



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*

Year 4 Medium Term Plan - Autumn

Session	Science	History	Geography	RE	Art/DT
Week 1	<b>Pre-assessment Food chains</b> – N.B. Producers and consumers task from the Introductory lesson could be used as a follow up to further reinforce or assess understanding. (Construct and interpret a variety of food chains, identifying producers, predators and prey)	<b>Introductory Knowledge/The Ruin</b> – Understand the influences of Roman civilisation on Britain including the building of roads, houses and villas with technology, such as underfloor heating; the building of forts and fortified towns; the use of language and numbers in the form of Roman numerals and the spread of Christianity.	<b>Compass Points</b> – to understand the cardinal and intercardinal points of a compass and to revisit the purpose of a compass.	Children should be able to: Reflect on their values, beliefs and activities that are individual and important to them. Recognise that not everyone shares the same preferences or places the same importance on everything.	<b>Textiles through time</b> – children to make observations of the artform as it develops over time, referring to the use of colour, pattern, materials, style and technology.
Week 2	<b>Purpose and parts</b> – Describe the simple functions of the basic parts of the digestive system in humans; introduce to the main body parts associated with the digestive systems; draw and discuss their ideas about digestive system and compare them with models or images.	<b>Anglo-Saxon Invasion</b> – To understand what the causes and consequences of the Anglo-Saxon invasion.	<b>Four-figure grid references</b> – To understand how to take a 4-figure grid reference and complete an ordinance survey.	Children should be able to: Reflect on values that are important to school and how these values are expressed in the life of school. Reflect on shared beliefs and express how they link discipline and commitment in their own lives. List and explain five British values in their own words.	<b>Exploring Yarn</b> – to explore a range of yarn including a variety of texture, colours and types.
Week 3	<b>Digestive System</b> – N.B needs more than one lesson to reinforce/embed learning. Describe the simple function of the basic parts of the digestive system in humans; introduce to the main body parts associated with the digestive system; explore questions that help them to understand their special functions.	<b>Anglo-Saxon Kingdoms</b> - Focus on learning the reasons why the Anglo-Saxons invaded Britain. Focusing on the development of the different kingdoms.	<b>Six-figure grid references</b> – To recap on 4-figure grid references and understand the change in technique when finding a six-figure grid reference.	Children should be able to: Explain what democracy means. Explain why democracy is important to countries like Britain.	<b>Warp and Weft</b> – to understand and practice how to weave shapes on a mini loom.
Week 4	<b>Teeth Types</b> – Identify the different types of teeth in humans and their simple functions; comparing the teeth of carnivores and herbivores,	<b>Sutton Hoo</b> – To understand the significance of the Sutton Hoo ship burial and understand what it tells us about Anglo-Saxon power, belief and custom.	<b>Tropics of Cancer and Capricorn</b> – To understand the tropics and their significance. To locate the tropics on maps and globes.	Children should be able to: Know why we need rules and how they help us at home, at school and in our communities.	<b>Designing patterns</b> – To recap on the technique of weaving from the previous session and move on to learn to weave new shapes.



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	and suggesting reasons for differences.			Understand that rules are needed to ensure fairness and protect our rights.	
Week 5	<b>Healthy Teeth</b> – N.B. Identify the different types of teeth in humans and their simple functions; finding out what damages teeth and how to look after them.	<b>Anglo-Saxon Monasteries</b> – To understand why and how Christianity came back to Britain from around AD 600. To be able to describe why monasteries were so important to Anglo-Saxon Britain.	<b>Countries in North and South America</b> – To identify and locate the continents and the countries of North and South America.	Children should be able to: Understand what Christians and Humanists believe and understand some differences and similarities. Discuss the importance of having a set of beliefs to live by. Reflect on how beliefs might help people with different decisions.	<b>Creating Wall hangings</b> – Children to discuss the patterns, colour, materials used previously and independently create their own wall hanging.
Week 6	<b>Investigation: Toothpaste</b> Identify that humans and some other animals have skeletons and muscles for support, protection and movement; find out how different parts of the body have special functions.	<b>Everyday life in Anglo-Saxon Britain</b> – Use primary and secondary sources of evidence to explore what everyday life would have been like in Anglo-Saxon Britain.	<b>Contrasting climates in North and South America</b> – To learn more about the climates of four contrasting places, Canada, USA, Ecuador and Brazil.	Children should be able to: Understand Buddhist beliefs and values which guide choices in daily life.	<b>Evaluation and Challenge</b> – Children to extend their practice further by using their weaving skills to complete weaving challenges.
Week 7	<b>Post-assessment</b>	<b>Anglo-Saxon Legacy</b> – To understand how life today would be different if the Anglo-Saxons had never invaded and settled in Britain.	<b>Geographical characteristics of North and South America</b> – To be able to explain the difference between a political map showing countries and cities and a physical map that shows physical features.	Children should be able to: Discuss what they think is important, considering the religious rules looked at and British Values.	