Group Room
Autumn 2:
The Big Picture
My Universe

Maths
Numbers 1-10
- Finding and representing numbers to 10.
- Composition of numbers to 10.
- Adding 1 more.
- Reciting numbers to 10.

Measures
- Capacity and height.

Expressive Art and Design

Music
- Join in singing songs.
- Creates moves in response to music.

Art
- Create pictures using paints.
- Recognising and mixing colours.

Construction
- Create with junk modelling.
- Explore a variety of construction kits.

Imaginative
- Winter.
- Space.

Personal, Social & Emotional Development
Celebrating differences
- I can tell you what bullying is.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I know how to make new friends.
- **Anti-Bullying Week.**

Physical Development
Gross Motor Fundamentals
- To explore pathways in my dance.
- To create my own dance using, actions, pathways and counts.
- To copy, remember and repeat actions that represent the theme.

Fine Motor
- Threading.
- Stacking.
- Dough Disco.
- **Fine Motor Skills Packs.**

Understanding the World
RE – Derby Agreed Syllabus:
- Celebrations .
- Diwali.
- Christmas.

Science:
- Night and day.

Communication & Language
- Use social phrases.
- Use signs, objects and pictures to communicate their wants and needs.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.

English:

Phonics:
- To recognise sounds.
- Loud and quiet.
- To copy sound patterns.

Make connections:
To join in with familiar nursery rhymes
- *Hey Diddle Diddle.*
- *Twinkle Twinkle Little Star.*
- *Wheels On The Bus.*
- *Five Little Fireworks.*

Summarise:
- To share their favourite stories and books.

Class books:
- *Look Up!* by Nathan Bryon.
- *Two Little Mice And The Moon Adventure* by Stuart James.
- *How to Catch a Star* by Oliver Jeffers.
- *Night Monkey, Day Monkey* by Julia Donaldson.

Handwriting:
- To start to mark make using fingers
- and writing implements.
- To draw wavy and zigzag lines.