Maths:



Addition and subtraction

- Subtracting across 100.
- Addition and subtraction of two threedigit numbers.
- Understanding complements to 1,000.
- Estimating answers.
- Using inverse operations.

Multiplication and division

- Using arrays.
- Multiples of 2, 5 and 10.
- Multiplying and dividing by 3, 4 and 8.

Computing: Staying safe online



- · Online bullying.
- · Online relationships.
- Self-image and identity.

Art:

Prehistoric pots

- Clay pot-making techniques.
- Design, make and evaluate their own clay pot.

French:

I am learning French

- Early language skills.
- Ask / answer "Comment t'appelles-tu?"
- Numbers 1-10.



Year 3 Autumn 2: The Big Picture

Geography:

One Planet, Our World

- Locating countries on a map.
- Using four-figure grid references.
- Understanding compass points.

History:

Through the ages: the Stone Age to the Iron Age

- Everyday life in the Stone Age.
- Everyday life in the Bronze Age.
- Everyday life in the Iron Age.

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Music:

Glockenspiel Stage 1

- Playing the notes C D E F on the glockenspiel.
- Improvise and compose.

P.E.

Dance - Machines

- Create actions in response to a stimulus.
- Perform solo, in pairs and in groups.

PSHE:

Celebrating difference

- · Conflict, witnesses and reactions.
- Understanding bullying and hurtful words.
- Anti-bullying Week.

English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - o Clarify.
 - o Question.
 - Make connections.
 - Visualise.
 - o Predict.
 - o Summarise.
 - o Infer.



Class books:

Non-Fiction: *The Street Beneath Your Feet* by Charlotte Guillan.

Fiction: *The Firework-Maker's Daughter* by Phillip Pullman.

Writing:

· Fiction: Fairy tales.

RE:

Understanding Christianity 2A.3 Incarnation: What is the Trinity?

- What baptism and the Trinity mean to Christians.
- Explore God through the Holy Trinity.
- Christmas.

Science:

Nutrition and the Skeletal System

- · Bones, joints and muscles.
- Working scientifically.
- Recording and presenting data to help in answering questions.

