



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Year 5 Medium Term Plan

Week	Science	History	Geography	RE	Art/DT
National Curriculum	Living things and their habitats Pupils learn about: <ul style="list-style-type: none"> • plant life cycles • sexual and asexual reproduction in plants • parts of flowers • growing and cloning plants, such as potatoes, garlic and strawberries. 	None this half term.	Sow, Grow and Farm Pupils learn about: <ul style="list-style-type: none"> • Farming practices in North & South America • citrus farming in California • coffee growing in Peru • food miles and transport of produce • market gardens. 	Understanding Christianity: Creation & Fall – 2B.6 What did Jesus do to save human beings? Pupils learn about: <ul style="list-style-type: none"> • the Christian concepts of salvation, sacrifice and Messiah • the events of Holy Week, through the stations of the cross • the significance of Jesus' sacrifice to Christians • comparing Communion services amongst different Christian denominations. 	Eat the Seasons Pupils learn about: <ul style="list-style-type: none"> • seasonality of foods • the benefits of eating seasonally • cooking techniques for making soup • designing, making and tasting their own soups using seasonal ingredients.
Week 1	See Through Science pre-assessment. Growing investigation: planting potatoes.		Farming practices in North & South America.	Pre-assessment task for the enquiry question: <i>What did Jesus do to save human beings?</i> Explore Salvation using imagery from the 'Big Frieze'.	Seasonality of foods.



Week 2	Plant life cycles: asexual reproduction (potatoes, strawberries). Growing investigation: garlic bulbs.		Citrus farming in California.	Explore the events of Holy Week through art, representing the stations of the cross.	Benefits of eating seasonally.
Week 3	Plant life cycles: sexual reproduction (flowering plants).		Coffee growing in Peru.	Discuss Judas' actions and who might be 'to blame' for Jesus' death.	Nutrients and comparing recipes for their nutritional values.
Week 4	Parts of a flower.		Food miles and transport of produce.	The significance of Jesus' sacrifice to Christian belief.	Preparing and cooking techniques for making soups.
Week 5	Results of growing investigations. Post-assessment tasks.		Market gardens.	Comparing Communion services in different Christian denominations.	Designing their own soup recipes, to include seasonal ingredients.
Week 6				Respond to the enquiry question: <i>What did Jesus do to save human beings?</i>	Making, tasting and evaluating their own seasonal soups.