

Maths:

Place value:

- Numbers to 20.
- Recognise tens and ones.
- Partition numbers to 100.
- Write numbers to 100 in words.
- Estimate numbers.
- Compare objects and numbers.
- Count in 2s, 5s, 10s and 3s.

Addition and subtraction:

- Fact families: number bonds within 20.
- Number bonds to 100 (tens).
- Add and subtract 1s.
- Add by making 10.
- Add three 1 digit numbers.
- Add and subtract to and from a 10.



Year 2 Autumn 1: The Big Picture



Geography:

Let's explore the world

- Using an atlas.
- Compass directions.
- Use a map and key.
- Collecting data of the local environment.



History:

Movers and shakers

- Historically significant people who have had a major impact on the world.
- Key significant people: Christopher Columbus and Neil Armstrong.



RE:

Derby Agreed Syllabus:

What can we learn from sacred books?

- Understand sacred books for Christians and Muslims.
- Investigate how these books are treated and why.
- Explore what stories are special and why.
- **Harvest.**



Science:

Human survival (Animals including humans)

- Life processes and life cycles.
- Human needs.



P.E.

Fundamentals and fitness



Design and Technology:

Remarkable recipes

- Food preparation and sourcing.
- Understanding where food comes from.
- Cutting, chopping, grating, slicing skills.



Computing:

Using the internet

- Searching for key words.
- Safe searching.
- Following links safely.
- Using a blog safely and respectfully to share photos and comments.



English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Summarise.
 - Infer.



Class books:

- *The Bog Baby* by Jeanne Willis.
- *The Tear Thief* by Carol Anne Duffy.
- *Zim, Zam, Zoom: Snappy Poems to Read Aloud* by James Carter.
- *Little People Big Dreams: Neil Armstrong* by Maria Vegara.
- *Into The Forest* by Anthony Browne

Writing:

- Poetry books.
- Instruction books.

PSHE:

Being Me in My World

- Rights and responsibilities.
- Rewards and consequences.
- Safe and fair learning environment.
- Valuing contributions.
- Choices regarding feelings.



Music:

Charanga: Hands, Feet, Heart

- Afropop.
- South African Music.

