

Maths

Numbers 1- 5 and 0

- Finding and representing 1, 2, 3, 4, 5.
- Subitising up to 4.
- Composition of numbers to 5.
- Compare two groups.

Reciting numbers to ten

Measure

- Creating AB patterns.
- Manipulate, compose and decompose shapes.



Expressive Art and Design

Music

- Join in singing songs.
- Create music in response to music.
- Sing nursery rhymes.

Art

- Express themselves using different materials and tools.
- Joining different materials.
- Junk modelling.

Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.

Imaginative

- Mini beasts and flowers.
- The world around me.
- Puppets.



Nursery

Summer 1:

The Big Picture Marvellous Mini Beasts and Fabulous Flowers



Personal, Social & Emotional Development

Relationships

- I can tell you about my family.
- I understand how to make friends if I feel lonely.
- I can tell you some of the things I like about my friends.
- I know what to say and do if somebody is mean to me.
- I can use Calm Me time to manage my feelings.



Physical Development

Gross Motor Fundamentals

- Develop balancing whilst stationary and on the move.
- Develop jumping and landing.
- Develop hopping and landing with control.



Fine Motor

- Hand and finger strength and control.
- Hand, eye coordination.
- Write Dance.
- **Fine Motor Skills Packs.**



Understanding the World RE – Derby Agreed Syllabus:

- Special places.
- **Science**
- Minibeasts and flowers.
- Growing fruit and vegetables.
- **Visit from Animal Club.**
- **Past and Present**
- Looking back at the school year so far.



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Phonics:

- To count the syllables in words.
- To recognise rhyming words.
- Recognising the initial sounds of CVC words – SATPINMD.
- Oral blending of CVC words.



Comprehension

- To know that questions have answers.
- Answer how and why questions.

Make connections.

- To join in with repeating phrases in unfamiliar stories.

Summarise.

- Retell a familiar story.

Class books:

- *The Very Hungry Caterpillar* by Eric Carle.
- *Jasper's Beanstalk* by Nick Butterworth.
- *Sam Plants A Sunflower* by Axel Scheffler & Kate Petty.

Writing:

- To recognise their name.
- To write part of their name.

Handwriting:

- To hold a writing implement using a tri-grip.
- To start to mark make using fingers and writing implements.
- To write part of their name.

