

Card System—Serious Incidents

Occasionally in school, children are involved in more serious incidents, resulting in a card being issued. A blue card is given for kicking, biting and fighting. Green cards are given for swearing, verbal abuse and showing lack of respect for adults. All incidents are recorded.

For extreme incidents of unacceptable behaviour, children can be sent home straight away by a senior member of staff.

The procedure for a child receiving cards is as follows:

1 card = 2 detentions

2 cards = 3 detentions and parents are informed

3 cards = half or full day seclusion and parents are informed

4 cards = half or full day seclusion and parents are informed, child on a 'Behaviour Support Program', report card issued

5 cards = half or full day seclusion and parents meeting with Exec. Head, Head of School, Class Teacher and a Governor, child on a 'Behaviour Support Program', Behaviour Contract issued. This will be re-visited weekly until behavior has improved.

6 or more cards = Can lead to short or long term exclusions.

After an exclusion on return to school parents and child will meet with a senior member of staff and a governor to discuss program which will include targets.

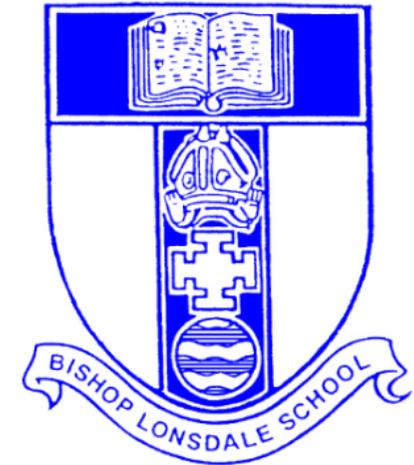
The above can vary at the discretion of the Executive Head or Head of School for example, in some cases younger children may only be given a half day seclusion.

Every child who has received one or more cards is given a fresh start at the beginning of each half term. However, report cards may continue until a child's behaviour has significantly improved.

All children understand our rewards and sanctions system and are reminded of them at regular intervals.

If you have any queries or concerns about behaviour at Bishop Lonsdale, then please do not hesitate to contact Mr Hetherington (Executive Head), Miss Brownhall (Head of School and Lead Behaviour Professional) or the class teacher.

*Bishop Lonsdale
Church of England
Primary School
and Nursery*



*A Parent's Guide
to Behaviour Management*

Bishop's Rules

Show respect to everyone.

Look after all equipment.

Walk sensibly in school.

Be honest.

Best behaviour at all times.

Treat others as you wish to be treated yourself.

Lonsdale Learning Laws

Hands Up

One Voice

Be Still

Best Work

Straight Away

Bishop's Rules and the Lonsdale Learning Laws have been agreed by both staff and pupils to ensure consistency in behaviour management throughout the school.

They are both displayed in every classroom. Children are reminded of them at regular intervals.

Rewards

At Bishop Lonsdale we work together to promote positive behaviour throughout the whole school. We reward excellent behaviour, positive attitude and good effort in the following ways:

Verbal praise and stickers

Team Points

There are three teams: Amber, Derwent and Trent. Team points are given to encourage co-operation and to give children a sense of belonging. At the end of each half term the winning team receives extra playtime.

Smileys

Every child in school from Nursery through to Year 6 has a 'smiley' card. Smileys can be given for: very good behaviour over a period of time, working well with others, completing homework to a high standard. When children get 10 smileys they are exchanged for a bronze sticker. When they have 10 bronze stickers they receive a bronze award and a treat from the Head of School. The process is then repeated with silver and gold stickers and awards.

Green Certificates

Each week 2 children from each class are nominated for a 'Green Certificate' to award excellent attitude or high attainment or achievement. Parents are informed of this award via letter and text message.

Sanctions

Sometimes children choose not to follow Bishop's Rules or the Lonsdale Learning Laws, therefore causing low level disruptions in class, resulting in teaching and learning time being lost.

Tick System—Low Level Disruptions

Low level disruptions are recorded as a 'tick' in the class behaviour log. Behaviour that warrants a 'tick' includes shouting out, refusing to follow instructions, physical contact to aggravate another rather than cause harm.

If a child receives 2 ticks within the same session, they will be sent to another classroom with work and attend detention at the following break. Parents are informed of this award via letter and text message.

TABs Think About Behaviour

A TAB can be given at lunchtime, it signals to a child that their behaviour needs to improve. If it doesn't, then they may receive a card.

Detentions

Detentions take place at playtimes and the first part of the lunchtime. Examples of when children can be sent straight to detention are; going 'out of bounds' at playtime and poor behaviour in Worship.

EYFS

Children in EYFS are introduced to the above system during the second half of Reception.