

Maths:

Place value

- Sort objects.
- Count objects.
- Count objects from a larger group.
- Represent objects.
- Recognise numbers as words
- Count on from any number.
- 1 more.
- Count backwards within 10.
- 1 less.
- Compare groups by matching.
- Fewer, more, same.
- Less than, greater than, equal to.
- Compare numbers.
- Order objects and numbers.
- The number line.



Year 1 Autumn 1: The Big Picture



Geography: Wonderful world

- Name and locate continents and oceans.
- Name and locate the capital cities in the United Kingdom.



History: Childhood

- How people grew up in the past.
- Compare toys, schools, homes and hobbies to the 1950's.
- Look at changes within living memory: how have we changed since being a toddler?



Computing:

Technology around us

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully.



Art:

Mix it!

- Learn about basic colour theory by studying the colour wheel and colour mixing.
- Explore primary and secondary colours and how artists use colour in their artwork.
- To use a sketch book to record observations.



Music:

Charanga: Hey You!

- Pulse, rhythm and pitch.



P.E.

Fundamental skills

- Balancing, running, changing direction, jumping, hopping and skipping.



PSHE:

Being me in my world

- Recognizing unique qualities.
- Understanding emotions.
- Developing co-operative skills.



English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Summarise.
 - Infer.



Class books:

- Fiction: *Lost and Found* by Oliver Jeffers; *Sweep* by Louise Grieg.
- Non-fiction: *Golden Domes and Silver Lanterns: A Muslim Book of Colour* by Hena Khan.
- Poetry: *Poems Out Loud* (Ladybird).

Writing:

- Fiction: My First Instruction Book.

RE:

Understanding Christianity 1.1 God: What do Christians believe God is like?

- Christian worship and the Bible.
- Beliefs about God.
- **Harvest.**



Science:

Human senses

- Understand that humans are a type of animal known as a mammal.
- Name and count body parts and identify similarities and differences.
- The senses, the body parts associated with each sense and their role in keeping us safe.

