

BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE



Year 6 Spring 2 Medium Term Plan

Week	Science	French	Geography/History	RE	Art/DT
National Curriculum	Living things and their habitats (links to Frozen Kingdom study of the Arctic and Antarctic)	As-tu un animal ?	Frozen Kingdoms Polar Expeditions	What difference does the resurrection make to Christians?	DT Bridges
Week 1	Pre unit assessment and Classification How living things (plants animals and micro-organisms) are classified into groups Develop 1 lesson 1	Pupils will learn how to recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.	Engage lesson 8 Antarctica case study on pros and cons of making Antarctica a tourist attraction. <i>(Links to writing across the curriculum -Discussion text)</i>	Lesson 1: Explore key concepts of the Easter story	Significant bridges and engineers study Find out about the works of significant engineers and their bridge designs Engage lesson 1
Week 2	Classification keys How living things (plants animals and micro-organisms) are classified into groups Develop 1 lesson 2	Pupils will progress to learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.	Engage lesson 8 Antarctica case study on pros and cons of making Antarctica a tourist attraction. <i>(Link to English Writing Discussion text)</i>	Lesson 2 How does Luke 24 help Christians to believe in the resurrection?	Features of Bridges Explore the structure of bridges and how they are made strong and stable Engage lesson 2
Week 3	Adaptations How animals and plants adapt to suit their environment in the polar regions Develop 1 Lesson 3	Pupils will be introduced to the structure 'that is called' in the foreign language, to allow them to introduce their pets	HISTORY Develop 2 Lesson 1 Polar expedition timeline of significant events	Lesson 3 What evidence is there that Christ was resurrected?	Strengthening paper bridges Investigate different ways to fold paper Develop lesson 1
Week4	Investigation Pupils choose an enquiry question and research animals independently Develop 1 Lesson 4 <i>(Link to English Writing a Scientific Report)</i>	Pupils will be introduced to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets.	Develop 2 Lesson 3 Think critically of the polar expedition of Ernest Shackleton	Lesson 4 How do Christians worship on Good Friday and Easter Sunday?	Triangles for strength Form triangles to make stable bridge structures Develop lesson 2

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Week 5	<p>Investigation Pupils choose an enquiry question and research animals independently</p> <p>Develop 1 Lesson 4 <i>(Link to Writing across the curriculum -a Scientific Report)</i></p>	<p>Pupils will be expected to use the conjunction 'but' to make their sentences more complex and interesting in the foreign language</p>	<p>Develop 2 lesson 3</p> <p>Write an Historical account of the life of Ernest Shackleton <i>(links to Writing across the curriculum)</i></p>	<p>Lesson 5</p> <p>How does the resurrection give hope in life after death for Christians?</p>	<p>Design a bridge prototype Work in teams to design a bridge</p> <p>Innovate lesson 1</p>
Week 6	<p>Post unit assessment</p>	<p>In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	<p>Develop 2 lesson 3</p> <p>Write an Historical account of the life of Ernest Shackleton <i>(links to Writing across the curriculum)</i></p>	<p>Lesson 6</p> <p>What difference does the resurrection make to Christians? Post unit assessment</p>	<p>Make a bridge prototype Work in teams to plan make evaluate and test a bridge prototype</p> <p>Innovate lesson 2</p>
Week 7					