

PE and Sport Premium Grant Spending Plan 2023-24

Allocation: £17,850 **Sports grant coordinator:** Sarah Brownhall (Head of School)

Key achievements to date until July 2023

- Derby County Community Trust Education Champions
- Derbyshire School Sport and Physical Activity – Active and Healthy School Awards
- School Games Mark Gold 2018/19 2021/22 2022/23
- Virtual School Games Mark 2019/20
- School used as a case study for Key Indicator 1 in OFSTED Good Practice Examples
- SB and CO'R spoke at both the Derby and Nottingham PE conference about PE and parental engagement.
- Over the past 17 years the Bishop Lonsdale Netball team have only finished 1st or 2nd in the Derby West League. The team have attended the County Finals 7 times and the East Midlands Regional Finals 5 times. In 2016/7 Bishop Lonsdale were runners-up and 2018/19 won the tournament.
- In the Big Pedal small school competition in 2022/23 Bishop Lonsdale came 1st in Derby City, 9th in the Midlands and 66th in the UK.
- Staff qualifications: SB achieved Level 5 and Level 6, GM and BR achieved Level 3 Supporting the Delivery of PE and School Sport. AJ has Level 4: Supporting Pupils' Well Being through Physical Activity.

Areas for further improvement and baseline evidence of need:

- Increase the number of girls engaging in sport and physical activity.
- Continue to increase and maintain the number of children engaged in physical activity.
- Continue to further enhance the range of sports/available for children e.g. archery

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 44%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 44%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 44%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? Yes/No

Action Plan and Budget Plan

Key:
Green – Action completed **Yellow**-Action due to be completed in 2023-24 **Red**-Not achieved
Purple – Parental Engagement **Turquoise** –Virtual Event **Blue** – Community Link

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To access a range of core activities structured around the three areas of Physical Education, School Sport and Physical Activity	<p>Attend DCSSP Welcome meeting</p> <p>Affiliate to Derby City School Sport Partnership (DCSSP) Enhanced package this includes a DCCT coach ½ a day per week.</p> <p>Attend DCSSP conference day</p>	£5000 for the Enhanced package	Access to more competitions, festivals, training and cross curricular programs for all stakeholders.	SB to evaluate the package impact (July 2024)	<p>The school have fully utilised the enhanced packaged. Having the same DCCT coach as last year has been great for continuity and consistency. With a couple of exceptions festivals and competitions have been well organised. We would like to attend more, however transport costs are the barrier. Some staff training opportunities were missed due to constant re-arranging of staff meetings at BL.</p> <p>Points for next year: <i>Possible fundraiser for transport costs</i> <i>SB to continue to attend steering group – feedback on netball competition standard and gymnastics.</i></p>

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To encourage children and families to have a healthier diet.	<p>X2 Munch and Crunch Cook and Eat sessions for Year 3 and Year 4</p> <p>After School Munch and Crunch Cook and Eat Sessions for families.</p>	Enhanced package	Children and parents will have an increased understanding of the importance of healthy eating including portion size and sugar intake and the impact on the body.	<p>Pupil Voice</p> <p>Monitor what children are eating at lunchtime</p>	Year 3 and 4 children once again enjoyed the practical Munch and Crunch sessions – making and eating healthy pizzas and fajitas.
	<p>Tasting Tuesday</p> <p>Work with school cook to introduce a new fruit or vegetable for school dinner children to try on Tuesday.</p>		Children more likely to try a fruit or vegetable that they have not tried before.	<p>SLT and lunchtime staff to get feedback from children on foods they are trying and feedback to school cook.</p>	Head of School continues to work alongside school cook to ensure children are accessing fruit and vegetables and meals they enjoy The salad bar has been relocated. Some days the salad bar has been replaced with a fruit bar – this has proved to be popular.
			Increased number of children trying and eating fruit and vegetables.		

	Basic food packs available in the 'Bishop Lonsdale Shop'.	Cross link with Pupil Premium	Healthy meals available for families at home if needed.	Monitor the uptake of the packs. Parent voice.	Food packs/cereal are regularly taken. Donations are made – the system is working well. Points for next year: <i>Children to have role in shop, link to careers applying for job.</i> <i>Apply for Active School with DCCT again next year.</i> <i>Fruit AND Salad Bar?</i>
To increase and maintain the number of children and adults engaged in regular physical activity across the whole school.	All classes to take part in the daily mile x2/3 weekly. Children to take part in physical activities such as Go Noodle.	Staff meeting time	Increased number of lessons across the curriculum containing physical activity. Increased number of children active at wet play and lunchtime. Improved stamina when running the daily mile.	SB and PE subject leads to monitor engagement of children in physical activity.	During the Autumn term the daily mile was happening across the school. KS2 teachers were particularly good at doing this regularly. EYFS and Year 1 have been using Go Noodle (or similar programs throughout the year). It is evident that some children are still struggling with stamina. There is once again an increase in children who are overweight. Points for next year: <i>Apply for Active School with DCCT again next year.</i>
	School Website – dedicated pages for parents on how to eat healthy and stay active at home.	Release time for LB and AJ	Parents will be well informed on how to eat healthily and stay active at home.	Feedback from parents using questionnaires.	There continues to be a well-being section on the school website. This section has dedicated tabs for healthy eating and keeping fit. Points for next year: <i>Needs to be updated regularly – plan for website SDP.</i> <i>Possible DCCT links to programs offered</i>
To ensure children and parents are informed about the importance of good hygiene including oral health hygiene.	Whole School Assembly on Oral Hygiene. Class workshops Oral Health Stand at Christmas Fayre All children to receive information leaflet, toothbrush, toothpaste and timer. Basic Hygiene packs and Teeth	DCCT Cross link with	Parents and children will be well informed on oral health. All families able to access resources needed to brush teeth daily.	Feedback from parents and children	The workshops were well received by all children. The majority of families were pleased with the toothpaste packs and packs at the shop are regularly taken. Food 4 Thought Alliance have provided enough toothpaste and toothbrushes for the whole school and more! The Nuffield Health team delivered handwashing sessions to EYFS and KS1. Good feedback from staff and children. Nuffield also

	Cleaning Packs available at the Bishop Lonsdale Shop. Handwashing workshops for EYFS and KS1 children.	Pupil Premium Nuffield Health Team	Hygiene items available to families in need. Infant children will understand the importance of washing hands.		provided well being packs for the staff in each of the classes. Points for next year: <i>Look at the development of a two year cycle with DCCT for Healthy Eating, Bodies and Minds considering staff feedback for how much we offer and the timetabling in between the curriculum.</i>
To improve fitness levels of target children. To improve attendance and punctuality of target children. See KI2	AM Sports to deliver 'Box Fit and Breakfast' sessions before school.	£240 for half term Cereal donated from Food 4 Thought Alliance	To improve attendance and lateness. Ensure target children are taking part in exercise. Ensure target children are having breakfast.	Monitor attendance data.	Children were targeted for this club based on attendance data, pupil premium, health needs and those who have not taken part in many clubs or events this year. 16 places offered on average 12 children have attended each week. All the children have been at school for 7.45am. They have also relished the breakfast. Points for next year: <i>Book again</i>
To improve core strength and fine motor skills in EYFS	Rammie's Mini Movers Program to be delivered alongside DCCT during Autumn 1 once a week to Nursery children and identified Reception children.	£500	Children will have better core strength which will have impact and improve gross motor skills, sitting and fine motor skills	Evaluate the program itself and the impact with DCCT staff.	Both nursery and reception took part in this program. In terms of knowledge of healthy eating the majority of children made progress. Activities used in the program e.g. squeezing tennis balls have been used in the continuous provision throughout the year. Points for next year: <i>Book again – Autumn 1 or Spring 1</i>

<p>To engage vulnerable groups in extra physical activity.</p>	<p>X 10/12 DCCT KS1 Pupil Premium lunchtime physical activity club</p> <p>X12 SEND KS2 children extra PE/physical activity session</p>	<p>Enhanced package</p>	<p>Targeted children have access to organised play and physical activity for a sustained period.</p> <p>Develop core strength, stamina and communication skills.</p>	<p>Staff to monitor target children during PE lessons and the mile.</p> <p>Staff to monitor core strength and communication skills in class.</p> <p>EYFS lead to look at progress data for Physical Development and Communication and language</p>	<p>This club has had the most impact during the second half of the year with KS1 children particularly boys in Year 2. During their time on the playground with the coach children are engaged and play appropriate games – this now needs to transfer into independent play. This will also have an impact on behaviour. The SEND children enjoyed their sessions many of which took place indoors due to the weather. Table tennis was their activity of choice.</p> <p>Points for next year: <i>Continue with same group of children who will be Y3. Look at improving provision at wet lunch.</i></p>
<p>To improve children's balance and coordination.</p> <p>All children to be able to ride a bike with confidence and safely by the time they leave primary school.</p>	<p>Book Cycle Derby to deliver a 'Cycle Fortnight' during Autumn 1</p> <p>Balanceability – Nursery and Reception</p> <p>Learn to Ride – Year 1, Year 2</p> <p>Bikeability – Pre-level 1 Year 3</p> <p>Bikeability Level 1 - Year 4</p> <p>Bikeability Level 2 – Year 5, Year 6</p> <p>Bikeability Level 3 – Group of Year 6 children</p> <p>Cycle Cross – Year 5 and 6</p> <p>Velodrome Trip – Group Year 6 children</p> <p>Enter Cyclo Cross competitions</p>	<p>Free £750</p> <p>£65.00</p>	<p>Children and parents have bikes which are roadworthy.</p> <p>All children will experience riding a bike.</p> <p>An increased number of children will be able to ride a bike confidently and safely.</p> <p>UKS2 children will have a good understanding of road safety.</p> <p>UKS2 children will experience different styles of riding.</p>	<p>Record how many families take up the opportunity to have bikes fixed.</p> <p>Evaluate the programs</p> <p>Record how many children can ride a bike.</p>	<p>During cycle fortnight all children across the school received cycle lessons. 94% children of Year 6 children passed level two Bikeability and 6 children were recommended to do level 3. These children all passed.</p> <p>Two teachers were given the opportunity to train to deliver balanceability. The school hosted the sessions and a reward received 10 balance bikes and 10 helmets. LB delivered a day session during Summer 2.</p> <p>Points for next year: <i>Book before the end of academic year. LB to deliver half termly sessions to EYFS Can we afford a couple of pedal bikes?</i></p> <p>Cycle Derby delivered 'Cyclo Cross' to the Year 5 and 6 children. All children were able to access this. The instructors were complimentary of the children's attitudes and behaviours.</p>

	throughout the year.				Bishop Lonsdale entered two cyclo-cross competitions this year. One was cancelled but the other we placed third.
	<p>Enter and take part in Stand Up Derbyshire event.</p> <p>Take part in 'Bike to School Week.'</p> <p>Take part in National Fitness Day.</p> <p>Take part in the 'Big Walk and Wheel.'</p>	<p>Free</p> <p>Free</p> <p>Free</p> <p>Cost of fruit and juice £100</p>	To increase the number of families walking/riding/scooting to and from school.	Record number of families taking part in these events.	<p>PE leads have again successfully organised National Fitness Day and Stand up Derbyshire. Staff and children engaged well.</p> <p>The whole school were encouraged to take part in 'Bike to School' week.</p> <p>Once again Bishop Lonsdale took part in the 'Big Walk and Wheel' fortnight. The school finished 1st in Derby City (for schools of our size), 5th in the Midlands and 30th Nationally This is our best finish. The school also earned all the virtual badges that were available.</p> <p>To encourage families to engage with the about events school provided drink stations, fruit stations and breakfasts. There was a visible decrease in cars during these events and punctuality was better.</p> <p>This is now a standard event in the BL calendar.</p> <p>Points for next year: <i>Could this be included in events SB can not keep organising?</i> <i>Only some events recorded – some parent events recorded – better system needed.</i></p>
To increase the number of intra school sports and activity programs	<p>School Sports Council Training for staff and children.</p> <p>School Sports Council to lead on mini leader activities, lunch time physical activity and inter house events.</p> <p>School Sports Council plan and deliver inter house timetable Autumn 1: Inter house Hockey Autumn 2: Inter house Kurling</p>	Enhanced package	<p>All children access competitive sport against children of own age within our school.</p> <p>All children have the opportunity to represent their house, work collaboratively and develop team spirit.</p>	Record participation and collect views of children on the competitions.	<p>Sports Council were trained by Mrs Rose and DCCT. They were proactive throughout the whole year organising and supervising inter-house events and sports. This year they have all supervised at a DDAT netball festival and will be helping at the KS1 DDAT Fundamentals Festival,</p> <p>This year we had 46 trained mini leaders. Throughout the year they delivered many games for Key Stage One and Reception, plus football, hula hooping and dance for</p>

	<p>Spring 2: Inter house Football</p> <p>Summer 2: Inter house Rounders</p> <p>Summer 2: Inter house netball</p> <p>Summer 2: Inter house tug of war</p>				<p>Key Stage Two children. Bishop Lonsdale have now run a successful mini leader program for seventeen years.</p> <p>Points for next year: <i>Add the mini leader storage to next year- complete already</i> <i>Develop the tiered (bronze, silver, gold) approach for mini leaders.</i> <i>Investigate the books?</i> <i>Train Sophie</i> <i>Put the DDAT festivals on next year</i> <i>If Bev is in EY how can we work it.</i></p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enhance the Christian ethos of the school by working collaboratively in school teams.	<p>Deliver Whole School Worship on Sports Values</p> <p>Display the Sports Values. On sports board and in the hall near altar.</p> <p>Ensure Sports Values are revisited during PE lessons and when children have taken part in competitions and events in and out of school.</p>	Free	Children demonstrate the Christian and British values throughout inter and intra competitions.	Observe children during competitions and festivals on and off site.	Over the year many parents from both our school and other schools plus staff from other schools have commented on the values demonstrated by Bishop Lonsdale Children.

To ensure children have a good knowledge of what bullying is and how to deal with it.	<p>DCCT to deliver a whole school anti-bullying assembly.</p> <p>DCCT to deliver an anti-bullying workshop in Year 4.</p> <p>Whole School to take part in Anti-Bullying week</p>	<p>Enhanced Package</p> <p>CB</p>	Children able to discuss what bullying is and how it can be prevented and dealt with.	<p>Continue to report and monitor incidents of bullying.</p>	<p>Children listened attentively and asked and answered questions well during the assembly and the workshop.</p> <p>There have been allegations of bullying this year. After an investigation a child was suspended. The perpetrator, class and staff received further support from the COMPASS team.</p> <p>Children in school have a good understanding of what bullying is. More support is required for parents.</p>
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To ensure children have a good knowledge of what racism is and how to deal with it.	DCCT to deliver a whole school anti-racism assembly.	Enhanced Package	Children able to discuss what racism is and how it can be prevented and dealt with.	Continue to report and monitor incidents of racism.	Children listened attentively, engaged well and were able to answer the majority of questions asked of them correctly. Year 5 children and staff found the work shop informative.
To ensure children have a good knowledge of how to stay safe when using the internet.	DCCT to deliver a whole school safer internet assembly. DCCT to deliver a safer internet use workshop in Years 4 and 5.	Enhanced Package	Children can talk about how to use the internet safely.	Class teachers to monitor engagement of children in activities.	DCCT delivered an informative assembly and sessions on safer internet use. This is in addition to all other strategies used in school to ensure children and parents know how to stay safe on line.
To engage children who lack motivation in maths. To improve progress and raise attainment in maths.	Implement Match Day Match 10 week intervention program for targeted Year 5 children.	Enhanced Package	Children more engaged in maths lessons, due to increased confidence.	Lesson observation focusing on engagement of children from program. Analyse end of year data.	End of year data
To stimulate literacy engagement in children who love football but lack motivation in reading.	Implement Premier League Reading Stars 10 week intervention program for targeted Year 5/6 children. Implement Premier League Reading Stars 10 week intervention program for targeted Year 2 children. DCCT to deliver World Book day assembly and workshops.	Enhanced Package	Children more engaged in reading at school and at home.	Class teacher/TA to monitor the number of reading tickets brought back to school. Children show a willingness to discuss the books they have read.	End of year data Received an additional set of sessions for reading stars this year. All three groups had a stadium tour at the end but the second group were lucky as they were able to hold the promotion trophy and visit RAMS TV.
To increase pupils engagement with STEM.	X6 Session programme 'Rambots' for Year 6.	Enhanced package – Bolt On	Pupils will have better problem solving skills and have an enhanced of	SL to monitor and feedback to SB	Feedback from SL and children positive. Fits into the Year 6 computing curriculum. All children engaged.

		£300	geometry and coding.		This year we received x6 sessions for free – these were allocated to Year 5.
To increase resilience, self-esteem and team work.	Resilient Rammie Program X6 sessions of classroom, based activities for Year 4	Enhanced package	Pupils demonstrate resilience, self-esteem and team work in all areas of the curriculum.	Staff to monitor impact of program.	The Resilient Rammie program has supported the school's PSHE delivery well. The program was well received by the Year 4 teacher, who fed back that it was useful to have something to refer back to when talking about resilience throughout the year.
To develop core strength and fundamental skills of UKS2 SEND children. To improve co-operation and speaking and listening skills.	DCCT to deliver Multi Sport lunchtime sessions to UKS2 SEND children. Inclusion Manager to advise DCCT sports coach on specific requirements.	Enhanced package	Improvement in skills transferred to all areas of the curriculum.	CB to monitor the impact the program has on children in class.	Inclusion manager advised DCCT coach on specific needs of the children in group. The coach found this information very useful when planning activities. See Key Indicator 1
To improve the communication and listening skills of Pupil Premium children in KS1	DCCT to deliver lunchtime multi sports club during the Spring term.	Enhanced package	Children demonstrate better listening, understanding and speaking skills in class.	SB to monitor lunchtime incidents and TABS involving targeted children.	See Key Indicator One Some identified children have had a reduction in the number of unwanted incidents. Other children remain the same. Discussion with inclusion manager planned.
To establish a School Sports Council.	Choose team captains – they will lead the Sports Council. Identify one child from each class with a keen interest in sport and physical activity to represent their year group. DCCT to provide training for children and staff. Sports Council to organise Inter House Events.	Enhanced package	Children to have a bigger input on which sports and physical activities are delivered in school including inter house competitions and extra-curricular clubs.	Staff and children to evaluate training. BR to liaise with SB about school council.	See Key Indicator One

<p>To engage parents in their children's PE, sport, physical activity, healthy eating and healthy mind.</p>	<p>Promote events using x formerly known as Twitter.</p> <p>Tweet photos of children taking part in healthy eating, sport, PE and physical activity.</p> <p>Dedicated pages on the school website for healthy eating, healthy bodies and healthy minds.</p>	<p>Release time for staff to update website and Twitter</p>	<p>Parents have a good understanding of the PE, sport, physical activity, healthy eating and healthy mind activities being delivered in school.</p> <p>An increased number of followers on Twitter.</p>	<p>Monitor number of Twitter followers.</p>	<p>We now have 345 followers on Twitter where we continue to showcase how our Sports Premium is spent.</p> <p>There continues to be a well-being page on the school website which includes sections on healthy eating and fitness as well as mental health and well-being</p>
<p>To develop links with clubs in the community.</p>	<p>Take part in Crown Green Bowling at Rykneld Bowling Club.</p>	<p>Free</p>	<p>Good links with members of the community.</p>	<p>Monitor interest levels and take up outside of school</p>	<p>Year 6 have attended one of three sessions at the bowls club.</p> <p>Some children have attended bowling during holiday and weekends.</p>
<p>To fully establish Forest Schools provision</p>	<p>Forest Schools Sessions to be delivered by the following providers: Wild Minds. Royal Forestry, Brendan McDowell and DCCT</p> <p>Purchase Forest School equipment and storage shed.</p> <p>Create a permanent Forest School space.</p>	<p>??</p>	<p>All children across the school to have a Forest School experience.</p>	<p>Monitor the impact of Forest School has on children's behaviour.</p>	<p>Reception: Wild Minds Year 1: DCCT Year 2: Brendan Year 3: Brendan Year 4: Brendan Year 5: Royal Forestry Year 6: Wild Minds</p> <p>The shed has been purchased along with an extensive range of equipment for Forest School.</p> <p>We now have two dedicated spaces for Forest School with seats and fire pits. There is also an additional space for children to search for bugs, flowers etc. Trees and bushes have been planted from the Woodland Trust.</p> <p>Points for next year: <i>Staff training already started</i> <i>Forest School Progressive curriculum</i> <i>Outdoor learning ideas across the curriculum</i> <i>LB leading this plus ECO council</i> <i>Sensory trail to link across the back</i> <i>Additional sessions see Wild Mind booklets</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To ensure PE leads have a good understanding the PE curriculum throughout the school.</p> <p>To increase, confidence, knowledge and skills in leading the PE curriculum.</p>	<p>Statement of intent, progression grids and key vocabulary written, share with staff and on the website.</p> <p>Attend DDAT PE Network meetings throughout the year.</p>	<p>Subject lead release time</p> <p>Enhanced package</p> <p>DDAT training package</p>	<p>Progressive PE curriculum delivered throughout the school.</p>	<p>DG to check PE Curriculum is on website.</p> <p>SL ensure PE is deep dive ready.</p>	<p>All subject leader and network meetings provided by DCCT and DDAT have been attended by the subject leads. Alongside DCCT, SB has facilitated the PE network meetings for DDAT. SB also attends the DCCT steering groups for events and training.</p>
<p>To increase confidence, knowledge and skills of staff in the teaching of curriculum PE.</p>	<p>DCCT to deliver teacher support for Year 2 and 5</p> <p>DCCT to deliver teacher support for Year 1 teacher inclusion SEND</p> <p>AM Sports to deliver Teacher Support</p> <p>Nursery and Reception-Fundamentals</p> <p>Gymnastics Y3 and Y4</p> <p>Staff to attend any other training provided by DCCT throughout the year.</p>	<p>Enhanced Package</p> <p>AM Sports Payment</p> <p>Enhanced Package</p>	<p>Teachers confident in delivering areas of previous weakness.</p> <p>Teachers deliver good or better curriculum PE lessons.</p>	<p>Feedback from staff</p>	<p>DCCT have delivered teacher support throughout the year to most classes in school. The most successful sessions were with the Year 5 teacher. Some support sessions were less successful. There was a lack of engagement in improving own teaching of PE skills and saw the coach as someone to just teach the children.</p> <p>Points for next year: <i>Set out non-negotiables with staff for use of coach in PE lessons.</i></p>
<p>To increase subject knowledge and skills of ECT.</p>	<p>SC to attend ECT training provided by DCCT throughout the year</p>	<p>Enhanced Package</p>	<p>Teacher delivers good or better curriculum PE lessons.</p> <p>Increased confidence in teaching PE.</p>	<p>Lesson observations</p> <p>SC to evaluate.</p>	<p>The ECT has attended termly ECT PE training and has received additional training in gymnastics and physical literacy.</p>

To re- establish a School Sports Council	<p>Identify a member of staff to lead the Sports Council.</p> <p>Choose house captains and representatives for each year group.</p> <p>Children and staff to be trained by DCCT staff</p>	Enhanced Package	<p>Children will have more input into intra sports competitions and activities.</p> <p>All children will be able to make suggestions about physical activity via the Sports council.</p> <p>Representatives will develop leadership skills</p>	House captains to regularly feedback to SLT.	See Key Indicators 1 and 2.
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Staff trained to improve core strength and fine motor skills in EYFS	Staff training led by DCCT Autumn 2	Enhanced Package	Children will have better core strength which will have impact and improve gross motor skills, sitting and fine motor skills.	Evaluate the program itself and the impact with DCCT staff.	See Key Indicator 1

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To introduce new sports and physical activities in school.</p> <p>To expose new/different children to existing sports in school.</p> <p>To increase the number of children experiencing a broader range of sports and physical activities.</p>	<p>Team Rubicon to deliver Skateboarding sessions to Year 5 and 6.</p> <p>Team Rubicon to deliver Scooting Year 3 and 4.</p>	£360	<p>Children will take part in a physical activity that they have not done before.</p> <p>Children will develop new skills when riding a scooter/skateboard.</p> <p>Opportunities to practise perseverance.</p>	Feedback from children and staff.	<p>This was very well received by both staff and children. Not only did it provide information about skateboarding as a sport, it also encouraged communication and co-operation skills between children – it was also a lot of fun.</p> <p>Children taking part in scooting demonstrated a high level of co-ordination when learning new skills.</p>
	Take part in Crown Green Bowling at Rykneld Bowling Club.	Free	Good links with members of the community.	Monitor interest levels and take up outside of school	See Key Indicator 2

	Fundamentals club Fitness is Fun				
	Book Cycle Derby to deliver a 'Cycle Fortnight' during Autumn 1 Balanceability – Nursery and Reception Learn to Ride – Year 1, Year 2 Bikeability – Pre-level 1 Year 3 Bikeability Level 1 - Year 4 Bikeability Level 2 – Year 5, Year 6 Bikeability Level 3 – Group of Year 6 children	Free £750	Children and parents have bikes which are roadworthy. All children will experience riding a bike. An increased number of children will be able to ride a bike confidently and safely. UKS2 children will have a good understanding of road safety.	Record how many families take up the opportunity to have bikes fixed. Evaluate the programs Record how many children can ride a bike.	See Key Indicator 1
	Cycle Cross – Year 5 and 6 Velodrome Trip – Group Year 6 children Enter Cyclo Cross competitions throughout the year.	Free (As part of Safe Haven Schools)	UKS2 children will experience different styles of riding.		See Key Indicator 1
To inspire and engage pupils to have a positive impact in their community.	Year 5 and 6 to take part in 'Champions for Change' social action project.	Enhanced Package	Children will be involved in a project which has a positive impact on the wider community.	Staff and children to evaluate and feedback on the project.	Year 5 children received the Black, White and Green program in class. This six-week program focused on climate change. At the end of the project the children visited the Young People's Forest at Mead. Children spent the session installing vole guards to protect saplings. Children had a good understanding of the purpose of this trip. A group of Year 5 children told Year 6 children about the trip, The Year 6 children were very keen to do this too so visited the Forest as part of enrichment week. They also took part in climate change activities. Extra Community Work Bishop Lonsdale successfully collected

					food for the DCCT/Food 4 Thought Alliance Food Bank twice this year.
Forest school					

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enter more competitions than previous year.	Entry to DCCT Super School Competitions.	Enhanced package Transport costs	Increase the number of opportunities for competitive sport in and out of school.	Monitor number of children taking part in competitions. Monitor number of children in vulnerable groups taking part in competitions	Tracking system See Key Indicator 4 Sustrans Big Walk and Wheel – 84%

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To set a personal challenge target in order to raise funds.	DCCT and the Sports Council to plan and deliver a sponsored event to raise money for a school project.	Enhanced package	Children will demonstrate perseverance and resilience. Raise funds for school.	Children to record personal challenges. Children to make Bishop Lonsdale whole school record,	DCCT sponsored penalty shoot out taking place on Monday 10 th
To inform and encourage children to participate in competitive sport out of school.	Advertise football, netball and other sports taking place in the local community – leaflets, parent hub, website Twitter	Free	Parents will be informed of sports clubs and activities that are available outside of school.	Monitor engagement of children in sporting clubs outside of school using questionnaires.	Holiday and after school activities run by DCCT and Cycle Derby are promoted on Twitter, Parent Hub and Newsletters. Some children compete in sports out of school e.g. swimming, football and gymnastics. Parents encouraged to put pictures on Twitter.

Supporting documents:
PE Action Plan 2023 -24
SDP 2023-24
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