

## PE and sport premium grant spending plan template 2018-19

**Allocation: £17,760**

**Sports grant coordinator:** Sarah Brownhall (Deputy Head Teacher) Carole O' Rafferty (Head of School)

**Key:** **Green** – Action completed **Yellow**- Action due to be completed in 2019-20 **Red**- Not achieved **Purple** – Parental Engagement

To access a range of core activities structured around the three areas of Physical Education, School Sport and Physical Activity	<p><b>Attend DCSSP Welcome meeting</b></p> <p><b>Affiliate to Derby City School Sport Partnership (DCSSP) Enhanced package</b></p> <p><b>Attend DCSSP conference day</b></p>	£5000 (EP)	Access to more competitions, festivals, training and cross curricular programs for all stakeholders.	SB and CO'R to evaluate the package impact (July 2019)	<p>SB and CO'R attended the Welcome back meeting. After the success of last years 'bolt on' programs e.g. Reading Stars it was decided to buy the Enhanced package. In the long run this will save us money as the programs from last year are included plus extra things such mental well-being training.</p> <p>CO'R and SB to share good practice at the Nottinghamshire SSP conference.</p> <p>Bishop Lonsdale Case Study appears in the Nottinghamshire and Derbyshire Case studies of good practice booklet.</p> <p>CO'R and SB to share good practice at the Derbyshire/Derby City SSP conference.</p>
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### Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase the number of children and adults engaged in regular physical activity across the whole school.	<p><b>Start the mile in all year groups, at least x3 a week</b></p> <p><b>Whole school staff meeting with AG to share fitness baseline data, evaluate the daily mile and investigate ways to make all</b></p>	Enhanced Package	<p>Increasing numbers of children across all year groups becoming physically active.</p> <p>Increased number of children from vulnerable</p>	<p>Learning walk Spring 2 – Observing and monitoring how classes use physical activity.</p> <p>Findings shared with staff.</p>	Out of all participating classes (Y1-Y6) only 1 parent did not give consent for their child to participate in the weighing, measuring and fitness test.

<p>To encourage children and families to have a healthier diet.</p>	<p>subject lessons more physically active.</p> <p>ZS and BR to attend 'Play to Learn' training. Introduce scheme into Year 2.</p> <p>Staff to use resources such as 'Go Noodle' during the school day/wet break.</p> <p>Physical activity ideas and resources to be available in the staff room.</p> <p>Height, weight, fitness and physical activity levels re-measured.</p> <p>Rammie's Healthy Heroes club (Live It) for targeted children.</p> <p>Healthy Heroes parent meeting including an invitation to the HUB at Willows Sports Centre and a free swimming pass for a year.</p> <p>Rammies Family Fitness</p> <p>Bush tucker trial</p> <p>X10 DCCT KS1 SEND lunchtime physical activity club</p> <p>X10 DCCT Reception Pupil Premium lunchtime physical activity club</p> <p>Introduce before school aerobics sessions for all.</p>		<p>groups across all year groups becoming physically active.</p> <p>Increasing number of parents encouraging and supporting children with physical.</p> <p>Increased number of lessons across the curriculum containing physical activity.</p> <p>Increased number of parents taking part in physical activity.</p> <p>Improved fitness levels across the school.</p>	<p>Parent's participation/ attendance monitored by staff and parental engagement lead.</p>	<p>Evidence of staff using new resources.</p> <p>43 children signed up to and attended</p> <p>Check how many signed up with Sara – 35?</p> <p>18 families attended Rammie's Family Fitness after school.</p>
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To improve handwriting skills in Year 2	<p>All Year 2 children assessed in Physical Literacy</p> <p>Six week physical literacy intervention programme.</p>	Enhanced package	Improved core strength and handwriting for Year 2 children	Re assessment of Year 2 children.	<p>Year 2 teacher and HLTA booked on training course in October 2018.</p> <p>Children to be assessed and identified for intervention October 2018.</p> <p>Physical Literacy information morning for parents took place in October 2018. A small group of parents attended and took away the exercise information sheets. Possibility of another meeting for parents before Christmas - a parent from the class has said he could support this.</p>
To improve core strength and fine motor skills in EYFS	<p>Rammie's Mini Movers – Pilot Project</p> <p>Staff training Autumn 2</p> <p>Program to be delivered alongside DCCT during Spring 1 once a week to Nursery children and identified Reception children.</p>	Enhanced Package	Children will have better core strength which will have impact and improve gross motor skills, sitting and fine motor skills	Evaluate the program itself and the impact with DCCT staff.	
To engage Reception Pupil Premium in extra physical activity.	DCCT to deliver lunchtime multi sports club during the Spring term.	Enhanced package	<p>Reception pupil premium to voluntarily engage in physical activity at lunchtime after the program.</p> <p>Improved fitness of Reception Pupil Premium plan.</p>	<p>SB to monitor engagement of Pupil Premium children in lunchtime physical activity – observations.</p> <p>Monitor Pupil Premium children during the mile.</p>	

<p>To improve children's balance and coordination.</p>	<p>Investigate buying balance bikes for parents to hire.</p> <p>Book Cycle Derby to deliver a 'Cycle Fortnight' during Autumn 1</p> <p>Balanceability – Nursery and Reception</p> <p>Learn to Ride – Year 1, Year 2</p> <p>Bikeability Level 1 – Year 3, Year 4</p> <p>Bikeability Level 2 – Year 5, Year 6</p> <p>Bikeability Level 3 – Y6 confident riders</p> <p>Ditch your stabilisers – KS2 non-riders</p>	<p>£450 Government funding</p>	<p>All children will experience riding a bike.</p> <p>An increased number of children will be able to ride a bike confidently and safely.</p> <p>UKS2 children will have a good understanding of road safety.</p>	<p>Evaluate the programs</p> <p>Record how many children can ride a bike.</p>	<p>The cycling fortnight was yet again very successful. After the event many parents purchased bikes for their children, especially balance bikes for EYFS and Year 1 children.</p> <p>For the first time Cycle Derby delivered Level 3 Bikeability. At Level 3 children are taught to:</p> <ul style="list-style-type: none"> <li>• prepare for a journey</li> <li>• understand advanced road positioning</li> <li>• pass queuing traffic</li> <li>• perceive and deal with hazards</li> <li>• understand driver blind spots</li> <li>• react to hazardous road surfaces.</li> </ul> <p>11 Year 6 children successfully completed Level 3 and were presented with their Certificates and badges by Leigh Timmis (World Record Holding cyclist)</p>
	<p>Cycle Cross – Year 5 and 6</p> <p>Velodrome Trip – 12 Year 6 children</p> <p>Enter Cyclo Cross competitions throughout the year.</p>	<p>£350 Government Funding</p> <p>Enhanced Package</p>	<p>UKS2 children will experience different styles of riding.</p>		
<p>All children to be able to ride a bike with confidence and safely by the time they leave primary school.</p>	<p>Take part in the 'Big Pedal' event during Spring 2, including the 'Road Closure' experiment.</p> <p>To write and implement a travel plan.</p>	<p>Derby City Funded</p>	<p>To increase the number of families walking/riding/scooting to and from school.</p>	<p>Compare number of families walking/riding/scooting to and from school before and after implementation of events and travel plan.</p> <p>Data recorded in various ways by all children and displayed for parents.</p>	
<p>To increase the number of intra school sports and activity programs</p>	<p>School Sports Council to lead on mini leader activities, lunch time physical activities and the following:</p> <p>Inter-house Multi Skills (KS1/REC)</p> <p>Inter-house Netball (KS2)</p>	<p>Free</p>	<p>All children access competitive sport against children of own age within our school.</p> <p>All children have the opportunity to represent their house, work</p>	<p>Record participation and collect views of children on the competitions.</p>	<p>Team Captains led their teams well in the first inter house event – New Age Kurling.</p> <p>Inter house bench ball</p>

	Inter-house Rounders (KS2) Inter-house New Age Kurling (WS) Inter-house Football (WS) Inter-house Sports Day (WS) Inter-house Dancing (KS2) Inter house bench ball (UKS2)		collaboratively and develop team spirit.		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enhance the Christian ethos of the school by working collaboratively in school teams.	Worship linking Sports Values to Christian and British Values.  Display the Sports Values.  Staff to have high expectations of children during competitions.	Free	Children demonstrate the Christian and British values throughout inter and intra competitions.	All staff to monitor how children react during competition – nominate a child demonstrating the values during Inter-house competition.	
To ensure children have a good knowledge of what bullying is and how to deal with it.	DCCT to deliver a whole school anti-bullying assembly.  DCCT to deliver an anti-bullying workshop in Year 4.	Enhanced Package	Children able to discuss what bullying is and how it can be prevented and dealt with.	Continue to report and monitor incidents of bullying.	
To ensure children have a good knowledge of what racism is and how to deal with it.	DCCT to deliver a whole school anti-racism assembly.	Enhanced Package	Children able to discuss what racism is and how it can be prevented and dealt with.	Continue to report and monitor incidents of racism.	
To engage children who lack motivation in maths.  To improve progress and raise attainment in maths.	Implement Match Day Match 10 week intervention program for targeted Year 6 children.	£500	Children more engaged in maths lessons, due to increased confidence.	Lesson observation focussing on engagement of children from program.  Analyse end of year data.	
To stimulate literacy engagement in children who love football but lack motivation in reading.	Implement Premier League Reading Stars 10 week intervention program for targeted Year 5 children.	£500	Children more engaged in reading at school and at home.	Class teacher/TA to monitor the number of reading tickets brought back to school.	

	Invite parents to launch event including 'Breakfast with Rammie' and a whole school assembly.			Children show a willingness to discuss the books they have read.	
To support teachers using physical activity throughout the curriculum.	DCCT to deliver staff meeting on how to access resources on the 'Premier League Primary Stars' Website.	Enhanced package	Reluctant learners to become more engaged in lessons across the curriculum.  Increase the amount of physical activity across the curriculum.	Feedback from staff and pupils.  Physical activity questionnaires.	
To address pupils' health and well-being around SATs and transition to Year 7.	Implement Winning Minds package – X2 six week interventions, pre-SATs and pre-transition via classroom based activities. X2 Festivals post-SATs and pre-transition. Targeted interventions available for those who need it.	Enhanced package	Children mentally prepared for SATs and transition to secondary school.	Observe children's behaviour leading up to and throughout these key milestones.	Put in 1
To spot the triggers and signs of mental health issues in children and provide support.	ZS to attend Mental Health First Aid Training  ZS to feedback to all staff during a staff meeting.	Enhanced package	Signs of mental health issues identified earlier and therefore appropriate support provided.	ZS to evaluate training.  ZS and class teachers to record and monitor referrals.	
To increase resilience, self-esteem and team work.	Resilient Rammie Program X6 sessions of classroom based activities.	Enhanced package	Pupils demonstrate resilience, self-esteem and team work in all areas of the curriculum.	CO'R, CS, SH and SR to monitor impact of program.	
To further engage children in reading books through physical activity.	All year 2 children to receive the 'Play to Learn' program delivered by DCCT.	Enhanced package	Year 2 children keen to participate in story-telling and reading.	ZS to monitor and feedback the impact of program.	
To develop core strength and fundamental skills of UKS2 SEND children.	AM Sports to deliver Multi Sport PE lessons to UKS2 SEND children.		Improvement in skills transferred to all areas of the curriculum.	SB to evaluate the delivery of lessons.	

To improve co-operation and speaking and listening skills.	Inclusion Manager to advise AM sports coach on specific requirements.				
To improve the social skills of KS1 SEND children.	DCCT to deliver lunchtime multi sports club during the Spring term.		Fewer KS1 SEND children brought in for poor behaviour at lunchtime	SB to monitor lunchtime incidents and TABS involving targeted children.	
Ensure all stakeholders understand how School Sports Premium has to be spent and is spent within school.	PE subject leaders deliver staff meeting to teachers, TAs and play leaders.  Share plan at governors meetings.  Upload School PE and Sports Premium Plan to website.  PE School Sports Council meeting		All stakeholders have a good understanding of what School PE and Sports premium grant is used for.	Questions during meetings.	
To engage parents in their children's PE, sport and physical activity.	Open a Twitter account - advertise to parents.  Tweet about PE, sport and physical activity events across the school.	Free	Parents more engaged with school.	Monitor number of Twitter users.	Bishop Lonsdale currently has 57 twitter followers March 2019
To develop links with clubs in the community.	Take part in Crown Green Bowling at Rykneld Bowling Club.	Free	Good links with members of the community.	Monitor interest levels and take up outside of school	

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the overall quality of the PE curriculum.	SB to attend Level 5 Professional Qualification in Primary School PE specialism and leadership.	£1300	Upskilling of PE subject leader – quality of curriculum PE improved overall.	DCCT assessment tasks. MH/CO'R to observe teaching of PE.	
To upskill teaching assistants to support the delivery of PE and Sport.	GM to attend Level 3 Certificate in Supporting the Delivery of PE and School Sport.	£750	Teaching assistant able to deliver and support teachers in delivering	DCCT assessment tasks and observations.	

			good quality curriculum PE lessons.		
To increase confidence, knowledge and skills of staff in the teaching of curriculum PE.	<p>Staff questionnaire to identify areas of need.</p> <p>Arrange coaches from AM Sports and DCCT to support identified teachers with specific needs.</p> <p>DCCT – x6 Weeks Year 4 and Year 5 gymnastics team teaching.</p> <p>AM Sports – Full term support for Year 3 and Year 6 team teaching and half a term team teaching Year 2.</p>	Enhanced package	<p>Teachers confident in delivering areas of previous weakness.</p> <p>Teachers deliver good or better curriculum PE lessons.</p>	<p>Questionnaires</p> <p>SB/CO'R to observe PE lessons.</p>	
To improve staff confidence, knowledge and skills in teaching Outdoor and Adventurous (OAA)	Staff meeting delivered by Derby City SSP on OAA.	Enhanced Package	Increased staff confidence in delivering and supporting OAA.	Staff feedback	
To provide staff with necessary training required for teaching swimming.	Book Year 4 staff on 2 day swimming training sessions.	Enhanced Package	Increased staff confidence in delivering and supporting the teaching of swimming	Staff feedback	

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To offer OAA activities in curriculum PE on site in KS2.	Staff meeting delivered by Derby City SSP on OAA.	Enhanced Package	<p>Children will take part in new activities during the PE lesson.</p> <p>Children experience team building activities and improve perseverance as well as self-esteem.</p>	<p>Staff feedback.</p> <p>Class feedback.</p>	
To introduce new sports and physical activities.	Offer before and after school clubs: Netball Dance	BL Staff Free	More children taking part in sport and physical activity across school than last year.	Monitor number of children taking part in physical activities and events.	Filming for Netball

To increase the number of children experiencing a broader range of sports and physical activities.	<b>AM Sports</b> Boxing - New Cricket				
	<b>DCCT</b> Tag Rugby - New Gymnastics				
	<b>Cycle Derby</b> Level 3 Bikeability - New				
	Enter more festivals for all ages and targeted groups of children including, Boccia, Tri-Golf and Multi Sports Festivals for EYFS/KS1	Enhanced package	Enter more competitions and events than last year.		

### Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enter more competitions than previous year.	Entry to SSP competitions	Enhanced Package	Increase the number of opportunities for competitive sport in and out of school.	Monitor number of children taking part in competitions.	
	Play friendly netball and football matches with A and B teams against other schools	Free			
	Sport council to meet to discuss events <b>Team Events</b> Inter-house Multi Skills (KS1/REC) Inter-house Netball (KS2) Inter-house Rounders (KS2) Inter-house New Age Kurling (WS) Inter-house Bench ball (UKS2)		All children access competitive sport against children of own age within our school.  All children have the opportunity to represent their house, work collaboratively and develop team spirit.	Record participation and collect views of children on the competitions.	

	Inter-house Football (WS) Inter-house Sports Day (WS) Inter-house Dancing (KS2)  Sports Day				
To have personal challenges and strive to improve on them.	<b>Personal challenges</b> The Big Pedal The Mile Athletics Fundraiser	Free	Children will demonstrate perseverance and resilience.	Children to record personal challenges.	
To inform and encourage children to participate in competitive sport out of school.	Advertise football, netball and other sports taking place in the local community – leaflets and Twitter	Free	Parents will be informed of sports clubs and activities that are available outside of school.		

