

Maths:

Place value:

- Numbers to 10 million



Addition, subtraction, multiplication and division:

- Common factors and multiples.
- Prime numbers.
- Square and cubed numbers.
- Order of operations.
- Long multiplication.
- Long division.
- Reasoning and problem solving.

Computing:

Data and information

- Flat-file databases
- Grouping data using chosen fields.
- Use search tools and sorting.



Art:

Trailblazers and breaking barriers

- Exploring the work of significant black artists.
- Produce artwork that illustrates anti-slavery or anti-racism.

French:

Phonétiques (Phonics)

- Recognising French phonemes.
- Pronunciation.



Year 6 Autumn 1: The Big Picture



History:

Maafa

- Exploring Africa.
- Kingdom of Benin.
- Colonisation of Africa.
- Britain and the Maafa.
- Triangular slave trade.
- Life on a Caribbean plantation.
- Slave revolt.
- Abolition of slavery.



Music:

Charanga: Soul music

- Appraise well-known songs.
- Singing as a group.
- Play and improvise on instruments.



P.E.

Invasion games: Netball



PSHE:

Being me in my world

- Setting goals.
- Being a global citizen.
- Rights and responsibilities.



English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Summarise.
 - Infer.



Class books:

- Fiction: *Holes* by Louis Sachar.

Writing:

- Non-fiction: persuasive texts.

RE:

Derby Agreed Syllabus: U2.9

What can be done to reduce racism?

Can religion help?

- Explore Christian, Muslim and non-religious views and practices.
- Harvest.**



Science:

Circulatory system

- Functions of the heart.
- Blood vessels.
- Recognise how diet, exercise, drugs, alcohol affect the body.

