

Maths:

Multiplication and division

- Multiplying and dividing a 2-digit number with a 1-digit number.
- Scaling.
- Working in a systematic way to find all possible ways in a problem.



Length and perimeter

- Measure in mm, cm and m.
- Understanding equivalent lengths.
- Comparing lengths.
- Adding and subtracting lengths.
- Measuring and calculating perimeter.

Computing:

Computer networks

- How digital devices work.
- What makes up a digital device.
- How digital devices help us.
- How are computers are connected through networks.



Art:

Ammonite

- Design an ammonite motif and create a print.
- Digital photography of motifs to create digital print.



French:

Les animaux (Animals)

- Animal names.
- Using "I am...".
- Sentence building.



Year 3 Spring 1: The Big Picture



Geography:

One planet, our world

- Plate tectonics.
- How volcanoes are formed.
- What earthquakes are and why they happen.



Music:

Three Little Birds - Reggae

- Singing and performing together.
- Playing the song on the glockenspiel using the notes C, D and E.



P.E.

Gymnastics

- Balancing, rolling and jumping.
- Collaborating with others to develop linking sequences.
- Using actions and shapes.



PSHE:

Dreams and goals

- How to face new challenges.
- How to be responsible for achieving their goals.
- **Children's Mental Health Week.**



English:

Reading:

- Using the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Summarise.
 - Infer.



Class books

Non-fiction: *Little People, Big Dreams: Mary Anning* by Maria Isabel Sanchez Vegara.

Fiction: *The Promise* by Nicola Davies.

Writing:

Non-fiction: Information texts.

RE

Derby Agreed Syllabus 2.4

Why do people pray?

- Prayer in Islam and Sikhism.
- Making connections between what people believe about prayer and what they do when they pray.



Science:

Forces and magnets:

- Frictional forces and points of contact.
- Magnetic forces and exploring the effects of magnets.

