

Maths: Measure

- Length and height.
- Mass and capacity.

Pattern

- Explore repeats.
- Copy simple patterns.

Numbers 1- 5 and 0

- Finding and representing 1, 2, 3, 4, 5.
- Subitising 1, 2 and 3.
- Reciting numbers to 5.



Expressive Art and Design

Music

- Learning nursery rhymes and matching actions.



Art

- Explore materials and tools.
- Join different materials.
- Junk modelling.



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- Space.
- The world around me.



Nursery Spring 1: The Big Picture Blast Off



Personal, Social & Emotional Development Dreams and goals



- I understand what a challenge means.
- I can keep trying until I can do something.
- I can set a goal and work towards it.
- I know some kind words which can encourage people.
- **Children's Mental Health Week.**

Physical Development Gross Motor



Gymnastics

- To develop balancing and taking weight on different body parts, jumping and rolling.
- To copy and create short sequences

Fine Motor

- Hand and finger strength and control
- Write Dance.
- **Fine Motor Skills Packs.**



Understanding the World RE – Derby Agreed Syllabus

- Which people are special and why?

Science

- Winter.
- Space.

Past and present

- Looking back at the school year so far.



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Phonics:

- To count the syllables in words.
- To recognise rhyming words.
- Recognising the initial sounds of CVC words – SATPINMD.
- Oral blending of CVC words.

Comprehension

- To know that questions have answers
 - **Make connections.**
 - To join in with repeating phrases in familiar stories.
 - **Summarise.**
 - Retell a familiar story.



Class books:

- *Whatever Next!* By Jill Murphy.
- *Aliens Love Underpants* by Claire Freedman and Ben Cort.
- *The Solar System for Kids.*

Writing:

- To recognise their name.
- To write part of their name.

Handwriting:

- To hold a writing implement using a tri-grip.
- To start to mark-make using fingers and writing implements.



Notes for EYFS Big Picture

- Colours relate to Zone **or** the subject colour in KS1 and KS2
- I have created a separate EYFS icon folder
- Remember to keep points succinct and keep language simple
- I do think we need to give a phonics info sheet out each half term as this is the only are where we should use technical terms like phonemes.
- Majority of things are taken for LTP but others depend on the activities e.g art could be painting, colour mixing, printing think what you have planned specifically for topic
- This is just an example but think I've pretty much done UTW and PSED for you, have started others but you need to add and change.
- You may want to add 'learning words linked to topic' either in UTW or communication
- I'll check your final versions before we upload. Rename as Nursery or Reception

Additional bits

- Are you doing wet and wild day? If so that needs to go on and highlight blue.
- I've put Boromi bags in comm and lang. Nursery FMS bags should go with Fine motor and highlighted blue.
- I will let you know about books and send that OFSTED planning.
- I think UTW and Ex Arts should be almost the same so perhaps Sarah could do those and send to Claire. Going forward you might want to sit together to do these.