



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

Year 3 History End Points	Year 4 History End Points	Year 5 History End Points	Year 6 History End Points
<p><u>Through The Ages</u> <u>Skills</u> I can sequence dates and information from several historical periods on a timeline.</p> <p>I can describe the everyday lives of people from past historical periods.</p> <p>I can describe ways in which human invention have changed how people live.</p> <p>I can make deductions and draw conclusions about the reliability of a historical source or artefact.</p> <p><u>Knowledge</u> I know the Stone Age is split into three periods: the Palaeolithic, the Mesolithic and the Neolithic.</p> <p>I know the Stone Age in Britain began c750,000 BC and ended when metalworking technology arrived c2500 BC.</p> <p>I know the Bronze Age started c2500 BC. It ended when society in Britain and Europe collapsed.</p>	<p><u>Invasion</u> <u>Skills</u> I can sequence significant dates about events within a historical time period on historical timelines.</p> <p>I can explain the cause, consequence and impact of invasion and settlement in Britain.</p> <p>I can describe the significance and impact of power struggles on Britain.</p> <p>I can compare and contrast two civilisations.</p> <p><u>Knowledge</u> I know during the period AD 410–1066, Britain came under attack from the Picts, Scots, Anglo-Saxons, Vikings and finally the Normans.</p> <p>I know as the Anglo-Saxons settled across England, they created seven kingdoms that fought between themselves for power.</p> <p>I know over time, the seven Anglo-Saxon kingdoms merged into the five</p>	<p><u>Dynamic Dynasties</u> <u>Skills</u> I can sequence and make connections between periods of world history on a timeline.</p> <p>I can use a range of historical sources or artefacts to build a picture of a historical event or person.</p> <p>I can describe the significance, impact and legacy of power in ancient civilisations.</p> <p>I can explain how everyday life in an ancient civilisation changed or continued during different periods.</p> <p>I can describe the significance, impact and legacy of power in ancient civilisations.</p> <p><u>Knowledge</u> I know people of the Shang Dynasty had five important religious beliefs: the three realms, ancestor worship, the two souls of the human body, sacrifices and people who could communicate with spirits.</p>	<p><u>Maafa</u> <u>Skills</u> I can use abstract terms to express historical ideas and information.</p> <p>I can ask perceptive questions to evaluate an artefact or historical source.</p> <p>I can evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.</p> <p>Describe the growth of the British economy and the ways in which its growth impacted on British life.</p> <p><u>Knowledge</u> I know abstract historical terms include colonisation, empire, enslavement, rebellion and resistance.</p> <p>I know common traits and motives of leaders and monarchs include accumulating wealth, spreading religious ideologies and acquiring land, power and status.</p>



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

<p>I know the Iron Age in Britain started c800 BC. It ended after the invasion of the Romans in AD 43</p> <p>I know Stone Age tools and weapons were made from stone, wood and bone.</p> <p>I know Bronze Age tools and weapons were made from metals, such as bronze.</p> <p>I know the introduction of ironworking improved farming, trade and weapons and made people wealthy.</p> <p>I know Iron Age hillforts were protected settlements containing roundhouses built on hilltops.</p> <p><u>Emperors and Empires</u> <u>Skills</u></p> <p>I can sequence dates and information from several historical periods on a timeline.</p> <p>I can devise or respond to historically valid questions.</p>	<p>main kingdoms of East Anglia, Kent, Mercia, Northumbria and Wessex.</p> <p>I know highly decorated artefacts made of precious materials suggest the owner was wealthy and important</p> <p>I know historical information can be presented as written texts, tables, diagrams, captions and lists.</p> <p>I know the Vikings travelled by longships to raid English monasteries because they were wealthy and unprotected.</p> <p>I know different civilisations can have similar or contrasting characteristics.</p> <p>I know there were three claimants to the English throne after Edward the Confessor died in 1066: Harold Godwinson, Harald Hardrada and William, Duke of Normandy.</p>	<p>I know the bronze casting technique in the Shang Dynasty enabled craftspeople to make high quality objects, including ritual bronzes for sacrifices and burials.</p> <p>I know silk and jade objects are luxurious objects that have been produced in China for thousands of years.</p> <p>I know the Shang Dynasty hierarchy had the king at the top followed by the aristocrats, the military, craftspeople, peasant farmers and slaves, some of whom were offered as human sacrifices.</p> <p>I know during the Shang Dynasty, royals and the elite lived in large houses or palaces in a separate part of the city to the lower social classes, who lived in homes dug from the earth.</p> <p>I know during the Shang Dynasty, men and women were not treated as equals. A woman was taught to obey her father and when she got married, she was expected to obey her husband.</p>	<p>I know the triangular slave trade consisted of three journeys: ships from Europe sailed to Africa and exchanged European goods for enslaved people, the enslaved people were transported to the Caribbean and the Americas where they worked on plantations, then the ships took the goods from the plantations back to Europe where they were sold at a profit.</p> <p>I know the triangular slave trade caused people to suffer because they were permanently separated from their families, punished and made to work hard labour.</p> <p>I know Britain benefitted from the enslavement of African people because the profits funded the Industrial Revolution and created wealthy banks and insurance companies.</p> <p>I know the Slavery Abolition Act of 1833 made Britain one of the first countries to abolish slavery altogether.</p>
---	--	---	---



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

<p>I can describe the hierarchy and different roles in past civilisations.</p> <p>I can describe the achievements and influence of the ancient Romans on the wider world.</p> <p>I can explain the cause and effect of a significant historical event.</p> <p>I can describe the significance and impact of power struggles on Britain.</p> <p>I can describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.</p> <p>I can describe how a significant event or person in British history changed or influenced how people live today.</p> <p><u>Knowledge</u> I know well composed historical questions should be based around a historical concept, such as cause and effect or continuity and change.</p> <p>I know the Roman Empire was ruled by an emperor who had absolute power and ruled for life.</p>	<p><u>Ancient Civilisations</u></p> <p><u>Skills</u> I can answer and ask historically valid questions about changes over time and suggest or plan ways to answer them</p> <p>I can describe the hierarchy and different roles in ancient civilisations.</p> <p>I can explain in detail the multiple causes and effects of significant events.</p> <p>I can explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.</p> <p>I can compare and contrast two civilisations.</p> <p><u>Knowledge</u> I know key terms to describe the features of a civilisation include art, city, culture, hierarchy, infrastructure, invention, religion, trade and writing.</p>	<p><u>Groundbreaking Greeks</u></p> <p><u>Skills</u> I can sequence and make connections between periods of world history on a timeline.</p> <p>I can find evidence from different sources, identify bias and form balanced arguments.</p> <p>I can explain how everyday life in an ancient civilisation changed or continued during different periods.</p> <p>I can compare and contrast an aspect of history across two or more periods studied.</p> <p>I can describe the significance, impact and legacy of power in ancient civilisations.</p> <p>I can describe the achievements and influence of the ancient Greeks on the wider world.</p> <p><u>Knowledge</u> I know there are six periods in ancient Greek history</p>	<p>I know Europeans colonised Africa to take its natural resources, such as gold, ivory and diamonds</p> <p>I know the Race Relations Act of 1965 was the first piece of British legislation that dealt with racism.</p> <p><u>Britain at War</u> I can describe the causes and consequences of a significant event in history.</p> <p>I can describe the causes and consequences of a significant event in history.</p> <p>I can describe some of the significant achievements of mankind and explain why they are important.</p> <p><u>Knowledge</u> I know key causes of the First World War include alliances, imperialism, militarism and nationalism.</p> <p>I know the First World War started in 191</p>
--	--	---	--



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

<p>I know famed Roman emperors include Augustus, Claudius, Trajan, Hadrian and Constantine.</p> <p>I know the Roman hierarchy had the ruler at the top followed by the patricians and equites of the upper class and the plebians, freed people and slaves of the lower class.</p> <p>I know in 55 BC and then 54 BC the Roman emperor, Julius Caesar, failed to conquer Britain.</p> <p>I know Boudicca, the queen of the Celtic Iceni tribe, led a rebellion against Roman rule that resulted in conflict, death and destruction.</p> <p>I know Hadrian's Wall was built to defend the frontier of the Roman Empire from the Caledonians.</p> <p>I know the Romans built a network of roads across Britannia, enabling the Roman army, traders and citizens to travel more quickly.</p>	<p>I know Ancient Sumer was the first civilisation to develop c4500 BC</p> <p>I know Ancient Sumerian inventions made tasks quicker and easier, such as the wheel, the plough, moulded bricks, and numbering and writing systems.</p> <p>I know the hierarchy in ancient Sumerian city states had the lugal at the top followed by priests and priestesses, upper class professionals then lower class craftspeople, farmers and slaves.</p> <p>I know in the third century BC, Sargon the Great took control of the city states of ancient Sumer</p> <p>I know Ancient Egyptian civilisation grew around the banks of the Nile c3100 BC to 30 BC because there was fertile soil in the floodplains.</p> <p>I know a pharaoh was a ruler of ancient Egypt.</p> <p>I know the 20th century discovery of Tutankhamun's tomb by British archaeologist Howard Carter enabled</p>	<p>I know some secondary sources, such as historian's reports and reconstructions, may prove unreliable due to the creator's interpretations.</p> <p>I know Minoans were peaceful farmers, fishermen and traders. Over time, they developed a written language, became skilled artists and craftsmen and built stone palaces.</p> <p>I know the Mycenaeans were influenced by the Minoans, so there were similarities in their religious worship, crafts and writing but there were differences in their attitudes toward women and military power.</p> <p>I know Ancient Athenian hierarchy had male citizens at the top followed by metics and slaves.</p> <p>I know the achievements and influences of the ancient Greeks on the wider world include: the English alphabet and language, democracy, including trial by jury, sport and the Olympic Games</p>	<p>I know when Germany invaded France, the Allied Powers pushed them back to north-west France. This became known as the Western Front.</p> <p>I know the First World War ended when Germany signed a peace agreement at 11am on the 11th of November 1918. The day was called Armistice Day.</p> <p>I know during the First World War, there were food shortages, women had to take on roles traditionally done by men and bombing raids caused damage and loss of life.</p> <p>I know the Second World War started in 1939 when Adolf Hitler, the leader of Germany, invaded Poland.</p> <p>I know the Battle of Britain was a major air campaign fought over southern Britain in 1940.</p> <p>I know Anne Frank and her family hid in a secret annexe when Germany invaded Amsterdam in an attempt to avoid their antisemitism.</p>
---	--	---	--



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

HISTORY END POINTS

	historians to learn more about ancient Egyptian pharaohs.		I know people in Britain celebrated VE day on 8th May 1945.
--	---	--	---