



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Year 4 Medium Term Plan B Spring 2

Week	PE 1	PE 2	Music	PSHE	Computing
Spring 2 Session 1	<p>Tennis</p> <p>The focus of the learning is to develop our understanding of how we can win a game of tennis. Pupils will recap forehand.</p>	<p>Swimming</p>	<p>Lean on me</p> <p>Step 1 Listen and Appraise – Lean on me by Bill Withers Warm up games (including instruments and vocal) Learn to sing the song – Lean om me.</p>		<p>Changing digital images</p> <p>Children will be able to: Identify changes that we can make to an image. Explore how images can be changed in real life. Explain the effect that editing can have on an image.</p>
Spring 2 Session 2	<p>Tennis</p> <p>The focus of the learning is to develop racket control. Pupils will learn how to use their racket to direct the ball towards a space to win a point.</p>	<p>Swimming</p>	<p>Lean on me</p> <p>Step 2 Listen and Appraise – He still loves me by Walter Williams and Beyonce Warm up games (including instruments and vocal) Learn to sing the song – Lean om me. Learn to play instruments with the song.</p>		<p>Changing the composition of images</p> <p>Children will be able to: Explain what has changed in an edited image. Change the composition of an image by selecting parts of it. Consider why someone might want to change the composition of an image.</p>
Spring 2 Session 3	<p>Tennis</p> <p>The focus of learning is to introduce the backhand shot. Pupils will understand. When and where to play the backhand shot.</p>	<p>Swimming</p>	<p>Lean on me</p> <p>Step 3 Listen and Appraise – Shackles by Mary Mary Warm up games (including instruments and vocal) Learn to sing the song – Lean om me. Learn to play instruments with the song. Performance – Lean on Me</p>		<p>Changing images for different uses</p> <p>Children will be able to: Talk about changes made to images. Choose effects to make my image fit a scenario Explain why my choices fit a scenario.</p>
Spring 2 Session 4	<p>Tennis</p>	<p>Swimming</p>	<p>Lean on me</p> <p>Step 4</p>		<p>Retouching images</p> <p>Children will be able to:</p>



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	<p>The focus of the learning is to develop the use of forehand and backhand shots applying these in game situations.</p> <p>Pupils will make decisions as to when to apply either a forehand or backhand shot.</p>		<p>Listen and Appraise – Amazing Grace by Elvis Presley</p> <p>Warm up games (including instruments and vocal)</p> <p>Learn to sing the song – Lean on me.</p> <p>Learn to play instruments with the song.</p> <p>Improvise with the song.</p> <p>Performance – Lean on Me</p>		<p>Identify how an image has been retouched.</p> <p>Give examples of positive and negative effects that retouching can have on an image.</p> <p>Choose appropriate tools to retouch an image.</p>
Spring 2 Session 5	<p>Tennis</p> <p>The focus of learning is to develop pupil's ability to use a racket by considering tactical play (creating space) to win a point.</p>	<p>Swimming</p>	<p>Lean on me</p> <p>Step 5</p> <p>Listen and Appraise – Ode to Joy by Beethoven</p> <p>Warm up games (including instruments and vocal)</p> <p>Learn to sing the song – Lean on me.</p> <p>Learn to play instruments with the song.</p> <p>Compose with song</p> <p>Performance – Lean on Me</p>		<p>Fake images</p> <p>Children will learn to:</p> <p>Sort images into 'fake' or 'real' and explain their choices.</p> <p>Combine parts of images to create new images.</p> <p>Talk about fake images around me.</p>