

## Maths:



### Numbers to 5 and beyond

- Verbal counting patterns.
- Link numerals to amounts.
- Start to write the numerals to 5.

### Sharing and grouping

- Share sets of objects.
- Grouping objects.

### Patterns, positional language & visualisation

- Describe positions.
- Draw maps.

### Shape, space, measures

- Name and talk about 3D shapes: cube, cuboid, sphere, cone.

## Expressive Art and Design:

### Music

- Sing familiar songs and rhymes.



### Art

- Express themselves using different materials and tools.
- Join different materials.
- Junk modelling



### Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



### Imaginative

- Different forms of transport.
- Summer holidays and travel.



## Nursery Summer 2: The Big Picture Travel and Transport



### Personal, Social & Emotional Development:

#### Changing Me

- Body parts: head, shoulders, knees & toes.
- Healthy eating.
- Nursery memories.
- Preparing for Reception.



### Physical Development:

#### Gross Motor

- Fundamental skills and games: catching and throwing balls and beanbags.
- Complete obstacle courses: crawling, weaving and walking along a beam.
- **Sports Day.**



#### Fine Motor

- Making snips in the paper.
- Copy finger patterns: rhymes, dough disco (finger rolls).
- Threading.
- **Fine motor skills bags.**



### Understanding the World:

#### RE – Creation

- Who made the world?
- Christianity.



#### Science

- Summer walk.

#### Road safety and sun safety

- **Wet and Wild Day.**



## Communication & Language:

- Express a point of view.
- Join in known nursery rhymes.
- Understand "why?" questions.
- Start a conversation with a friend.



## English:

### Word Reading and Phonics

- Oral blending of CVC words: c-u-p cup.
- Orally segment CVC words: cup c-u-p.
- Hear initial sounds in words.

### Comprehension

- Begin to use the Super Six skills to read, understand and respond to texts:
  - Clarify.
  - **Question.**
  - **Make connections.**
  - Visualise.
  - Predict.
  - **Summarise.**
  - Infer.



### Class books

- *My Big Book of Transport* by Moira Butterfield.
- *We Catch the Bus* by Katie Abey.
- *The Lost Property Office* by Emily Rand.

### Writing

- Write their name.
- Use familiar letters in their early writing: shopping lists.



### Handwriting

- Mark-making: straight, wavy, zigzag lines, circles, squares.