

Impact of Pupil Premium Fund 2018-19

Raise progress and attainment in reading, writing and maths across the school

Teachers have identified Pupil Premium children on the planning and the support they have had. This has not just benefitted the lower ability Pupil Premium children but also children of all abilities, making it much clearer that teaching assistants are not there just for the SEND children but are to teach children of all abilities, just as we expect teachers to. This has resulted in teachers being more aware of the PP children and their needs.

END OF KS2 DATA

The attainment at the end of KS2 was lower than the previous year but the progress made by many of the individual children was high. The table below shows the breakdown of the group.

Number of PP/LAC/PP+	Disadvantage/ SEND crossover
9	6

Reading		Writing		Maths		Combined	
ExS	GD	ExS	GD	ExS	GD	ExS	GD
4	0	4	1	3	0	2	0

EGPS	
ExS	GD
4	0

Attainment

	2017-18			2018-19		
	ALL (30)	PP (13)	NON-PP (17)	ALL (29)	PP (9)	NON-PP (20)
READING	68%	69%	67%	66%	44%	59%
WRITING	61%	54%	67%	66%	44%	59%
MATHS	74%	77%	72%	62%	33%	78%
ESPG	71%	69%	72%	65%	44%	84%
COMBINED	52%	38%	61%	52%	22%	14%

Progress

	2017-18			2018-19		
	ALL	PP	NON-PP	ALL (29)	PP (9)	NON-PP
READING	0.02	-0.64	0.51	-0.61	0.13	0.33
WRITING	0.70	-0.71	1.75	1.05	2.2	1.03
MATHS	-0.15	-0.51	0.11	-0.96	-1.23	-1.13

As with all data, care must be taken when interpreting it, especially with small numbers. Very often, one or two children can skew the results as the grid below explains. If two outliers are taken out, the progress measures are greater:

2018-19			
	ALL (29)	PP (7)	NON-PP
R	-0.61	3.21	0.33
W	1.05	5.00	1.03
M	-0.96	0.34	-1.13

Rather than being in line with the non-pupil premium children, the results for reading and writing are well above.

PHONICS

Phonics	2018	2019
Year 1	79	90(+11)
Year 2 resit	67	40% (-27)

Interventions for phonics started early in the year. The impact of this is clear to see-the highest percentage of children passing the screening test the school has ever had. This demonstrates how the Pupil Premium money can raise standards and attainment for all children. Three children did not pass and each one has reasons for not doing so.

With the Year 2 resits, all the children made great progress but many had special needs relating to speech and language which obviously is a barrier to them passing the test.

Actions for next year

- **Raise attainment in maths and English-whole school CPD on Talk for Writing and purchase of 'Power Maths' to embed mastery of maths**
- **TA time for interventions, especially for Phonics**
- **TA support in EYFS to help develop language and communication skills**
- **Release time for Pupil Premium Champion**