Maths:

Place value:

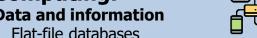
· Numbers to 10 million



Addition, subtraction, multiplication and division:

- · Common factors and multiples.
- Prime numbers.
- Square and cubed numbers.
- Order of operations.
- Long multiplication.
- Long division.
- Reasoning and problem solving.

Computing: Data and information



- Grouping data using chosen fields.
- Use search tools and sorting.

Art:

Trailblazers and breaking barriers

- Exploring the work of significant black artists.
- · Produce artwork that illustrates antislavery or anti-racism.

French:

Phonetiques (Phonics)

- Recognising French phonemes.
- · Pronunciation.



Year 6 Autumn 1: The Big Picture



History:

Maafa

- Exploring Africa.
- Kingdom of Benin.
- Colonisation of Africa.
- Britain and the Maafa.
- Triangular slave trade.
- Life on a Caribbean plantation.
- Slave revolt.
- Abolition of slavery.

Music:

Derby Music Partnership

- Learning to play African drums.
- Musical notes and rhythm.
- Singing and performing together.

P.E.

Invasion games: Netball



English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Ouestion.
 - Make connections.
 - Visualise.
 - o Predict.
 - Summarise.
 - o Infer.

Class books:

- Fiction: Holes by Louis Sachar.
- Poetry: The Big Amazing Poetry Book by Gaby Morgan.

Writing:

- Poetry: Anthology of Life.
- Non-fiction: persuasive texts.

RE:

Derby Agreed Syllabus: U2.9 What can be done to reduce racism? Can religion help?

- Christians, Muslims and non-religious people.
- Harvest.

PSHE:

Being me in my world

- Setting goals.
- Being a global citizen.
- Rights and responsibilities.
- **Diversity Week.**



Science:

Circulatory system

- Functions of the heart.
- Blood vessels.
- Recognise how diet, exercise, drugs, alcohol affect the body.



