



# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*

## Year 5 Medium Term Plan

Week	PE 1	PE 2	Music	PSHE	Computing
National Curriculum	<p><b>Complete PE scheme: Tennis</b></p> <p>Pupils learn to:</p> <ul style="list-style-type: none"> <li>develop their forehand and backhand racket skills</li> <li>serve, aim and volley</li> <li>play in single or doubles games.</li> </ul>	<p><b>Complete PE scheme: Problem solving</b></p> <p>Pupils learn to:</p> <ul style="list-style-type: none"> <li>apply effective teamwork through different problem-solving challenges.</li> <li>apply skills essential to working within a team</li> <li>create, evaluate and adapt tactics.</li> </ul>	<p><b>Charanga Music Scheme: The Fresh Prince of Bel Air</b></p> <p>Pupils learn about:</p> <ul style="list-style-type: none"> <li>History of music focused on old-school hip hop and rap.</li> <li>Listening and appraising to hip hop.</li> <li>Playing instrumental parts using glockenspiels and recorders.</li> <li>Performing a composition.</li> <li>Improvisation.</li> </ul>	<p><b>Living in the wider world</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>to identify the kind of job that they might like to do when they are older</li> <li>recognise a variety of routes into careers</li> <li>the skills, strengths and qualities required for different jobs</li> <li>about what might influence people's decisions about a job or career</li> <li>paid and voluntary work</li> <li>about stereotypes in the workplace and that a person's career aspirations should not be limited by them.</li> </ul>	<p><b>Systems, searches and sending data</b></p> <p>Pupils learn about:</p> <ul style="list-style-type: none"> <li>how computer systems are used to automate and improve everyday tasks and situations, and to evaluate them</li> <li>how devices on networks and the internet communicate with each other, using protocols, routers and data packets</li> <li>how search results are ranked and ordered using rules, and how they are influenced by commercial interests</li> <li>comparing working online with working offline and explain how the internet enables effective collaboration.</li> </ul>
Week 1	Forehand and backhand skills.	Crossing the river challenge.	Listen and appraise: identify the structure.	Skills, strengths and influences in different jobs.	Recognise physical and digital systems and explain that computers and humans can be part of systems.



Week 2	Rallies and volley shots.	Clock face challenge.	Listen and appraise: identify instruments / voices.	Identify the kind of job that they might like to do when they are older.	Recognise the role of computer systems in our lives and describe real- world examples.
Week 3	Develop the volley and aiming.	Place the pen challenge.	Learn and play instrumental parts.	What might influence people's decisions about a job or career.	Recognise how information is transferred over the internet.
Week 4	Serving skills.	River rope challenge.	Play instrumental parts and learn to improvise.	Recognise a variety of routes into careers.	Describe how to use a search engine and how to refine the results.
Week 5	Doubles tactics.	Caving challenge.	Play instrumental parts and improvise.	Paid and voluntary work.	Explain how search engines work and how they select results.
Week 6	Tournament.	Caving challenge.	Perform and share. Listen back and evaluate.	Stereotypes in the workplace and that a person's career aspirations should not be limited by them.	Explain how search results are ranked and how commercial interests influence rankings.