

# BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

*BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE*



## Year 6 Autumn 2 Medium Term Plan

Week	Science	History	Geography	RE	Art/DT
National Curriculum	<b>Circulatory System (animals including humans)</b>	<b>Maafa</b>	<b>Our Changing World</b>	<b>Was Jesus the Messiah?</b>	<b>Food for Life</b>
Week 1	<b>Classifying foods develop 2 lesson 1</b> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	<b>Human impact of the triangular slave trade Engage lesson 7</b> Understand the conditions and treatment of slaves in the slave trade.	<b>Features of Earth Engage lesson 1</b> Identify latitude longitude Equator, N and S hemisphere, tropics of Capricorn and Cancer, Arctic and Antarctic	<b>What do the prophecy texts on the Old Testament tell us about Jesus as the Messiah?</b> Understand the Big Picture that links the people of God to the Incarnation	<b>Exploring processed food Engage</b> Understand how processed food goes through significant changes and how this affects its nutritional value.
Week 2	<b>The effects of smoking, alcohol and drugs Develop 2 lesson 2</b> Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	<b>Life on a Caribbean plantation Engage lesson 8</b> What life was like on a plantation as slave	<b>Times Zones Engage lesson 2</b> Know that Greenwich meantime is taken from the Prime meridian and how to calculate time zones across the world	<b>How important is it for People to need a Messiah?</b> Explain why people may need a Messiah or Saviour. Know that the idea of Jesus as Messiah makes sense in the wide story of the bible.	<b>Make home made bread Develop 1</b> Follow a recipe that requires a variety of techniques.
Week 3	<b>Investigation- plan an independent enquiry Innovate</b> Make an independent choice of focus, enquiry question, method variables etc	<b>Resistance revolt and refusal engage lesson 10</b> Describe how rebellion etc can affect society	<b>Using lines of longitude and latitude engage 3</b> Use the lines to to find different geographical areas or features.	<b>How should Christians demonstrate that they are peacemakers like their Messiah?</b> Understand what difference having a	<b>Compare processed and home made bread Develop 1</b> Investigate and analyse the ingredients used in both types of bread.

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				belief in the Messiah has on a person's life.	
Week4	<b>Post unit assessment-</b> See through Science label and explain circulatory system	<b>Abolition of slavery</b> <b>Develop lesson 2</b> Explain the causes and consequences of the abolition of slavery.	<b>Using scale on a map</b> <b>Engage lesson 4</b> Understand small and large scale maps have different purposes.	<b>What makes Christians believe that Jesus is the Messiah?</b> Understand how the OT prophecies and Jesus' incarnation and life help People believe Jesus is the Messiah.	<b>Designing a healthy meal</b> <b>Lesson 1 Innovate</b> Understand what makes a healthy meal Use ingredients that are unprocessed for greater nutritional benefits.
Week 5			<b>Scale and Distance</b> <b>Engage lesson 5</b> Use the scale on an ordnance survey map to work out distances of features on the map.	<b>Why is Jesus as a Messiah important to Christians at Christmas?</b> Understand how Christians put their belief of the incarnation into practice at Christmas.	
Week 6			<b>Grid references contours and Symbols</b> <b>Engage lesson 6</b> Use six figure grid references contour lines and symbols to positions of features on a map.		
Week 7		<b>Post unit assessment</b>	<b>Post unit assessment</b>		