



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL

Feedback Policy

Ethos

- Feeding back to pupils on their work in all subjects should be regarded as a regular means of interaction and communication with pupils about their individual progress.
- This communication needs to be in a form that is clearly able to be understood by the individual pupil and indicates next steps for learning.
- Feedback should, wherever possible, be positive
- Pupils deserve to know their work is valued and will be marked regularly.

Purpose of Feedback

Staff

- Assess Pupil's understanding and level of achievement
- Indicate next steps for planning

Pupils

- Motivate and build self esteem
- Enable pupils to know how to improve their own work
- Help them understand next steps in their learning

Ways of giving feedback

Feedback should be given as soon as possible after work is completed.

- Staff Marking
- Pupil Self-marking
- Peer marking
- Verbal feedback

How to Mark

- Written and verbal feedback should always reflect our high standards and expectations
- Consideration should be made for the age and ability of the individual
- Written feedback should be up to date
- Teachers should use their professional judgement about how and when the work is marked and in what depth, however it is expected there will be a balance over time of the depth of marking.
- Stars and wishes (fixits) should be used
- Feedback should be linked to the objective
- Staff should indicate how the work was produced by using

P-Paired

I-Independent

Gp-Group

S-Support

G-Guided

These codes can be used for significant work, especially in Numeracy and Literacy

- Verbal feedback can be indicated by using VF
- Pupils should be given time to read and reflect upon any feedback.



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Responding to feedback

- Children should be set 'fixits' by the teacher.
- They should be given time to respond to these during a designated 'fixit time'
- 'fixits' should be done in green pen (Lean Green Writing machines)