Well Being: Support with COVID 19, Fitness, Healthy Eating and Mental Well Being can be found under the Health and Well Being Section on the School website.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work. Staff will monitor engagement the weekly interaction of children in remote learning.

All schoolwork completed through remote learning must be:

- Finished when returned to the relevant member of teaching staff.
- Returned on or before the deadline set by the relevant member of teaching staff.
- Completed to the best of the pupil's ability.
- The pupil's own work.
- Marked in line with the Marking Policy as far as is reasonably possible.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via phone call/email if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the Head of School as soon as possible.
- Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the relevant SENDCO as soon as possible.
- The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Liaising with the school's ICT support to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
- Teachers will ensure the programmes chosen for online learning have a range of accessibility features, e.g. voice-to-text conversion, to support pupils with SEND.
- Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is isolating, in the first instance you will receive a paper home learning pack. In addition to this there will also be guidance for activities you can do at home on the class page. Daily reading and number fact work should also take place using Seesaw and TT Rockstars/Numbots.

See our Remote Learning Action Plan for our detailed approach to learning at home including staff roles and responsibilities.

[http://www.bishoplonsdale.derby.sch.uk/web/essential\\_documents/559915](http://www.bishoplonsdale.derby.sch.uk/web/essential_documents/559915)