

BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

YEAR 6 AUTUMN 2



Week	PE 1	PE 2	Music	PSHE	Computing
National Curriculum	Dance- Waves	Cycling/Cyclo Cross	Listen and Appraise, practice and perform vocal and instruments	Relationships	Web Design
Week 1	Understand and describe what a tsunami is Perform a short phrase of dance with accuracy and extension Evaluate accuracy and extension of own and others' performance		Listen and Appraise Happy by Pharrell Williams. Musical activities warm up games. Perform Sing the Song	To work collaboratively towards shared goals Grid G Understand the importance of shared goals and having a reliance on others.	What makes a good website? To review an existing website and consider its structure Explore a website Discuss the different types of media used on websites Know that websites are written in HTML
Week 2	Select and apply actions that represent the stimulus 'tsunami' Perform and evaluate which actions best represent the stimulus.		Listen and Appraise On top of the world The Carpenters Musical activities warm ups and continue learning Happy Perform Sing the songs intro instruments	Develop strategies to resolve conflict and disputes. Grid H To know how to compromise, negotiate and use constructive feedback.	How would you layout your web page? Recognise the common features of a web page. Suggest media to include on the page. Draw a web page layout that suits the purpose.
Week 3	Know and understand the terms unison and canon. Demonstrate and apply unison and canon to a dance phrase. Evaluate their peers use of canon and unison.		Listen and Appraise Don't Worry be Happy Musical activities Warm-up Games. Sing the song Happy, perhaps use the extended version. Play instrumental parts Perform	To recognise and challenge stereotypes Grid I Recognise what stereotypes there are and know how to challenge stereotypical attitudes	Copyright or CopyWRONG? TO consider the ownership and use of images - copyright. Find copyright-free images Describe what is meant by 'fair use'.

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			Sing the song and improvise using voices and/or instruments within the song		
Week4	Know and understand the terms counter balance and tension. Demonstrate and apply safely counter balances and tensions. Select and apply counter balance and tensions to form a small dance phrase.		Listen and Appraise Walking On Sunshine sung by Katrina And The Waves Musical activities Vocal warm ups. Sing the song Happy, perhaps use the extended version. Play instrumental parts. Compose Perform Sing the song and perform composition(s) within the song.	To be aware of different types of relationships including friends, families, civil partnerships and marriage. Grid J Understand the different kinds of relationships. Identify the qualities that make a healthy relationship.	How does it look? Recognise the need to add a preview page. Add content to web pages. Preview what a web page looks like. Evaluate and make edits to a web page.
Week 5	To know and understand the term dynamics. Select and apply appropriate dynamics to enhance stimulus. Select and apply appropriate actions to link together two phrases of Dance		Listen and Appraise When You're Smiling sung by Frank Sinatra Musical activities Vocal warm ups. Sing the song Happy Options: d. Include some instrumental and/or e. Vocal improvisation within the song f. Play your composition(s) within the song Perform Choose what you perform today. Start to prepare for the end-of-unit performance	Understand that civil partnerships and marriage are examples of stable loving relationships. Grid K Partnerships are a choice and are a legally binding commitment.	Follow the breadcrumbs Explain what a navigation path is. Describe why they are useful. Make multiple webpages and link them using hyperlinks.

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Week 6	Perform a phrase of Dance with accuracy extension and timing. Give valuable feedback to peers on choice of actions and evaluate own performance.		<p>Listen and Appraise Love Will Save The Day sung by Brendan Reilly</p> <p>Musical activities Vocal warm ups. Sing the song Happy d. Choose and play two performance options, then decide which one to practise for the end-of-unit performance</p> <p>Perform Prepare for the end-of-unit performance.</p>	<p>To understand the differences and similarities of people including: family culture, ethnicity, race, religion, age, sex sexual orientation, disability.</p> <p>Grid M Describe how we have common traits and explain how people can be different.</p>	<p>Think before you link Recognise the implications of linking content owned by other people. Create hyperlinks to other people's work. Evaluate the user experience of a website.</p>
Week 7					