

Maths:

Match, Sort and Compare

- Matching and grouping objects.
- Sorting and comparing objects.



Measure and Pattern

- Compare size, mass and capacity.
- Exploring simple patterns.
- Copy and continue simple patterns.

Numbers 1, 2 and 3

- Finding and representing 1, 2 and 3.
- Subitising 1, 2 and 3.
- Composition 1, 2 or 3.

Expressive Art and Design

Music

To learn a selection of nursery rhymes.



Art

- Colour and colour mixing.
- Observational drawings.
- Transient art.
- Self portraits.



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- My friends and family.
- The world around me.
- Food, Glorious Food.



Nursery Autumn 1: The Big Picture Food, Glorious Food



Personal, Social & Emotional Development



Being me in my world

- Recognise and manage own feelings.
- Understand why it is good to have kind and gentle hands.
- **Diversity Week.**

Physical Development

Gross Motor

- To develop moving safely and stopping with control.
- To use different travelling actions following a path.
- To work with others co-operatively and play as a group.



Fine Motor

- Hand and finger strength and control.
- Dough Disco – squeeze and splat.
- Mark-making.



Understanding the World RE -Derby Agreed Syllabus: Being special: Where do we belong? Harvest



Science

Autumn walk.

Past and Present

How have I changed?

How will I change in the future?



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Phonics

- Listening to sounds around them.

Comprehension

- To know that questions have answers.

• Make connections

- To join in with repeating phrases in familiar stories.

• Summarise:

- Retell a familiar story.



Class books:

- *Oliver's Vegetables* by Vivian French.
- *Oliver's Fruit Salad* by Vivian French.
- *Goldilocks*.

Writing:

- To identify their pictured name card.

Handwriting:

- To hold a writing implement using a fist grip.
- To start to mark make using fingers and writing implements.

