Maths:

Place value

- · Sort objects.
- Count objects.
- Count objects from a larger group.
- Represent objects.
- Recognise numbers as words
- Count on from any number.
- 1 more.
- Count backwards within 10.
- 1 less.
- Compare groups by matching.
- Fewer, more, same.
- Less than, greater than, equal to.
- Compare numbers.
- Order objects and numbers.
- The number line.



Year 1 Autumn 1: **The Big Picture**



Geography:

Wonderful world

- Name and locate continents and oceans.
- Name and locate the capital cities in the United Kingdom.

History:

Childhood

- How people grew up in the past.
- Compare toys, schools, homes and hobbies to the 1950's.
- Look at changes within living memory: how have we changed since being a toddler?

o Infer. Class books:

o Predict.

English:

Clarify.

o Question.

Visualise.

o Summarise.

Make connections.

Reading:

- Fiction: Lost and Found by Oliver Jeffers; Sweep by Louise Grieg.
- Non-fiction: Golden Domes and Silver Lanterns: A Muslim Book of Colour by Hena Khan.
- Poetry: Poems Out Loud (Ladybird).

Understanding Christianity 1.1 God:

What do Christians believe God is like?

· Using the Super Six skills to read,

understand and respond to texts:

Writing:

RE:

• Fiction: My First Instruction Book.

Computing: Technology around us

- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully.

Music:

Charanga: Hey You!

Pulse, rhythm and pitch.



P.E.

Fundamental skills

 Balancing, running, changing direction, jumping, hopping and skipping.

PSHE:

Being me in my world

- · Recognizing unique qualities.
- Understanding emotions.
- Developing co-operative skills.
- **Diversity Week.**

Science:

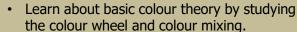
Human senses

- Understand that humans are a type of animal known as a mammal.
- Name and count body parts and identify similarities and differences.
- · The senses, the body parts associated with each sense and their role in keeping us safe.



Mix it!





- Explore primary and secondary colours and how artists use colour in their artwork.
- To use a sketch book to record observations.







