BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Year 4 Medium Term plan B Spring 1

Week	PE 1	PE 2	Music	PSHE	Computing
Spring 1 Session 1	**Gymnastics** The focus of the learning is to explore movements and balances creating bridges.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 1 Listen and Appraise – Stop! By Joanna Mangona Warm up (including instruments and vocal) Learn to sing the song – Stop!	**Managing online information** I can explain what is meant by fake news e.g. Why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.	**Ingenious images** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating a poster for a purpose. I can format images for a purpose
Spring 1 Session 2	**Gymnastics** The focus of the learning is to re-create bridge balances on apparatus, looking at how we can begin to move out of them, forming the start of a sequence.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 2 Listen and Appraise – Gotta be me by Secret Agent 23 Skidoo Warm up (including instruments and vocal) Learn to sing the song – Stop! Compose with the song.	**Managing online information** I can analyse information and differentiate between 'options', 'beliefs' and 'facts'. I understand what criteria have to be met before something is a 'fact'.	**Learn the layout** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating a suitable layout for a poster. I can use formatting tools to create an effective layout.
Spring 1 Session 3	**Gymnastics** The focus of the learning is to move over and under individual bridges on apparatus. These ideas will be used foe sequences.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 3 Listen and Appraise – Radetzky March by Strauss Warm up games (including instruments and vocal) Learn to sing the song – Stop! Compose with the song.	**Managing online information** I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites).	**Super spelling** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of using spellcheck to edit spellings in a letter to parents.

			Performance - Stop		I can use the spellcheck tool.
Spring 1 Session 4	**Gymnastics** The focus of the learning is to apply an understanding of excellent gymnastics by starting to develop a sequence, using pair and individual bridges.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 4 Listen and Appraise – Can't stop the feeling Warm up games (including instruments and vocal) Learn to sing the song – Stop! Compose with the song. Performance - Stop	**Managing online information** I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and cam recognise some of these when they appear online.	**Time for tables** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating rotas for a cake sale. I can insert and format a table in the word processing document.
Spring 1 Session 5	**Gymnastics** The focus of the learning is for pupils to complete their sequences.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 5 Listen and Appraise – Libertango by Astor Piazzolla Warm up games (including instruments and vocal) Learn to sing the song – Stop! Compose with the song. Performance - Stop	**Managing online information** I can explain that some people I 'meet online' (e.g. through social media) may be computer programmers pretending to be real people.	**Transform a layout** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating simple cake recipe cards. I can change a page layout for a purpose.
Spring 1 Session 6	**Gymnastics** The focus of the learning is for pupils to preform completed sequences.	**Continuation of PE 1 / Apparatus**	**STOP!** Step 6 Listen and Appraise – Mas Que Nada performed by Sergio Mendes Warm up games (including instruments and vocal) Learn to sing the song – Stop!	**Managing Online Information** I can explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true.	**Hyperlinks in e-Vouchers** Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating an e-voucher.

			Compose with the song. Performance - Stop		I can create hyperlinks within a word document.