



Bishop Lonsdale Church of England Primary and Nursery School

Homework Policy

The Purpose of Homework

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Aims

- To provide opportunities for parents, pupils and school to work in partnership;
- To provide opportunities for parents and pupils to work together and enjoy the learning experience;
- To extend and support the learning experiences offered to pupils;
- To encourage progression towards independence and individual responsibility for learning.

The Amount of Homework

EYFS

Throughout the EYFS children are expected to read at home daily. Reading is supported with high frequency word bookmarks. If applicable, a reading challenge book may be given to support the child's learning.

KS1

Spelling and Maths including times tables homework will be set each week. Children are also expected to read daily at home.

KS2

Spelling and times tables homework will be set weekly. Children will also be set an additional piece of homework to support their Topic, Maths or Literacy work. Children are also expected to read regularly.

Additional homework may be set in each year group to target the children's needs.

Homework will be set on Seesaw on a Monday and it is expected to be completed by Friday morning. Homework can be completed on Seesaw or in the green homework book. If using the green books, pupils may hand the work in or take a photograph to post on Seesaw. Any homework not completed on time will be completed on the Friday it is due in or on the following Monday.

The Types of Homework

The types of task set for homework will vary as the age and academic ability of the pupils increases. The tasks may often involve parents / carers actively participating in the children's learning (but not doing it for them!). The tasks will often provide the children with an opportunity to talk about what they are learning to an interested adult. Homework may cover any area of the

curriculum. Homework will be set to consolidate the work done in school, reinforce the children’s understanding and apply learning into different contexts.

Inclusion

Pupil with Special Educational Needs, English as an Additional Language and Gifted and Talented children may be set different homework in order to meet their individual needs.

Roles and Responsibilities

The Role of Staff

Each class teacher is responsible for setting an appropriate amount of homework in accordance with the school policy. Teachers will ensure that homework is marked (either on Seesaw or in the green books) and errors will be addressed in order to provide support for learning. Feedback should, wherever possible, be positive. Teachers may also choose to record oral feedback for pupils on Seesaw. The teacher will record the standard of homework received in the child’s Assertive Mentoring file as shown below.

Homework						
Always completed on time and to a high standard. Returned on time.	G					
Usually completed on time and to a satisfactory standard. Usually returned on time. Will attend class Homework Club to ensure completion.	Y					
Rarely completed. Unacceptable standard of work. Returned late if at all. Refuses to attend Homework Club.	R					

This will be completed each half term. A homework club will be available for each class.

The Role of Parents / Carers

Parent’s taking an interest in their children’s work really increases its status, enables children to gain much more from the tasks set and plays an important part in raising standards.

We request that parents:

- provide a quiet and suitable place where children can carry out their homework;
- support children and encourage them to complete the tasks;
- encourage children and praise them when they have completed their homework.
- encourage children to complete homework on time.
- encourage children to present homework at their best standard.

The Role of the Child

We expect the child to:

- complete their homework to the best of their ability;
- complete the homework set and hand it (or post on Seesaw) in on time;
- look after their homework book.

Written by Rachel Haslam 26/1/22

Review Date 26/1/23