



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING **I**NDependent **S**UCCESSFUL **H**ONEST **O**PEN-MINDED **P**EOPLE*

YEAR 1 - MEDIUM TERM PLAN - SPRING 1

Week	Science	History	Geography	RE	Art/DT
National Curriculum	Seasonal changes -observe changes across the four seasons -observe and describe weather associated with the seasons and how day length varies.	Not taught in this topic	-name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas -use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.	Design - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics



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					Evaluate - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria
Week 1	Seasonal changes: Lesson 1: Engage Experiencing the seasons Skills: Observe changes across the four seasons. Observe the local environment throughout the year and ask and answer questions about living things and seasonal change. Core knowledge: The four seasons are spring, summer, autumn and winter. Certain events and weather patterns happen in different seasons.	NA	Bright Lights Big City Lesson 1: Engage – A royal visit Skill: Listen to other people and play and work cooperatively. Core knowledge: It is important to get along with other people. Listening to other people's points of view and compromising are essential skills in working and playing cooperatively.	Baseline assessment: What makes some places sacred? Consider places that make us feel safe. Give simple reasons for why these places make us feel safe.	Taxi! Engage: Lesson 1 Skill: Name and explore a range of everyday products and describe how they are used. Core knowledge: An axle is a rod that is connected to the centre of a wheel, which allows it to turn. A chassis is the frame of a vehicle.



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	The local environment is a habitat for living things and can change during the seasons.				
Week 2	<p>Seasonal changes: Lesson 2: Deciduous and evergreen trees</p> <p>Skills: Observe objects, materials, living things and changes over time, sorting and grouping them based on their features. Identify, compare, group and sort a variety of common wild and garden plants, including deciduous and evergreen trees, based on observable features. Core knowledge: Plants are living things. Trees are large, woody plants and are either evergreen or</p>	NA	<p>Lesson 2: Develop- This is London</p> <p>Skill: Listen and respond appropriately to the contributions of adults and peers.</p> <p>Core knowledge: Types of response include speaking, moving and following simple instructions. Sitting still and not talking to others can help you to listen.</p>	<p>Find out more about why the church is important to Christians. Consider questions such as: Are religious artefacts important to believers? Why is the church important to Christians? Is the church building important to Christians? Focus: Artefacts in Church</p>	<p>Taxi! Develop 1: Experimenting</p> <p>Skill: Use wheels and axles to make a simple moving model. Core knowledge: Most vehicles that move on land have axles and wheels that are fixed to a chassis. An axle fixed to a chassis has freely moving wheels. A freely moving axle has fixed wheels.</p>



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	deciduous. Trees that lose their leaves in the autumn are called deciduous trees.				
Week 3	<p>Lesson 4: Seasonal changes in animals</p> <p>Skill: Describe, following observation, how plants and animals change over time.</p> <p>Core knowledge: Changes happen to animals across the four seasons.</p>	NA	<p>Lesson 3: Develop: City Transport</p> <p>Skill: Write a sentence or sequence of sentences for a given purpose, including short narratives.</p> <p>Core knowledge: A sentence is a group of words that are connected to each other to make sense. Sequences of sentences follow on from each other in a logical order. Each piece of writing is written for a reason. This reason does not change throughout the piece. A narrative is a description of sequenced events.</p>	<p>Describe the mosque and its features.</p> <p>Find out more about the mosque and why it is important to Muslims. Consider questions such as:</p> <p>What is the mosque like?</p> <p>What might it feel like to enter the mosque as a believer?</p> <p>Why do you think each area of the mosque is important?</p> <p>Focus – Asking questions in preparation for a visit to church</p>	<p>Develop 2: Exploring Axles</p> <p>Skill: Describe the similarities and differences between two products.</p> <p>Core knowledge: Two products can be compared by looking at a set of criteria and scoring both products against each one.</p>
Week4	Lesson 5: What is the weather?	NA	Lesson 4: Develop: Features of London	Describe the mosque and its features.	Innovate Lesson 1: Designing our Taxi



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	<p>Skills: Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity. Observe and describe different types of weather.</p> <p>Core knowledge: Weather is a physical process. Different types of weather include sunshine, rain, hail, wind, snow, fog, lightning, storm and cloud. The weather can change daily and some weather types are more common in certain seasons, such as snow in winter.</p>		<p>Skill: Identify features and landmarks on an aerial photograph or plan perspective.</p>	<p>Find out more about the mosque and why it is important to Muslims. Consider questions such as: What is the mosque like? What might it feel like to enter the mosque as a believer? Why do you think each area of the mosque is important?</p>	<p>Skill: Create a design to meet simple design criteria. Core knowledge: A product or project is usually guided by a set of design criteria.</p> <p>The project or product must meet the design criteria to be successful.</p>
Week 5	Develop: Lesson 1: Day length	NA	Develop 2: London Zoo Skill: Listen and respond appropriately to the	Find out more about symbols within different places of worship.	Innovate: Lesson 2 Making our taxi Skill



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	<p>Skill: Observe and describe how day length changes across the year.</p> <p>Core knowledge: Day length is the number of hours of daylight.</p> <p>Day length is longer in the summer months and shorter in the winter months in the UK.</p>		<p>contributions of adults and peers.</p> <p>Core knowledge: Types of response include speaking, moving and following simple instructions.</p> <p>Sitting still and not talking to others can help you to listen.</p>	<p>Look for similarities and differences between places of worship.</p>	<p>Use wheels and axles to make a simple moving model.</p> <p>Core knowledge: Most vehicles that move on land have axles and wheels that are fixed to a chassis.</p> <p>An axle fixed to a chassis has freely moving wheels.</p> <p>A freely moving axle has fixed wheels.</p>
Week 6	<p>Lesson 3a: Measuring and recording the wind</p> <p>Skills: With support, gather and record simple data in a range of ways (data tables, diagrams, Venn diagrams).</p> <p>Observe and describe different types of weather.</p> <p>Investigate weather using toys, models or simple equipment.</p>	NA	<p>Develop 2: Planning a trip to London</p> <p>Skill: Understand that there are online tools that can help people to create content and communicate.</p> <p>Core knowledge: Software available online, such as email, social media platforms or blogs, can be made by individuals to communicate their ideas.</p>	<p>Find out more about why places of worship are important to the community.</p> <p>Give simple reasons for why places of worship are important to the community.</p> <p>Final unit assessment</p>	<p>CONTINUED ...</p> <p>Innovate: Lesson 2 Making our taxi</p> <p>Skill</p> <p>Use wheels and axles to make a simple moving model.</p> <p>Core knowledge: Most vehicles that move on land have axles and wheels that are fixed to a chassis.</p> <p>An axle fixed to a chassis has freely moving wheels.</p>



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	Core knowledge: Wind strength is measured by the Beaufort Scale. Simple equipment can be used for measuring weather including windsocks, thermometers and rain guages.				A freely moving axle has fixed wheels.
Week 7	Not this week	Not this week	Not this week	Not this week	Not this week