

# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY SCIENCE END POINTS

#### **Computer science and programming**

Reception End Points	Year 1 End Points	Year 2 End Points
To know that repeat means to do it again.	To know that sequence means arranging instructions	To know that programming
	for algorithms and programs in a particular order.	is designing and writing programs for a computer.
To know that a pattern is something we can see		
repeating.	To know that an algorithm is a set of rules or a	To know that a program is an algorithm expressed in
To know how to spot simple patterns.	precise sequence of instructions for performing a task.	language that a computer understands (a code).
To know now to spot simple patterns.	To know that a command is an action or order carried	To know how to follow and give instructions in an
To know that instructions are a list of things to do in	out as a step within a program.	accurate sequence.
order, to help you make or do something.	out do a coopa.m. a programm	333.333.333.
, , , ,	To know how to identify similarities between objects	To know how to predict and describe what an
To know that rules are things we have to do in a	and groups of objects and sort them.	algorithm or simple program will do.
certain way.		
T	To know how to create and repeat patterns.	To know how to create an algorithm or simple
To know how to follow a simple set of oral instructions or a set of rules (algorithm).	To know how to give, follow and write a simple set of	program and explain its purpose.
instructions of a set of rules (algorithm).	instructions and begin to spot errors.	To know how to spot patterns and how we can repeat
To know how to sequence simple, familiar tasks.	motractions and begin to spot cirors.	commands in a program (repetition).
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		To know that debugging means finding and fixing
		errors in a program or algorithm.
		To know how to spot errors in an algorithm or
		program and fix them (debugging).
		To know that tinkering is where you explore, play
		with, or make changes to a program, to see what
		happens and find out how it works.



## SCIENCE END POINTS

#### **Computer systems and networks**

Reception End Points	Year 1 End Points	Year 2 End Points
To know that a machine is something with moving parts, made by people.	To know that technology is a machine or object that has been designed to help us do something more easily.	To know that information is the useful knowledge or understanding that we can find out from data.
To know that technology includes machines that we		To know that the World Wide Web is a global
use to help us do things.	To know that a computer is a digital device that can be given instructions to carry out tasks, calculate and	collection of information and digital media, shared using websites, that can be accessed online.
To know that there is technology all around us that we can use to help us with everyday tasks.	store information	To know that to be 'online' means to access the World
we can use to neip us with everyday tasks.	To know how to locate examples of computers or	Wide Web using a digital device that is connected to
To know that electronic means a machine that is powered by electricity and has electrical parts inside.	digital devices at home, in school and in the wider world.	it.
. , , , , , , , , , , , , , , , , , , ,		To know that when we are online, we are connecting
To know that digital devices are electronic machines such as computers, laptops, tablets, games consoles,	To know how to identify the common parts of a personal computer or digital device and what they are	our device to other devices all over the world.
smartphones.	used for (e.g. hard drive, memory stick, monitor,	To know that a website is used to share information
To know that we can use digital devices and	keyboard, mouse/touchpad, printer, scanner, touchscreen.)	online.
technology to talk, share and find things out.		To know that searching is to look for specific
To know how to use simple features of technology or	To know that we can talk, share and find things out online, using digital devices such as a computer,	information stored online using key words.
digital devices (e.g. pressing buttons, saying	tablet, phone, games console, voice-control assistant	To know that a search engine is a program that
commands).	(e.g. Alexa), search engine (e.g. Google).	searches the WWW for key words, to quickly find the most useful websites.
	To know that data is how a computer understands	To be see that the see and different analysis and
	and stores information, facts and numbers in its memory.	To know that there are different search engines and that some are more "child-friendly" (e.g. swiggle.org.uk)
	To know that being online means connecting to the	
	internet with a digital device, to find out information or to communicate with others.	To know how to choose useful or relevant words for a search.



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To know that a keyword is an important word that we can use to search online for information.	To know that links are website objects that can be clicked to take you to another website.
	To know that there are many devices in the home could be connected to the internet.



## SCIENCE END POINTS

#### Information technology (1)

Reception End Points	Year 1 End Points	Year 2 End Points
To know how to use buttons or a touchscreen on a digital device to make marks, text or pictures appear on a screen.	To know how to switch on/off and to log on/off a device or software.	To know that digital media is audio, video, images, text or data documents that are created and stored as files.
To know that to type means to write by pressing keys on a computer keyboard.	To know that to 'log on' means to type in a special name and/or password, so that a device or software can check who is using it.	To know that a folder is a storage space used to group and organise files saved on a computer.
To know that a keyboard is a device with keys (buttons) for typing letters and numbers.	To know that an app (application) is a computer program that you use for a particular task.	To know that the cursor is the pointer that shows the current position of the mouse/pad.
To know how to type letters and numbers on a tablet or computer keyboard.	To know that a mouse / touchpad is a device for moving a pointer around and choosing things on a computer screen.	To know that icons are small pictures that represent a file, folder or app.
To know that a touchscreen is used to control or type on a screen of a digital device.	To know how to use a mouse / touchpad / touchscreen on computer or device, to launch and	To know that print means to send a computer file to a printer, which makes a copy using ink on paper.
	control apps.	To know that a printer is a device that makes copies of computer files on paper.
	To know that a file is a copy of work done on a computer, that is stored in its memory and can be reopened later.	To know that windows are boxes that represent folders that are open or apps that are running.
	To know that to save means to store a copy of work done on a computer, in its memory.	To know how to use the cursor, icons and windows to find/open/close files or folders.
	To know how to save and open work in an app or on a computer.	To know how to save work using an appropriate filename and explain why this is useful.
	To know that text is writing on a computer.	To know that a browser is an app for accessing the WWW and viewing websites.
	To know that an image is a picture on a computer.	



#### **SCIENCE END POINTS**

To know that a menu is a list of options to choose from on a computer.

To know how to type simple sentences using a keyboard.

To know that format means how text looks.

To know how to use simple text formatting.

To know how to navigate the WWW using a browser, including typing in a search, clicking links and using the home, back and forward buttons.

To know that there are different search engines and that some are more "child-friendly" (e.g. swiggle.org.uk).

To know how to choose useful or relevant words for a search.

To know how to use a blog (e.g. Seesaw) safely and responsibly to share work and comments.

To know how to type complete sentences, with punctuation.

To know how to add images to a document.

To know that format means how text looks or what type of file it is.

To know how to change a text format to improve the appearance of a document.



## SCIENCE END POINTS

#### <u>Information technology (2)</u>

Reception End Points	Year 1 End Points	Year 2 End Points
To know how to make a simple digital picture using an app, with help.	To know how to take pictures or record a video of your work.	To know that digital media is audio, video, images, text or data documents that are created and stored as files.
To know that a chart is a visual way of recording how many or much of something there is.  To know how to take a picture and record a short	To know that it is important to think carefully before sharing a photo or video online.  To know that text, audio, video or images can be	To know that PowerPoint is an app for creating presentations with text, images and other digital media.
video using a digital device.  To know how to collect simple data in a chart.	created or viewed using a computer.  To know that digital photos are any images created,	To know that a presentation is a set of slides with text and images, used to explain about a topic.
To know how to concer simple data in a charc.	viewed and shared using digital devices.  To know how to take digital photos for art and	To know how to create a simple PowerPoint presentation including text and images.
	download or view them on a computer.  To know how to collect, record and present data in a	To know how to take safe pictures of work to be shared on a blog.
	simple chart or graph.	To know that we must only upload photos that are safe to share and for which we have permission, explaining why.
		To know how to collect, sort and present data or information in a range of charts or graphs.
		To know that digital art is artwork created using an app.
		To know that to edit means to make changes to the original media.



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY SCIENCE END POINTS

	To know how to take selected digital photos and make simple changes using an editing app.
	To know how to create simple digital art using an app.



## SCIENCE END POINTS

#### **Digital literacy and e-safety**

Reception End Points	Year 1 End Points	Year 2 End Points
To know that people can be kind or unkind, face-to-face and online.	To know some simple rules to keep us safe when we are using technology both in and beyond the home.	To know that online bullying is where someone is bullied through comments made online or through messages sent to them on a device (e.g. mobile
To know that a trusted adult is someone we know	To know how to behave online in ways that do not	phone).
who we can go to for help when we are worried.	upset others.	
To know who our trusted adults are.	To know that considerate means being kind and thinking about how others would feel if we did	To know how online bullying can happen and explain how and where to get help.
To know how being unkind online can make someone feel.	something.	To know how to respond when private information is shared online mistakenly or without permission.
To know that we should tall a trusted adult if we are	To know that it is important to be considerate, kind	To know that content on the
To know that we should tell a trusted adult if we are worried about anything.	and respectful to others when communicating online.	internet may belong to other people.
Worred about anything.	To know that different people may have different	internet may belong to other people.
To know that to communicate means how we can talk to other people.	feelings to me about different things online.	To know that we should not share other people's information or content online without their permission.
	To know that permission means you have asked	
To know that we can use devices communicate online.	someone if you can do something involving them or use something of theirs.	To know how to keep our personal information private and to explain why this is important.
To know that information is what we know someone	T. I	
or something.	To know that we should ask a trusted adult if we are not sure whether we should share something online.	To know that we should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.
To know that online means something that can be		
seen on a computer/device by anyone in the world.	To know that sharing online means that anything we say, share or do online may be seen with people all	To know that we have a right to say 'no' or 'I will have to ask someone' if we feel under pressure to agree to
To know that information can be put online.	over the world.	something we are unsure about or don't want to do.
To know that work we create belongs to us.	To know what information we should and should not be sharing online.	To know that anything we share online can be copied by others and may stay there forever.
To know that private means something that belongs only to us.		, ,



#### **SCIENCE END POINTS**

To know that we have personal information about ourselves (e.g. where we live) that we should keep private and only share with people we know and trust.

To know some simple rules that help keep us safe at home when using technology.

To know that we can say 'no' to things that make us feel worried.

To know that we should talk to a trusted adult about any problems or worries about being online.

To know that there may be people online who could make us feel sad, embarrassed or upset.

To know how to safely find things out online, with adult help.

To know that any digital work we create belongs to us and should not be shared without our permission.

To know that any digital work others have created does not belong to us even if we have a copy of it.

To know that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.

To know that a password is a special word or code that only you know to help you get into something.

To know that passwords can be used to protect information and devices by stopping others getting in to them.

To know simple rules and guidance when we are using technology both in and beyond the home, and explain why they keep us safe.

To know that there are many devices in the home could be connected to the internet.

To know what voice-activated searching is and that it is not always correct.

To know how to make passwords stronger.

To know that an online identity is how someone describes or presents themselves online, and that this can be very different to their real-life identity.

To know that an avatar is an image or icon used to represent you online and may not look like you.

To know how and when to get help from a trusted adult, when given examples of problems about being online.

To know that we can communicate with people we do not know online, so we must always be careful what we say and do.