

## **Card System—Serious Incidents**

Occasionally in school, children are involved in more serious incidents, resulting in a card being issued. A blue card is given for kicking, biting and fighting. Green cards are given for swearing, verbal abuse and showing lack of respect for adults. All incidents are recorded.

**For extreme incidents of unacceptable behaviour, children can be sent home straight away by a senior member of staff.**

The procedure for a child receiving cards is as follows:

1 card = 1 reflection and parents are informed

2 cards = 2 reflections and parents are informed

3 cards = 3 reflections parents are informed. 'Behaviour Support Program' in place.

4 cards = half day seclusion, parents are informed, child on a 'Behaviour Support Program', report card issued.

5 cards = full day seclusion, parents meeting with Exec. Head, Head of School, Class Teacher and a Governor. Child on a 'Behaviour Support Program', behaviour contract issued. This will be re-visited weekly until behaviour has improved.

6 or more cards = Can lead to a suspension or permanent exclusion.

After a suspension, on return to school parents and child will meet with a senior member of staff and a governor to discuss the behaviour contract which will include targets.

**The above can vary at the discretion of the Executive Head or Head of School for example, in some cases younger children may only be given a half day seclusion.**

Every child who has received one or more cards is given a fresh start at the beginning of each half term. However, report cards may continue until a child's behaviour has significantly improved.

***All children understand our rewards and sanctions system and are reminded of them at regular intervals.***

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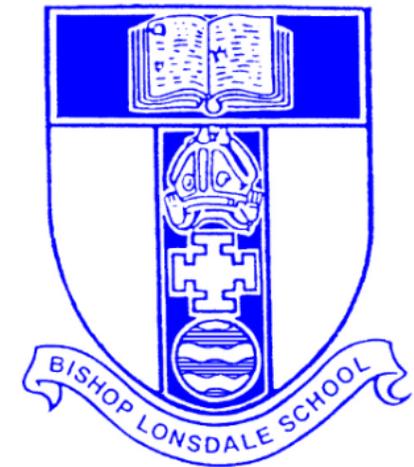
***If you have any queries or concerns about behaviour at Bishop Lonsdale, then please do not hesitate to contact Miss Brownhall (Head of School and Behaviour Lead) Mr Hetherington (Executive Head), or the class teacher.***

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**John 14:6 Jesus said, "I am the way and the truth and the life."**

**B**ecoming  
**I**ndependent  
**S**uccessful  
**H**onest  
**O**pen-Minded  
**P**eople

*Bishop Lonsdale  
Church of England  
Primary School  
and Nursery*



*A Parents' Guide to  
Behaviour Management at  
Bishop Lonsdale  
Primary School*

## Bishop's Rules

*Show respect to everyone.*

*Look after all equipment.*

*Walk sensibly in school.*

*Be honest.*

*Best behaviour at all times.*

*Treat others as you wish to be treated yourself.*

An essential element of our behaviour system is the modelling of our daily routines.

- ◆ Lonsdale Learning Laws
- ◆ Lovely Lines
- ◆ Wonderful Walking
- ◆ Perfect Posture
- ◆ Marvellous Mealtime Manners

All of the above have been agreed by both staff and pupils to ensure consistency in behaviour management throughout the school.

They are all displayed in every classroom and around the school. Children are reminded of them at regular intervals.

## Pupil Representation

At Bishop Lonsdale children are encouraged to undertake roles such as Bishop Buddies and Behaviour Ambassadors. This ensures pupils are heard and feel valued, which leads to a more positive and inclusive school environment. Roles and responsibilities also help build confidence and encourage responsibility.

## Rewards

At Bishop Lonsdale we work together to promote positive behaviour throughout the whole school. We reward excellent behaviour, positive attitude and good effort in the following ways:

### Verbal praise and stickers

#### Team Points

There are three teams: Amber, Derwent and Trent. Team points are given to encourage co-operation and to give children a sense of belonging. At the end of each half term the winning team receives extra playtime.

#### Smileys

Every child in school from Nursery through to Year 6 has a 'smiley' card. Smileys can be given for: very good behaviour over a period of time, working well with others, completing homework to a high standard. When children get 10 smileys they are exchanged for a bronze sticker. When they have 10 bronze stickers they receive a bronze award and a treat from the Head of School. The process is then repeated with silver and gold stickers and awards.

#### Green Certificates

Each week two children from each class are nominated for a 'Green Certificate' to award excellent attitude or high attainment or achievement. Parents are informed of this award via text message.

## Sanctions

Sometimes children choose not to follow Bishop's Rules or the Lonsdale Learning Laws, therefore causing low level disruptions in class, resulting in teaching and learning time being lost.

### Tick System—Low Level Disruptions

Low level disruptions are recorded as a 'tick' in the class behaviour log. Behaviour that warrants a 'tick' includes shouting out, refusing to follow instructions, physical contact to aggravate another child rather than cause harm.

If a child receives two ticks within the same session they will be sent to another classroom to regulate and reset. They will also attend reflection at the following break. Parents are informed of this via letter and text message.

### TAB (Think About Behaviour)

A TAB can be given at lunchtime, it signals to a child that their behaviour needs to improve. If it doesn't, then they may receive a card.

### Reflection

Reflection takes place at playtime and the first part of the lunchtime.

### EYFS

Children in EYFS are introduced to the above system during the Summer term.